FLORIDA | Board of Acupuncture

Agenda Outline

September 18, 2015

9:00 am

Call in Number: 1(888)670-3525
Participant Passcode: 6610433568

The meeting will be called to order at 9:00 am or soon thereafter.

Call to Order: **Katherine Teisinger, AP, Chair**
Roll Call: **Executive Director**

1. **Review of Minutes from Previous Meetings:**

   June 19, 2015, General Business Meeting Minutes

2. **Rule Discussion (suggested rule reductions and amendments):**

   - 64B1-2.001 Biennial Renewal Fees
   - 64B1-2.0015 Delinquent Fee
   - 64B1-2.004 Application Fee
   - 64B1-2.005 Examination Fee
   - 64B1-2.006 Re-examination Fee
   - 64B1-2.009 Initial Continuing Education Provider Fee
   - 64B1-2.0095 Continuing Education Provider Renewal Fee
   - 64B1-2.010 Fees for Inactive Status, Change of Status
   - 64B1-2.011 Initial Biennial License Fee
   - 64B1-2.012 Endorsement Fee
   - 64B1-2.014 Duplicate License Fee
   - 64B1-2.016 Unauthorized Practice Fee
   - 64B1-2.018 Retired Status & Reactivation of Retired Status License Fees
   - 64B1-3.003 Documents in a Foreign Language
   - 64B1-3.004 Acupuncture Examination

- 64B1-3.008 Security & Monitoring Procedures
- 64B1-7.0025 Reactivation of Retired License (add rule)

3. **CONTINUING EDUCATION COURSE APPLICATIONS:**
   - **Course 20-479490- Herbal First Aid- Florida School of Holistic Living**
   - **Course 20-482683- Intro to Pulsynergy Made Easy, Part 1 - Lotus Institute**
   - **Course 20-483826- Nutrition the Forgotten Pillar of Chinese Medicine Part 2 - Pro D Seminars**
   - **Course 20-493743 - Fl Laws and Rules - The Sixth Element, LLC**
   - **Course 20-494631 - Clinical Applications of the Five Meridian System Part 2 - Pro D Seminars**

4. **NEW BUSINESS**
   - **Ratification of Continuing Education Courses**
   - **Ratification of Licensure**

5. **ANNUAL REGULATORY PLAN**

Board Liaison Reports:

Consumer Protection – Barbara Rezme

Continuing Education –Kathy Veon and Michelle Simmons Brown

Legislative & Rules – Vacant

Unlicensed Activity – Vacant

Healthy Weight Liaison- Katherine Teisinger

Old Business:

NEXT MEETING
December 11, 2015
Sanibel Harbour Marriott Resort & Spa
17260 Harbour Pointe Drive
Fort Myers, FL 33908
(239) 466-4000

JUNE 19, 2015 BOARD MINUTES

DRAFT MEETING MINUTES
Board of Acupuncture
General Business Meeting
June 19, 2015
9:00a.m.

Hutchinson Island Marriott Beach
Resort & Marina
555 NE Ocean Blvd
Stuart, FL 34996
(772) 225-3700

Call to Order:

The meeting was called to order by Christy Robinson, Executive Director, at 9:00am. Those present for all or part of the meeting included the following:

MEMBERS PRESENT:
Katherine Teisinger, AP
Herman Vega, AMD, PhD, AP, LMHC
Barbara Rezmer, Consumer Member
Kathy Veon, AP
Michelle Simmons Brown, AP (non voting)

MEMBERS ABSENT:
Greg Gunter, Consumer Member- excused
Steve Moreau, AP- excused

STAFF PRESENT:
Christy Robinson, Executive Director
Diane Guiflemette,.Esq., Board Counsel
ElanatJones, Assistant General Counsel
Andrew Hood, Regulatory Specialist II

COURT REPORTER:
Atlantic Reporting, Inc.
Jeanette Scott
(800) 336-0050

Please note that the meeting minutes reflect the actual order that agenda items were discussed during the meeting and may differ from the agenda outline.

In absence of a Chair, Ms. Robinson called the meeting to order.

ELECTION OF OFFICERS

Ms. Rezmer nominated Ms. Teisinger for Chair. Ms. Veon seconded the motion. There were no additional nominations for Chair. The motion passed unanimously.

Ms. Teisinger nominated Dr. Vega for Vice Chair. Ms. Rezmer seconded the motion. There were no additional nominations for Vice Chair. The motion passed unanimously.

DISCIPLINE CASES

Tab 1 - Sergey Lipshitz- Settlement Agreement- Case #2014-08985
Allegations of Complaint: 457.109(1)(x)- violating a law or rule of the Board by violating 456.072(1)(c)- being convicted of a crime

The respondent was present and represented by Bruce Reinhart, Esq. Ms. Jones represented the Department and presented the case to the Board.

Action Taken: Ms. Rezmer moved to adopt the settlement agreement as presented:

- Suspension for 1 year; the Board reserves jurisdiction to impose terms on probation at the time of reinstatement
- Costs in the amount of $785.34 to be paid within 30 days of the Final Order

Dr. Vega seconded the motion, which passed unanimously.

PROSECUTION SERVICES REPORT

Ms. Jones provided the Board with an overview of the current caseload statistics and asked the Board to direct the Department to continue to prosecute cases over a year old.

Action Taken: Dr. Vega moved to direct the Department to continue with the prosecution of cases over a year old. Ms. Rezmer seconded the 111otion, which passed unanimously.

PETITIONS FOR HEARING

Tab 2 - Jamaica Dolinsky
Ms. Dolinsky was not present or represented by counsel. Ms. Dolinsky requested a hearing regarding the Board's Notice of Intent to Deny her application.

Action Taken: Ms. Veon moved to find that the request for a hearing was filed timely. Dr. Vega seconded the motion, which passed unanimously. Ms. Rezmer moved to find that the material facts were not in dispute. Dr. Vega seconded the motion, which passed unanimously. After much discussion, Dr. Vega moved to deny the application for licensure. Ms. Veon seconded the motion, which passed unanimously.

Tab 3 -Annette Tapia-Cornet
Ms. Tapia-Cornet was not present or represented by counsel. Ms. Tapia-Cornet requested a hearing regarding the Board's Notice of Intent to Deny her application.

Action Taken: Ms. Rezmer moved to find that the material facts were not in dispute. Ms. Veon seconded the motion, which passed unanimously. After much discussion, Ms. Rezmer moved to deny the application for licensure based on lack of documented supervised instruction hours. Ms. Veon seconded the motion, which passed unanimously.

LICENSURE RECONSIDERATIONS

Tab 4- Anne Crowley

Ms. Crowley was present without counsel. Ms. Crowley submitted a request for the Board to reconsider her application for licensure based on additional information.

Action Taken: After discussion, Ms. Rezmer moved to approve the application for licensure. Dr. Vega seconded the motion, which passed unanimously.

LICENSURE APPLICATIONS

Tab 5 - Stephany Ayres
Ms. Ayers was present and represented by Patricia Hernandez, Esq. Ms. Ayres was asked to appear before the Board to discuss her criminal history, discipline on her nursing license and participation in an impaired practitioner program.

Action Taken: After discussion, there was a motion to approve the application for licensure. The motion was seconded and passed unanimously. r

CONTINUING EDUCATION COURSE APPLICATIONS

Ms. Teisinger summarized the continuing education review process and h1formed the members that Ms. Robinson would be working on streamlining the process. There was discussion regarding confusion related to the instructor qualifications. Ms. Robinson indicated she would clarify the language in CE Broker, the website and look revising the instructions on the application.

Ms. Teisinger appointed Ms. Veon and Ms. Brown to serve on the CE Review Committee.

Tab 6- ConsultantsJor the Future- Forgiveness as a Step to Forgiveness- #20-461682
The applicant was ne>t present or represented by counsel. The course was placed on the agenda for review of the instructor,qualifications.

Action Taken: After discussion, Dr. Vega moved to approve the application. Ms. Veon seconded the motion, which passed unanimotisly. ·

Tab 7 -First Alternatives- Pain Management with Biofeedback Electro-Stimulation Therapy -#20-366221
Mike Legel, CEO was present without counsel. The course was placed on the agenda for review of the instructor qualific<: tions.

Action Taken: After discussion, Ms. Veon moved to approve the application. Ms. Rezmer seconded the motion, which passed unanimously.

Tab 8 -Florida School of Holistic Living -Cranial Sacral - #20-49090
The applicant was not present or represented by counsel. The course was placed on the agenda for review of the instructor qualifications.

Action Taken: After discussion, Ms. Rezmer moved to deny the application based on lack of documented experience in cranial sacral techniques. Ms. Veon seconded the motion, which passed unanimously.

Tab 9- Florida School of Holistic Living- Making Your Own Natural Skin Care Products: A Four part Series - #20-479496

The applicant was not present or represented by counsel. The course was placed on the agenda for review of the instructor qualifications.

Action Taken: After discussion, Ms. Veon moved to deny the application based on lack of documented experience in the appropriate techniques. Dr. Vega seconded the motion, which passed unanimously.

Tab 10 - Florida School of Holistic Living – Reflexology - #20-490898
The applicant was not present or represented by counsel. The course was placed on the agenda for review of the instructor qualifications.

Action Taken: After discussion, Ms. Veon moved to approve the application. Dr. Vega seconded the motion, which passed unanimously.

Tab 11 - Health Freedom- Health 4 Life - #20-479158
The applicant was not present or represented by counsel. The course was placed on the agenda for review of the 5 hour home study limit. During discussion, it was determined that the Board had no rule in place that limited a home study course to 5 hours.

Action Taken: After discussion, Dr. Vega moved to approve the application. Ms. Veon seconded the motion, which passedunanimously.

Ms. Guillemette advised the Board they could open the n:Jte for development if they wanted to place a limit on home study hours. Dr. Vega moved to open 64B1-7.001(5), FAC for development Ms. Rezmer seconded the motion, \?{hich failed 2/2.

Tab 12 - Options for Wellness -The Importance of the Spleen Meridian - #20-492798
The applicant was nut present or represented by counsel. The course was placed on the agenda for review of the 5 hour home study limit. During discussion, it was determined that the Board had no rule in place that limited a horne study course to 5 hours.

Action Taken: After discussion, Ms. Rezmer moved. to approve the application. The motion was sebonded and passed unanimously.

Jab 13- People's Organization of Community Acupuncture- Distal Points ombinations -.#20-476649
The applicant was not present or represented by counsel. The course was placed on the agenda for review of the instructor qualifications.

Action Taken: After discussion, Dr. Vega moved to deny the application based on lack of documented experience. Ms. Rezmer seconded the motion, which passed unanimously.

Tab 14- Pro D Seminars- Foundations of German Auricular Acupuncture: Level1; Module 1 - #20-485934

Tab 15- ProD Seminars- Foundations of German Auricular Acupuncture: Level1; Module 2 - #20-485940

Tab 16 - Pro D Seminars – Foundations of German Auricular Acupuncture: Level 1; Module 3 - #20-485942

Tab 17 - Pro D Seminars- Foundations of German Auricular Acupuncture: Level1; Module 4- #20-485944

Tab 18 - Pro D Seminars- Foundations of German Auricular Acupuncture: Level1; Module 5- #20-485946

Tab 19 - Pro D Seminars- Foundations of German Auricular Acupuncture: Level1; Module 6- #20-485948

Tab 20 - Pro D Seminars- Foundations of German Auricular Acupuncture: Level 1; Module 7 - #20-485950

The Board discussed and voted on Tabs 14-20 as a whole. The applicant was not present or represented by counsel. These courses were placed on the agenda for review of the instructor qualifications.

Action Taken: After discussion, a motion was made to deny the coyrses. The motion was seconded and passed unanimously.

Tab 21 -ProD Seminars -Insulin Resistance (IR) and its Impact on Inflammation, Hormonal Imbalances and Degenerative Diseases - #20-472327
The applicant was not present or re'presented by counsel. The course was placed on the agenda for review of the 5 hour home study limit. During discussion, it was determined that the Board had no rule in place that limited a home study course to 5 hours.

Action Taken: Dr. Vega moved to approve the course. The motion was seconded and passed unanimously.

Tab 22 - Sear-Enity Natural Medicine- Understanding and Treating Breast Cancer Patient: Integration on All Levels - #20-490046
Amy Sear, President was present without counsel. The course was placed on the agenda for review of the 5 hour home study limit. During discussion, it was determined that the Board had no rule in place that lfmited a home study course to 5 hours.

Action Taken: Ms. Veon moved to approve the course. Ms. Teisinger seconded, which passed with Dr. Vega opposed.

Tab 23 -The Therapeutic Alternative- Ortho-Bionomy: Self Care with Lymphatic Skin Brushing Technique - #20-495044
The applicant was not present or represented by counsel. The course was placed on the agenda for review of the instructor qualifications.

Action Taken: After discussion, a motion was made to approve the course. The motion was seconded and passed unanimously.

Tab 30 - Pro D Seminars- Foundations In Neuro-Meridian Integrative Acupuncture Part 1•#20-485934
The applicant was not present or represented by counsel. The course was placed on the agenda for review of the instructor qualifications.

Action Taken: After discussion, Ms. Rezmer moved to deny the course. Dr. Vega seconded the motion, which passed unanimously.

PETITION FOR VARIANCE OR WAIVER

Tab 27 -Jay Xue Chang- Petition for Variance or Waiver from Rule 6481-4.0011. FAC
The applicant was not present or represented by counsel. The petition was requesting the Board waive the requirement of an official transcript for licensure.

Action Taken: After discussion, Ms. Veon moved to grant the petition. Ms. Rezmer seconded the motion, which passed unanimously. Dr. Vega moved to approve the application for licensure. Ms. Veon seconded the motion, which passed unanimously.

REVIEW AND APPROVAL OF MINUTES

There were no minutes provided to act on.

GENERAL BUSINESS / CORRESPONDENCE

Tab 28 - Ratification of Licensure

Action Taken: Ms. Rezmer moved to approve the list as presented. Dr. Vega seconded the motion, which passed unanimously.

Tab 29 - Ratification of Continuing Education Courses

Action Taken: Ms: Rezmer moved to approve the list as presented. Dr. Vega seconded the motion, which passed unanimously.

Tab 24- Discussion Regarding Electronic Medical Records
Ms. Teisinger explained she wanted this iSS\Je placed on the agenda to in the event the Board ever needed to act on this issue. Lynn Thames with FSOMA spoke about the Federal requirements related to EMRs. The Board took no action at this time.

No Tab - Discussion Regarding the Floriaa Doctoral Educational Program, DAOM
Ms. Teisinger asked for clarification regarding obtaining CE credit for education programs (college, university, etc.) taken after issuance of a license.

Action Taken: After discussion, Ms. Teisinger moved to open Rule 64B1-9.007, FAC for development. Dr. Vega seconded the motion, which passed unanimously. Ms. Guillemette indicated she would bring draft language to the next meeting.

No Tab- Discussion regarding visiting acupuncturists demonstrating techniques during CE courses
There was discussion as to whether or not an instructor of a CE course demonstrating needle techniques was required to hold a Florida Acupuncturist license. Ms. Guillemette indicated she would research this issue and bring back an answer at the next meeting.

REPORTS

Board Chair Report- Kathy Teisinger, AP

No report.
Executive Director Report- Christy Robinson

No report.

Board Counsel Report- Diane Guillemette, Esq.

Tab 25- JAPC Letter- Rules 64B1-2.0015, 6481-2.005, 64B1-2.014, 64B1-2.015, 64B1-2.016 & 6481-2.018, FAC
Ms. Guillemette provided an overview of the letters received from JAPC and her proposed response. There was discussion about the draft changes to the exam fee rule. Ms. Guillemette indicated she would research that rule further and change the response if appropriate.

Action Taken: Ms. Teisinger moved to approve the draft response with the potential change. Ms. Rezmer seconded the motion, which pas ed unanimously.

No Tab -Annual Regulatory Plan
Ms. Guillemette explained this item was not due until September and would be placed on the next agenda.

No Tab - Consideration of Rules Review
Ms. Guillemette provided an overview ofthe rules review project and asked that the Board delegate review of the project to the Chair.

Action Taken: There was a motion to delegate approval of the rules review to the Chair. The motion was seconded and passed unanimously.

Board Liaison Reports:

Appli ation (Exam and Endorsement)- Katherine Teisinger and Vacant
No report.

Budget- Greg Gunter

Tab 26- Expenditures by Function for Period Ending December 31, 2014
Informational item.

Community Relations -Barbara Rezmer
No report.

Consumer Protection - Barbara Rezmer
No report.

Continuing Education - Vacant
No report.

Legislative & Rules- Vacant
No report.

Unlicensed Activity- Vacant
No report.

Healthy Weight Liaison- Katherine Teisinger
No report.

OLD BUSINESS
None.

NEW BUSINESS
None.

There being no further business the meeting adjourned at 12:35 pm.

RULE REDUCTION PROJECT

MEMORANDUM

Re: Rule Reduction Project

To: Board of Acupuncture

From: Board Counsel
Diane L. Guillemette

Date: September 3, 2015

The Department of Health requested that each board reduce its rules.

Counsel met with Board Staff and reviewed rules.

Attached is a list of rules that may be altered pursuant to DOH's request.

Board Action:

- Consider suggested rule amendments and reductions.

Rule reduction project

The Fees can be consolidated in one rule. Several rules and portions of rules can be deleted or repealed.

64B1-2.001 ~~Biennial Renewal~~ Fees.

(1) The initial application fee is $200.
(2) The initial license fee is $200.
(3) ~~(1)~~ The biennial renewal fee for an active license is ~~shall be~~ $275.~~00.~~
(4) ~~(2)~~ The biennial renewal fee for an inactive license is ~~shall be~~ $150.~~00.~~
(5) The application fee for inactive status is $200.
(6) The application fee for retired license is $50.
(7) Change of status fee for any time other than renewal is $200.
(8) The fee for reactivation of a license is $300.
(9) The deliquency fee is $200.
(10) The initial continuing education provider registration fee is $100.
(11) The biennial continuing education provider registration fee is $100.
(12) The fee for a duplicate wall certificate or license is $25.
(13) The fee for certification of a public record is $25.

Rulemaking Authority 456.025, 456.036~~(3)~~, 457.104, 457.107(1),(2), 457.108(2) FS. Law Implemented 456.025, 456.036~~(3)~~, 457.105, 457.107~~(1)~~, 457.108~~(2)~~ FS. History–New 4-5-84, Amended 11-19-85, Formerly 21AA-2.01, Amended 12-21-87, 7-16-89, Formerly 21AA-2.001, 61F1-2.001, Amended 10-25-95, Formerly 59M-2.001, Amended 5-8-00, 9-23-03, 4-6-14.

64B1-2.0015 Delinquent Fee.

~~The delinquent fee applicable to any licensed acupuncturist who fails to on a timely basis renew on a timely basis shall be $200. The delinquency fee shall be due and payable at the time the licensee shall apply for active or inactive status.~~

Rulemaking Authority 456.036 FS. Law Implemented 456.036 FS. History–New 10-25-95, Amended 2-21-96, Formerly 59M-2.0015, Amended 6-8-00.

64B1-2.004 Application Fee.

~~The application fee shall be $200.00.~~

Rulemaking Authority 457.104, 457.105(2)(d) FS. Law Implemented 457.105(2)(d) FS. History–New 8-8-84, Amended 11-19-85, Formerly 21AA-2.04, Amended 12-21-87, Formerly 21AA-2.004, 61F1-2.004, 59M-2.004, Amended 4-6-14.

64B1-2.005 Examination Fee.

~~The fee is $950 for taking the written examination and the practical examinations,~~

~~administered by the Department of Health (DOH). After the October 1999 examination application deadline, all initial applicants for examination will continue to apply to the Board for licensure but will apply directly to the National Certification Commission for Acupuncture and Oriental Medicine (NCCAOM) for examination. DOH will no longer administer either the written or the practical examination after that date.~~

Specific Authority 120.53(1), 457.104, 457.105(2)(d) FS. Law Implemented 457.105(2)(d) FS. History–New 8-8-84, Amended 11-19-85, Formerly 21AA-2.05, Amended 12-21-87, 6-27-90, Formerly 21AA-2.005, 61F1-2.005, Amended 9-17-95, 11-21-95, Formerly 59M-2.005, Amended 4-5-99.

64B1-2.006 Re-examination Fee.

~~The re-examination fees are:~~

~~(1) NCCAOM Acupuncture Theory – $350.~~

~~(2) NCCAOM Clean Needle Technique – $250.~~

~~(3) NCCAOM PEPLS – $350.~~

Rulemaking Authority 457.104, 457.105(2)(d) FS. Law Implemented 457.105(2)(d) FS. History–New 8-8-84, Formerly 21AA-2.06, Amended 2-2-86, 12-21-87, 3-11-92, Formerly 21AA-2.006, 61F1-2.006, Amended 9-17-95, 11-21-95, Formerly 59M-2.006, Amended 4-5-99, 1-1-04.

64B1-2.009 Initial Continuing Education Provider Registration Fee.

~~The initial continuing education provider registration fee shall be one hundred dollars ($100.00).~~

Rulemaking Authority 456.025, 457.104, 457.107(3) FS. Law Implemented 456.025, 457.107(3) FS. History–New 5-12-87, Amended 9-15-92, Formerly 21AA-2.009, 61F1-2.009, 59M-2.009, Amended 3-21-04.

64B1-2.0095 Continuing Education Provider Registration Renewal Fee.

~~The biennial continuing education provider registration renewal fee shall be one hundred dollars ($100.00).~~

Rulemaking Authority 456.025, 457.104, 457.107(3) FS. Law Implemented 456.025, 457.107(3) FS. History–New 3-21-04.

64B1-2.010 Fees for Inactive Status and Change to Active Status.

~~The following fees shall be paid as appropriate:~~

~~(1) Application fee for inactive status shall be $200.~~

~~(2) Change of status fee for change other than at the time of renewal shall be $200.~~

~~(3) Fee for the reactivation of a license shall be $300.~~

Rulemaking Authority 456.036(3), (4), (8), 457.104, 457.108(2) FS. Law Implemented 456.036(3), (4), (8), 457.108(2) FS. History–New 5-12-87, Amended 12-21-87, 8-6-89, Formerly 21AA-2.010, 61F1-2.010, Amended 10-25-95, Formerly 59M-2.010, Amended 5-8-00, 1-26-06.

64B1-2.011 Initial Biennial License Fee.
~~The initial biennial license fee shall be $200.00.~~

Rulemaking Authority 457.104, 457.105(2)(d) FS. Law Implemented 457.105(2)(d) FS. History–New 5-12-87, Amended 12-21-87, Formerly 21AA-2.011, Amended 10-17-93, Formerly 61F1-2.011, 59M-2.011, Amended 4-7-98, 4-6-14.

64B1-2.012 Endorsement Fee.
~~The fees for endorsement shall be as follows:~~
~~(1) Application fee shall be $300.00.~~
~~(2) Examination fee shall be $200.00.~~
~~(3) Re-examination fee shall be $200.00.~~

Rulemaking Authority 457.104, 457.105(2)(d) FS. Law Implemented 457.105(2)(d) FS. History–New 10-1-89, Formerly 21AA-2.012, 61F1-2.012, 59M-2.012.

64B1-2.014 Fee for Wall Certificate or Duplicate License.
~~The fee for issuance of a new or duplicate wall certificate or a duplicate license shall be $25.00.~~

Rulemaking Authority 456.025(2), (10), 457.104 FS. Law Implemented 456.025(2), (7) FS. History–New 11-26-90, Amended 3-22-92, Formerly 21AA-2.014, Amended 10-17-93, Formerly 61F1-2.014, 59M-2.014, Amended 5-8-00.

456.065(3) gives the Department (as opposed to the Boards) the authority to charge the $5.00 fee. Recommend Repeal.

64B1-2.016 Unauthorized Practice Fee.
~~As provided in Section 456.065(3), F.S., the fee for enforcement of the laws prohibiting the unauthorized practice of acupuncture shall be $5.00 in addition to the initial license fee and the license renewal fee each biennium.~~

Rulemaking Authority 456.065 FS. Law Implemented 456.065 FS. History–New 10-17-93, Formerly 61F1-2.016, 59M-2.016, Amended 10-15-97, 10-22-02.

This rule seems to belong in Rule Chapter 7, After 64B1-7.002 Requirements for Reactivaton of an Inactive license. See draft of Rule 64B1-7.0025 below. Recommend Repeal.

64B1-2.018 Retired Status and Reactivation of Retired Status License; Fees.
~~(1) A licensee may place an active or inactive license in retired status at any time. If the~~

~~license is placed in retired status at the time of renewal the licensee shall pay the retired status fee of $50.00. If the license is placed in retired status at any time other than at the time of license renewal the licensee shall pay the change of status processing fee described in Rule 64B1-2.010, F.A.C., and the retired status fee of $50.00.~~

~~(2) A licensee may reactivate a retired status license at any time, subject to meeting the following requirements:~~

~~(a) Paying the reactivation fee, which shall be the same amount as the renewal fee for an active status licensee under these rules for each biennial licensure period in which the licensee was in retired status;~~

~~(b) Demonstrating satisfaction of the continuing education requirements of Rule 64B1-7.0015, F.A.C., for each licensure biennial period in which the licensee was in retired status.~~

Rulemaking Authority 456.036(15), 457.104, 457.108 FS. Law Implemented 456.036(2), (4), (12), 457.108 FS. History–New 1-26-06.

The translation requirement is part of the application (which became a "rule" when it was incorportated into a rule by reference) Recommend repeal.

64B1-3.003 Documents in a Foreign Language.

~~All documentation submitted in a language other than English shall be accompanied by a translation into English by a translator other than the applicant, which translated documents must bear the affidavit of the translator certifying that he is competent in both the language of the document and the English language and that the translation is a true and complete translation of the foreign language original, and be sworn to before a notary public. Translation of any document relative to a person's application shall be at the expense of the applicant.~~

Rulemaking Authority 457.104 FS. Law Implemented 457.105 FS. History–New 8-13-84, Formerly 21AA-3.03, 21AA-3.003, 61F1-3.003, 59M-3.003.

The examination is now administered by NCCAOM. Much of the examination rule no longer applies.

64B1-3.004 Acupuncture Examination.

~~The Board currently approves as the Florida examination for licensure the NCCAOM examination, consisting of the Foundations of Oriental Medicine Module and the Acupuncture with Point Location Module. Effective October 1, 2014, the Board approves as the Florida examination for licensure~~ Tthe NCCAOM examination consisting of the Foundations of Oriental Medicine Module, the Acupuncture with Point Location Module, the Biomedicine Module and the Chinese Herbology Module is approved by the Board.

Rulemaking Authority 456.017, 457.104, 457.105 FS. Law Implemented 456.017, 457.105 FS. History–New 8-13-84, Amended 10-2-84, Formerly 21AA-3.04, Amended 1-25-88, 9-3-89, 2-27-92, 5-6-92, Formerly 21AA-3.004, Amended 1-27-94, Formerly 61F1-3.004, Amended 11-21-95, Formerly 59M-3.004, Amended 10-15-97, 5-11-98, 4-20-99, 1-1-04, 7-19-04, 5-8-08, 6-19-13,_____.

NCCAOM now does the security and monitoring for the examination. Recommend Repeal.

64B1-3.008 Security and Monitoring Procedures for Licensure Examinations.

~~The Board adopts by referenced Rule 64B-1.010, F.A.C., of the Department of Health, effective September 7, 1998 as its rule governing licensure examinations.~~

Rulemaking Authority 456.017(1)(d) FS. Law Implemented 456.017(1)(d) FS. History–New 8-13-84, Formerly 21AA-3.08, 21AA-3.008, 61F1-3.008, 59M-3.008, Amended 6-1-99.

Much of the procedure is no longer followed. The remainder of the rule is duplicative of direction found in other rules (see continuing education) or the statutes (see Chapter 456)

4B1-7.001 Biennial Renewal of License.

~~(1) During the license renewal period of each biennium, an application for renewal will be mailed to each licensee at the last address provided to the Board. Each licensee shall be required to return the application with the renewal fee required by Rule 64B1-2.001, F.A.C.~~

~~(2) The application for renewal constitutes certification by the licensee that the licensee meets all the eligibility requirements for renewal, including the continuing education requirements of Rule 64B1-7.0015, F.A.C. Each licensee certifies by first renewal, completion of the HIV/AIDS requirements of Section 456.033, F.S., and completion of course on prevention of medical errors. Each licensee certifies by subsequent renewal, completion of a two (2) hour course on the prevention of medical errors as described in Section 456.013(7), F.S., and a program on Chapters 456 and 457, F.S., and Chapter 64B1, F.A.C.~~

~~(3) The Department shall not renew the license of any licensee unless the Board has received and recorded confirmation that the licensee has completed a 3-hour course that complies with the requirements of Section 456.033, F.S., and a course on the prevention of medical errors for the initial renewal; and for subsequent renewals, the continuing education hours mandated for the prevention of medical errors; and a program on Chapters 456 and 457, F.S., and Chapter 64B1, F.A.C., as required under Rule 64B1-7.0015, F.A.C.~~

~~(4) Failure to receive notification during the renewal period does not relieve the licensee of the responsibility of meeting the continuing education requirement and renewing the license.~~

~~(5) Any licensee may elect at the time of biennial renewal to place the license into inactive status by filing with the Department a completed application for inactive status and the appropriate fee required by subsection 64B1-2.010(1), F.A.C.~~

~~(a) Inactive licenses must be renewed biennially including payment of the renewal fee set forth in subsection 64B1-2.001(2), F.A.C.~~

~~(b) An inactive licensee who elects to change to active status shall not be permitted to return to inactive status until the next biennial renewal period.~~

~~(6) The failure of any licensee to renew a license, whether active or inactive, before the license expires shall cause the license to become delinquent, and the licensee must apply for active or inactive status pursuant to Section 456.036(6), F.S., and remit the fees required by Rules 64B1-2.001, 64B1-2.0015 and 64B1-2.010, F.A.C.~~

Rulemaking Authority 456.013, 456.036, 457.104, 457.107, 457.108 FS. Law Implemented 456.013, 456.033, 456.036, 457.107, 457.108 FS. History–New 5-24-87, Formerly 21AA-7.001, 61F1-7.001, Amended 10-25-95, 1-16-97, Formerly 59M-7.001, Amended 10-15-97, 4-25-00, 1-7-03, 5-30-07.

Add rule for reactivation of retired license. See recommended repeal of Rule 64B1-2.018

above.

64B1-7.0025 Reactivation of Retired license.

A licensee may reactivate a retired status license subject to the following requirements:

(1) Payment of the reactivation fee, which shall be the same amount as the renewal fee for an active status licensee under these rules for each biennial licensure period in which the licensee was in retired status;

(2) Demonstrating satisfaction of the continuing education requirements of Rule 64B1-7.0015, F.A.C., for each licensure biennial period in which the licensee was in retired status.

Rulemaking Authority 457.104 FS. Law Implemented 456.036(12) F.S., History-New_____.

CONTINUING EDUCATION PROGRAM APPLICATIONS

Board of Acupuncture Application Attachment

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PROGRAM APPLICATION

Provider Information Form - **Form A**

TYPE ALL INFORMATION **USE ONE FORM FOR EACH PROGRAM**

Name of Provider Florida School of Holistic Living Provider Registration 50-13876

SS Number or FEID#: [redacted] Phone #: 407-595-3731

Provider Address: 1109 E Concord ST Credit Hours: 8

Orlando FL 32803 Contact Person: Emily Ruff or Lesley Greene

Program Title: Herbal First Aid Email Address: info@holisticlivingschool.org

Instructor(s) Shannon Lockhart and Michael Creel Web Address: www.HolisticLivingSchool.org

CHECK APPROPRIATE BOX (Attach backup documents as indicated).

☐ Program previously approved but new or additional instructor(s) are being added. (Complete Forms A, B & C)
Approved Program Number _____ (application will not be processed without this number)

☒ New Program - instructors previously approved and/or new instructors. (Complete Forms A, B &C)

☐ Program previously approved but you would like to change the hours. (Example: Program was previously approved for 40 hours, but you would like to offer the same Program for 25 or 50 hours.) **NOTE: If you want to offer the Program two ways, for two different hour amounts, it is considered a new program.** (Complete Form A &B)
Approved Program Number _____ (application will not be processed without this number)
Approved Program hours _____change to_____(application will not be processed without this)

INSTRUCTOR QUALIFICATIONS

All instructors must meet the criteria outlined in Rule 64B1-6.005(2), F.A.C.

ADDITIONAL COMMENTS

TYPE OF PROGRAM:

☒ Seminar/Workshop ☐ Online ☐ Homestudy

Comments:

ACUPUNCTURE CONTINUING EDUCATION PROGRAM APPLICATION - FORM B: PROGRAM OFFERING DATA FORM

Title of Program: Herbal First Aid **Name of Organization: Florida School of Holistic Living**

LEARNER OBJECTIVES: Describe the expected learner outcomes in behavioral terms that are attainable, can be evaluated, and are relevant to the practice of acupuncture as defined in Chapter 457, Florida Statutes.	Breakdown of CE Hours Offered for Each Learner Objective. 12 TOTAL	**SUBJECT MATTER:** Adjacent to each objective, outline the subject matter that corresponds to the objective. Content should be current, accurate, and in logical order. Document currency and accuracy of subject matter by references/bibliography.	**TEACHING METHOD:** List methodologies and learning activities. Utilize principles of adult education.
Learner will enhance their professional knowledge related to the practice of acupuncture & massage by: 1- demonstrating experiential knowledge of holistic philosophy of healthcare and enhancing their professional knowledge and understanding anatomy and physiology 2 - gaining and demonstrating an experiential understanding of the adjunctive therapy of Herbalism and its influence and integration into the acupuncture and massage fields, including an advanced understanding of the basic remedies of this modality and how to apply in urgent care settings 3- enhancing their professional skills in acupuncture practice and massage practice through an advanced understanding and demonstration of herbal medicine in urgent care settings, aiming to be more knowledgeable for their clients 4- demonstrating experiential knowledge of self-care techniques used to promote healthier therapists through an overview of the top remedies of herbalism in an urgent care setting	The program is a total of 8 hours of class time. 1- 3hours will cover Objective 1 2- 3 hours will cover Objective 2 3 – 3 hours will cover objective 3 4 – 3 hours will cover Objective 4	Objective 1: Subject matter includes four point model of holistic health, and anatomy and physiology, especially of related organs and systems Objective 2: Subject matter includes introduction to herbalism, historical use and integration in complementary fields, and indications for individual techniques for herbal first aid Objective 3: Subject matter includes the proper procedures for application of the basic herbalism, preparation of support, demonstration of applications of functional support techniques in urgent care settings Objective 4: Subject matter includes self-care analysis exercises, techniques for integration in personal regimen, and hands-on preparations of specific first aid remedies.	Objective 1: Methodologies and activities include lecture, lecture with discussion, powerpoint, handouts, demonstrations, tables/charts, case studies, data and research analysis, personal experience sharing. Objective 2: Methodologies and activities include lecture, lecture with discussion, powerpoint, handouts, demonstrations, and personal experience sharing Objective 3: Methodologies and activities include lecture, lecture with discussion, powerpoint, handouts, demonstrations, and personal experience sharing. Objective 4: Methodologies and activities include lecture, lecture with discussion, powerpoint, handouts, demonstrations, and personal experience sharing

ACUPUNCTURE CONTINUING EDUCATION PROGRAM APPLICATION - FORM C: PROGRAM OFFERING DATA FORM

Title of Program: Herbal First Aid **Name of Organization:** Florida School of Holistic Living

NAME/JOB/TITLE: List name(s) of each person applying as an INSTRUCTOR. List current job title to correspond with each person.	**EDUCATIONAL PREPARATION:** List educational institution attended, academic degrees earned. Be specific as to program of study for which any degree or certification was awarded. **BE SURE TO INCLUDE THE DATE** degrees awarded, certification awarded, etc. Education of CE Instructors must be in compliance with Florida Rule Chapter 64B1-6.005, Florida Administrative Code.	**EXPERIENTIAL DATA:** List position(s) held that identify experience in the subject matter. Specify dates, hours worked, and specific job duties. Note any previous experience teaching the subject matter of this program. SPECIFY BEGINNING AND ENDING DATE FOR EACH POSITION HELD.
Michael Creel, EMT/Paramedic	10/95- Certified State of Florida Emergency Medical Technician - Valencia Community College(VCC) 9/96- Florida State Firefighting Certification- Central Florida Emergency Services Institute 5/01- Advanced Cardiac Life Support Certification - VCC 6/01- Pediatric Advanced Life Support Certification- VCC 10/01- Licensed State of Florida Paramedic- VCC 8/05- Associates Degree in Emergency Medical Services- VCC 9/09- Fire Department National Incident Safety Officer Certification- FDSOA 5/04- Emergency Medical Services Cycling Instructor- International Police Mountain Bike Association 4/08- Florida Division of State Fire Marshal Instructor I Certification.	Full Time EMT/Paramedic Station Captain Co-Instructor, Herbal First Aid, Florida School of Holistic Living, November 2014-Present EMT and Emergency Care Certification Instructor, various venues, 2003-present
Shannon Lockhart, RYT	Shannon Lockhart has been a holistic practitioner for over a decade. She received her Community Herbalist Certification from the Florida School of Holistic Living in April 2011. In August 2011 She received her 200 Hour Yoga Certification in Hatha/Raja Yoga from Guruv Yoga. She returned to receive her Thai Massage Level 1 Certification in September 2012.	Co-Instructor, Community Herbalist Program, Florida School of Holistic Living, 2013-Present Co-Instructor, Herbal First Aid, November 2014-Present Yoga Instructor, Guruv Yoga, Maya Papaya Healing Center, Everything Zen Yoga 2011-present Owner, Ancient Grove Herbal, 2011-present Guest lecturer, Herbalism, throughout Central Florida, 2011-present

NAME/JOB/TITLE: List name(s) of each person applying as an INSTRUCTOR. List current job title to correspond with each person.	EDUCATIONAL PREPARATION: List educational institution attended, academic degrees earned. Be specific as to program of study for which any degree or certification was awarded. **BE SURE TO INCLUDE THE DATE** degrees awarded, certification awarded, etc. Education of CE Instructors must be in compliance with Florida Rule Chapter 64B1-6.005, Florida Administrative Code.	EXPERIENTIAL DATA: List position(s) held that identify experience in the subject matter. Specify dates, hours worked, and specific job duties. Note any previous experience teaching the subject matter of this program. SPECIFY BEGINNING AND ENDING DATE FOR EACH POSITION HELD.

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FLORIDA DEPARTMENT OF HEALTH

CERTIFICATE OF COMPLETION

Name of Licensee: _____

License Number: _____

Provider Name: Florida School of Holistic Living 501c3

Provider Number: _____

Address & Phone #: 1109 E Concord St
Orlando FL 32803
407-595-3731

Site: Main Campus, Orlando

Course Title: Herbal First Aid

CE hours Awarded: 12

Instructor Name: Mike Creel, EMT, and Shannon Lockhart, RYT

Sample Date
Date

Signed Here
Instructor/Director Signature

Form # DH-MQA 1260

4052 Bald Cypress Way BIN# C06
Tallahassee, FL 32399-3256

20-482683

Board of Acupuncture Application Attachment

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PROGRAM APPLICATION

Provider Information Form - **Form A**

TYPE ALL INFORMATION | **USE ONE FORM FOR EACH PROGRAM**

Name of Provider **LOTUS INSTITUTE OF INTEGRATIVE MEDICINE**

SS Number or FEID#: [redacted]

Provider Address: PO Box 92493
City of Industry, CA 91715

Program Title: Intro to Pulsynergy Made Easy, Part I

Instructor(s) Jimmy Wei-Yen Chang

Provider Registration **50-8464**

Phone #: 626-780-7182

Credit Hours: 1 Credit Hours

Contact Person: Donna Chow

Email Address: info@elotus.org

Web Address: www.elotus.org

CHECK APPROPRIATE BOX (Attach backup documents as indicated).

☐ Program previously approved but new or additional instructor(s) are being added. (Complete Forms A, B & C)
Approved Program Number _____ (application will not be processed without this number)

☒ New Program - instructors previously approved and/or new instructors. (Complete Forms A, B, & C)

☐ Program previously approved but you would like to change the hours. (Example: Program was previously approved for 40 hours, but you would like to offer the same Program for 25 or 50 hours.) **NOTE: If you want to offer the Program two ways, for two different hour amounts, it is considered a new program.** (Complete Form A &B)
Approved Program Number _____ (application will not be processed without this number)
Approved Program hours _____change to_____(application will not be processed without this)

INSTRUCTOR QUALIFICATIONS

All instructors must meet the criteria outlined in Rule 64B1-6.005(2), F.A.C.

ADDITIONAL COMMENTS

TYPE OF PROGRAM: ☐ Seminar/Workshop ☒Online ☒Homestudy

Comments:

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DIVISION OF MEDICAL QUALITY ASSURANCE
BOARD OF ACUPUNCTURE
4052 BALD CYPRESS WAY ·BIN C-06 TALLAHASSEE, FLORIDA 32399-3256
Telephone (850) 245-4161

Board of Acupuncture Application Attachment

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ACUPUNCTURE CONTINUING EDUCATION PROGRAM APPLICATION - FORM B: PROGRAM OFFERING DATA FORM

Title of Program: Intro to Pulsynergy Made Easy, Part I

Name of Organization: Lotus Institute of Integrative Medicine

LEARNER OBJECTIVES: Describe the expected learner outcomes in behavioral terms that are attainable, can be evaluated, and are relevant to the practice of acupuncture as defined in Chapter 457, Florida Statutes.	**Breakdown of CE** Hours Offered for Each Learner Objective. 1 TOTAL	**SUBJECT MATTER:** Adjacent to each objective, outline the subject matter that corresponds to the objective. Content should be current, accurate, and in logical order. Document currency and accuracy of subject matter by references/bibliography.	**TEACHING METHOD:** List methodologies and learning activities. Utilize principles of adult education.
Be familiar with Dr. Chang's pulse diagnosis and techniques Know the difference between the jump and the shape of pulses Know correct finger locations for pulse taking	Jimmy Chang pulse system basics	Dr. Jimmy Chang, renowned pulse diagnostician and herbalist with over 35 years of experience, introduces you to his pulse system. Unique and unlike the traditional pulse diagnostic system taught in TCM schools, this system will enable you to diagnose TCM syndromes and western biomedical conditions solely by pulse within seconds. In this course, Dr. Chang goes over pulse diagnosis basics such as finger location, pulse positions, and pulse taking techniques.	Lecture

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DIVISION OF MEDICAL QUALITY ASSURANCE
BOARD OF ACUPUNCTURE
4052 BALD CYPRESS WAY ·BIN C-O6 TALLAHASSEE, FLORIDA 32399-3256
Telephone (850) 245-4161

Board of Acupuncture Application Attachment

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ACUPUNCTURE CONTINUING EDUCATION PROGRAM APPLICATION - FORM C: PROGRAM OFFERING DATA FORM

Title of Program: Intro to Pulsynergy Made Easy, Part I **Name of Organization:** Lotus Institute of Integrative Medicine

NAME/JOB/TITLE: List name(s) of each person applying as an INSTRUCTOR. List current job title to correspond with each person.	**EDUCATIONAL PREPARATION:** List educational institution attended, academic degrees earned. Be specific as to program of study for which any degree or certification was awarded. **BE SURE TO INCLUDE THE DATE** degrees awarded, certification awarded, etc. Education of CE Instructors must be in compliance with Florida Rule Chapter 64B1-6.005, Florida Administrative Code.	**EXPERIENTIAL DATA:** List position(s) held that identify experience in the subject matter. Specify dates, hours worked, and specific job duties. Note any previous experience teaching the subject matter of this program. SPECIFY BEGINNING AND ENDING DATE FOR EACH POSITION HELD.
Jimmy Wei-Yen Chang – Traditional Chinese Medicine Practitioner	**EDUCATION** • China Academy in Taiwan – Master of Chinese Medicine • University of Southern California – Master of Public Health • Pacific Western University, Ph.D. – Health Care Administration **LICENSES** • Taiwan Acupuncture License (#1509) 中華民國中醫師執照 台中字 • California Acupuncture License (AC-4048) 針灸醫師執照 • NCCAOM Diplomat (#640) 針灸醫師執照 • New York Acupuncture License (#00456) 針灸醫師執照	**PROFESSIONAL EXPERIENCE** • Radio Health Talk, Taipei Fu-Xing Station 10 years 台北復興電台,警廣,正聲電台健康講座10 年 • Radio Health Talk, Southern California AM1300, Current 美國南加州1300,1600 電台健康講座10 年(進行中) • Instructor for Chang's Pulse Diagnosis in Taiwan and U.S.A and Europe, Current 台灣及美國中醫針灸及張氏脈診教學27 年(進行中) • Continue Education Provider Instructor in the USA, Current 全美針灸醫師再教育教授 10 年(進行中) **PUBLICATIONS** • *Pulsynergy* 張氏脈診發微 • *Chang's Eight Extra Meridian Pulse Diagnosis* 張氏奇經八脈法 • *TCM Acupuncture Reference* 中醫針灸醫典 • *TCM Ophthalmology* 中醫眼科學 • *Wellness Recipe Guide* 養生食譜 • *Best Ways of Tonification* 怎樣補最好 • *Pulse Diagnosis and Herbal Formulas* 臨床脈診及各科方藥治療學

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ONLINE VIDEO/AUDIO RECORDING

INTRO TO PULSYNERGY MADE EASY, PART I

Topic: Intro to Pulsynergy Made Easy, Part I (1 CEU/PDA)
Speaker: Jimmy Wei-Yen Chang, MPH, PhD, OMD, LAc
Course Modality: Online Video/Audio Recording
CEU Provider: Lotus Institute of Integrative Medicine, CE #383/NCCAOM #344/IL 225.000014/ TX #CAE 00012

COURSE OUTLINE AND DESCRIPTION

Dr. Jimmy Chang, renowned pulse diagnostician and herbalist with over 35 years of experience, introduces you to his pulse system. Unique and unlike the traditional pulse diagnostic system taught in TCM schools, this system will enable you to diagnose TCM syndromes and western biomedical conditions solely by pulse within seconds. In this course, Dr. Chang goes over pulse diagnosis basics such as finger location, pulse positions, and pulse taking techniques.

Upon completion of this course, practitioners will:

- Be familiar with Dr. Chang's pulse diagnosis and techniques
- Know the difference between the jump and the shape of pulses
- Know correct finger locations for pulse taking

Distance Learning Online Video/Audio Recording
Approximately completion time: 1 hour

CE Hour	Topic
1	Jimmy Chang pulse system basics

POST-COURSE TEST QUESTIONS

A pass rate of 70% or better on the quiz must be achieved to obtain the certificate of completion.

1. True or False. The correct pulse taking technique requires the patient's palm to face the ceiling while you take his/her pulse.
   a) True
   b) False

2. Which of the following position reflects the Lung?
   a) Right *cun*
   b) Right *guan*
   c) Right *chi*
   d) None of the above

3. Which of the following position reflects the urinary function of the Kidneys?

   a) Right *cun*
   b) Right *guan*
   c) Right *chi*
   d) None of the above

4. Which of the following position reflects the Heart?

ONLINE VIDEO/AUDIO RECORDING
INTRO TO PULSYNERGY MADE EASY, PART I

Topic: Intro to Pulsynergy Made Easy, Part I (1 CEU/PDA)
Speaker: Jimmy Wei-Yen Chang, MPH, PhD, OMD, LAc
Course Modality: Online Video/Audio Recording
CEU Provider: Lotus Institute of Integrative Medicine, CE #383/NCCAOM #344/IL 225.000014/ TX #CAE 00012

a) Left *cun*
b) Right *cun*
c) Left *guan*
d) Right *guan*

5. Which of the following position reflects the Liver?

a) Left *cun*
b) Right *cun*
c) Left *guan*
d) Right *guan*

6. A weak pulse belongs to which of the following aspects of pulses?

a) Shape
b) Jump
c) Level
d) None of the above

7. Which of the following pulse indicates expansion?

a) Thick
b) Thin
c) Superficial
d) Deep

8. True or False. In general, a normal pulse should not feel excessively thick or thin, fast or slow, deep or superficial; in other words, nothing extreme is normal.
   a. True
   b. False

9. A normal pulse is relative to each person's ____.
   a. Size
   b. Age
   c. Gender
   d. All of the above

10. What criteria makes up a pulse?
   a. Shape
   b. Jump
   c. Level
   d. All of the above

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PROGRAM APPLICATION

Provider Information Form - **Form A**

TYPE ALL INFORMATION **USE ONE FORM FOR EACH PROGRAM**

Name of Provider Pro D Seminars Provider Registration 50-8743

SS Number or FEID#: [redacted] Phone #: 778-81-3826

Provider Address: 12106 Imperial Drive, Richmond BC, V7E 6J5, Canada Credit Hours: 5.0

Contact Person: Lorne Brown

Program Title: **Nutrition: The Forgotten Pillar of Chinese Medicine part 2**

Email Address:info@prodseminars.com

Instructor(s): Dr. Marlene Merritt, DOM, LAc, ACN Web Address: www.prodseminars.com

CHECK APPROPRIATE BOX (Attach backup documents as indicated).

Program previously approved but new or additional instructor(s) are being added. (Complete Forms A, B & C)
Approved Program Number (application will not be processed without this number)

X New Program - instructors previously approved and/or new instructors. (Complete Forms A, B &C)

Program previously approved but you would like to change the hours. (Example: Program was previously approved for 40 hours, but you would like to offer the same Program for 25 or 50 hours.) **NOTE: If you want to offer the Program two ways, for two different hour amounts, it is considered a new program.** (Complete Form A &B)
Approved Program Number: ___ (application will not be processed without this number)
Approved Program hours: ____(application will not be processed without this)

INSTRUCTOR QUALIFICATIONS

All instructors must meet the criteria outlined in Rule 64B1-6.005(2), F.A.C.

ADDITIONAL COMMENTS

TYPE OF PROGRAM:

Seminar/Workshop X Online ☐ Homestudy

Comments:

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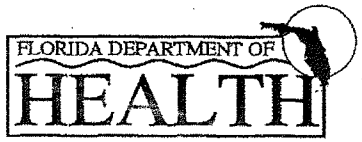

ACUPUNCTURE CONTINUING EDUCATION PROGRAM APPLICATION - FORM B: PROGRAM OFFERING DATA FORM

Title of Program: Nutrition: The Forgotten Pillar of Chinese Medicine part 2 **Name of Organization:** Pro D Seminars

LEARNER OBJECTIVES: Describe the expected learner outcomes in behavioral terms that are attainable, can be evaluated, and are relevant to the practice of acupuncture as defined in Chapter 457, Florida Statutes.	Breakdown of CE Hours Offered for Each Learner Objective. 5.0 TOTAL	**SUBJECT MATTER:** Adjacent to each objective, outline the subject matter that corresponds to the objecte. Content should be current, accurate, and in logical order. Document currency and accuracy of subject matter by references/bibliography.	**TEACHING METHOD:** List methodologies and learning activities. Utilize principles of adult education.
Traditional Chinese Medicine practitioners understood that nutrition was vital to the patient's health, but modern practitioners are assailed with conflicting information they don't know how to apply. Current nutritional recommendations actually contribute to subclinical malnourishment, making your TCM treatments less effective than they could be. Traditional diets were wildly different than how we eat now, as evidenced by our rate of degenerative disease. You will leave with a clear understanding about what's accurate and inaccurate in current food recommendations, diets, and fads, and the ability to better asses your patients' nutrition, and where it may be hampering their health and your treatments. You will learn skills you can immediately apply to improve patients' health and resources to further depend your knowledge. As a healthcare provider, patients rely on you for your knowledge, and being able to speak to them about nutritional topics is vital.	0.5 0.5 0.5 0.5 0.5 0.5 0.5	Nutritional and health issues with low-fat diets. Why you need cholesterol — bile salts, vitamin D, etc. The benefits of saturated fats. What are dangerous fats; Omega-6 plant oils, hydrogenated fats, the damage caused by bad fats. Heart disease. Healthy fats. Healthy fats, con't. Dairy and research about dairy. Why the Chinese didn't like dairy — Dampness. More Nutrition myths — the truth about salt. Renin-Angiotensin-aldosterone system. Grains. Traditional cultures and grains. Lectins, phytic acid and mineral deficiencies. The proper way to prepare grains. Soil deficiencies. The problems with soy— oxalates, phytic acid, pancreatic damage, hypothyroidism. How one prepares soy properly.	Online live, interactive lecture. Opportunity to have questions answered. Or Online watching recorded lectures and complete assigned reading. Didactic. Complete program worksheet and quiz, student must have 70% to pass.

Board of Acupuncture Application Attachment

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LEARNER OBJECTIVES: Describe the expected learner outcomes in behavioral terms that are attainable, can be evaluated, and are relevant to the practice of acupuncture as defined in Chapter 457, Florida Statutes.	Breakdown of CE Hours Offered for Each Learner Objective. 5.0 TOTAL	**SUBJECT MATTER:** Adjacent to each objective, outline the subject matter that corresponds to the objecte. Content should be current, accurate, and in logical order. Document currency and accuracy of subject matter by references/bibliography.	**TEACHING METHOD:** List methodologies and learning activities. Utilize principles of adult education.
With the intention of treating the root, and not the branch and symptoms, this course will discuss: • the differences in traditional diets vs. current foods • the fallacy of low-fat diets and the damage they cause • being effective in reversing diabetes and insulin resistance • what current subclinical malnourishment looks like, and where it comes from • misunderstandings practitioners have about traditional Chinese diets • what's accurate and inaccurate about topics ranging from soy to raw diets to the book The China Study	0.5 0.5 0.5	Alcohol and cancer, protective effects of exercise and alcohol. Research. Hyper-palatable foods, pre-prepared foods. GMO. Vegetarian diets. Traditional cultures and vegetarianism. Discussion of The China Study, the book, versus the China Study, the research paper.	

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ACUPUNCTURE CONTINUING EDUCATION PROGRAM APPLICATION - FORM C: PROGRAM OFFERING DATA FORM

Title of Program: Nutrition: The Forgotten Pillar of Chinese Medicine part 2 **Name of Organization: Pro D Seminars**

NAME/JOB/TITLE: List name(s) of each person applying as an INSTRUCTOR. List current job title to correspond with each person.	**EDUCATIONAL PREPARATION:** List educational institution attended, academic degrees earned. Be specific as to program of study for which any degree or certification was awarded. **BE SURE TO INCLUDE THE DATE** degrees awarded, certification awarded, etc. Education of CE Instructors must be in compliance with Florida Rule Chapter 64B1-6.005, Florida Administrative Code.	**EXPERIENTIAL DATA:** List position(s) held that identify experience in the subject matter. Specify dates, hours worked, and specific job duties. Note any previous experience teaching the subject matter of this program. SPECIFY BEGINNING AND ENDING DATE FOR EACH POSITION HELD.
Dr. Marlene Merritt, DOM, LAc, ACN	Licensure • Doctor of Oriental Medicine — New Mexico Board of Acupuncture and Oriental Medicine, 2009 to present. License: DOM 1022 • Licensed Acupuncturist — Texas State Board of Medical Examiners, 2000 to present. License: LAc 0519 • NCCAOM Board Certification: 14659 • Registered Massage Therapist — Texas, 1991 - 2005 Education • Masters of Science in Human Nutrition — University of Bridgeport, graduation 2014 • Master of Science of Oriental Medicine — The Academy of Oriental Medicine at Austin, graduated 2000 • Bachelor of Arts — State University of New York, Binghamton, graduated 1990 • Board Certified — Bariatric Science and Counseling, American Association Of Bariatric Counselors, 2011 • Applied Clinical Nutritionist — Texas Chiropractic College, 2006	Experience • Owner of Merritt Wellness Center, 2009 to present • Owner of Merritt Acupuncture and Wellness, 2000 – 2008 • Owner of Natural Health Massage Clinic, 1991 – 2000 Lecture Experience • National speaker and lecturer for health care providers • Topics include: o Whole food nutrition o Blood Chemistry o Functional Medicine o Nutritional Biochemistry o Diabetes and insulin resistance o Gluten Intolerance o Endocrinology o Cardiology o Chinese and Western herbs o Research Analysis Professional Achievements • Diplomate in Oriental Medicine — National Certification Commission for Acupuncture and Oriental Medicine, 2000

Board of Acupuncture Application Attachment

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NAME/JOB/TITLE: List name(s) of each person applying as an INSTRUCTOR. List current job title to correspond with each person.	EDUCATIONAL PREPARATION: List educational institution attended, academic degrees earned. Be specific as to program of study for which any degree or certification was awarded. **BE SURE TO INCLUDE THE DATE** degrees awarded, certification awarded, etc. Education of CE Instructors must be in compliance with Florida Rule Chapter 64B1-6.005, Florida Administrative Code.	EXPERIENTIAL DATA: List position(s) held that identify experience in the subject matter. Specify dates, hours worked, and specific job duties. Note any previous experience teaching the subject matter of this program. SPECIFY BEGINNING AND ENDING DATE FOR EACH POSITION HELD.
		to present • Certification in Applied Clinical Nutrition — Texas Chiropractic College, 2006 • On Texas Board of Medical Examiners for reviews of ethical violations, 2008 to present • Regular columnist in Acupuncture Today regarding nutrition and Oriental medicine, 2009 to present • On Advisory Board for the American Association Of Bariatric Counselors • Adjunct Professor for New York Chiropractic College Professional Associations • Member — Texas Acupuncture and Oriental Medicine Association • Member — American Association of Acupuncture and Oriental Medicine • Board Member — American Association Of Bariatric Counselors

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Pro^{d} Seminars

Course Information

Name of Provider	Pro D Seminars 10360 Odlin Road Richmond, BC V6X 1E2 Phone: 778-861-3826 Fax: 604-678-8603
Course Title	Nutrition: The Forgotten Pillar of Chinese Medicine
Lecturer	Dr. Marlene Merritt, DOM, LAc, ACN
Date	Live: November 1&2, 2014 And Distance Education
CEU/PDA's	13.0
Program Description	Traditional Chinese Medicine practitioners understood that nutrition was vital to the patient's health, but modern practitioners are assailed with conflicting information they don't know how to apply. Current nutritional recommendations actually contribute to subclinical malnourishment, making your TCM treatments less effective than they could be. Traditional diets were wildly different than how we eat now, as evidenced by our rate of degenerative disease. You will leave with a clear understanding about what's accurate and inaccurate in current food recommendations, diets, and fads, and the ability to better asses your patients' nutrition, and where it may be hampering their health and your treatments. You will learn skills you can immediately apply to improve patients' health and resources to further depend your knowledge. As a healthcare provider, patients rely on you for your knowledge, and being able to speak to them about nutritional topics is vital.
Goals & Objectives	With the intention of treating the root, and not the branch and symptoms, this course will discuss: • the differences in traditional diets vs. current foods • the fallacy of low-fat diets and the damage they cause • being effective in reversing diabetes and insulin resistance • what current subclinical malnourishment looks like, and where it comes from • misunderstandings practitioners have about traditional Chinese diets • what's accurate and inaccurate about topics ranging from soy to raw diets to the book The China Study
Detailed Content (includes time frame)	Day One 0830-0900 Introduction, Problems in nutrition research, correlation vs. causation (30 minutes - 0.5 CEU CORE) 0900-0930 Correlation vs. causation, observation studies, The China Study debunked, research hierarchy, absolute risk vs. relative risk, other problems. (30 minutes - 0.5 CEU CORE)

	0930-1000 Historical evidence of nutrition, Weston A. Price research (30 minutes - 0.5 CEU CORE) 1000-1030 Pottenger research on cats, cooked food vs. raw food. Traditional diets around the world, compared to now. Specifics about American diets, Chinese diets, European diets. (30 minutes - 0.5 CEU CORE) 1030-1045 break 1045-1115 Where are we malnourished? Traditional Chinese diet recommendations vs. what modern practitioners think is healthy — vegetarian, soy, seasonal foods, eggs, fat (30 minutes - 0.5 CEU CORE) 1115-1145 Discussion on diabetes and insulin resistance, Spleen Qi deficiency, and the problems with the modern American patient. The USDA Food Pyramid (30 minutes - 0.5 CEU CORE) 1145-1215 Diabetes/insulin resistance specifics. Fructose and it's impact. and nutritional deficiencies resulting (magnesium, zinc, chromium, etc.). (30 minutes - 0.5 CEU CORE) 1215-100 LUNCH 100-130 Impact of sugar on modern Spleen Qi deficiency. Dietary recommendations for the modern American patient — carb intake, fat intake. (30 minutes - 0.5 CEU CORE) 130-200 Disease rates over time. Research linking modern nutritional deficiencies to current diseases. Patient case studies with Chinese diagnoses. (30 minutes - 0.5 CEU CORE) 200-230 Case studies con't. The fallacies of low-fat diets. What research actually shows. (30 minutes - 0.5 CEU CORE) 230-245 break 245-315 Nutritional and health issues with low-fat diets. Why you need cholesterol — bile salts, vitamin D, etc. (30 minutes - 0.5 CEU CORE) 315-345 The benefits of saturated fats. What are dangerous fats; Omega-6 plant oils, hydrogenated fats, the damage caused by bad fats. Heart disease. Healthy fats. (30 minutes - 0.5 CEU CORE) 345-415 Healthy fats, con't. Dairy and research about dairy. Why the Chinese didn't like dairy — Dampness. (30 minutes - 0.5 CEU CORE) Day Two 0830-0900 More Nutrition myths — the truth about salt. Renin-Angiotensin-aldosterone system. (30 minutes - 0.5 CEU CORE) 0900-0930 Grains. Traditional cultures and grains. Lectins, phytic acid and mineral deficiencies. (30 minutes - 0.5 CEU CORE)

	0930-1000 The proper way to prepare grains. Soil deficiencies. (30 minutes - 0.5 CEU CORE) 1000-1030 The problems with soy— oxalates, phytic acid, pancreatic damage, hypothyroidism. How one prepares soy properly. (30 minutes - 0.5 CEU CORE) 1030-1045 break 1045-1115 Alcohol and cancer, protective effects of exercise and alcohol. Research. (30 minutes - 0.5 CEU CORE) 1115-1145 Hyper-palatable foods, pre-prepared foods. GMO. (30 minutes - 0.5 CEU CORE) 1145-1215 Vegetarian diets. Traditional cultures and vegetarianism. Discussion of The China Study, the book, versus the China Study, the research paper. (30 minutes - 0.5 CEU CORE) 1215-100 Lunch 100-130 Vegetarian diets con't. Acidity vs. alkalinity. Meat and inflammation. Common nutritional deficiencies in vegetarian diets and why. (30 minutes - 0.5 CEU CORE) 130-200 Raw food diets. Why raw food is important nutritionally. What raw food consisted of traditionally versus current ideas (30 minutes - 0.5 CEU CORE) 200-230 Nutritional impact of organ meats. Why they were included in traditional Chinese diets. How should one eat in the modern world? (30 minutes - 0.5 CEU CORE) 230-245 break 245-315 How should one eat in the modern world? (con't). Soup stock/bone broth and why it should be eaten. Why all traditional cultures had soup. Methionine vs glycine. What we're deficient in and what to do about it. (30 minutes - 0.5 CEU CORE) 315-345 What we're deficient in and what to do about it. Why Chinese medicine may be less effective on American patients and actions that can be taken by practitioners. (30 minutes - 0.5 CEU CORE) 345-415 Summary, Question and Answers, Program Worksheet (distance only) (30 minutes - 0.5 CEU CORE)

CEU SUMMARY	California	NCCAOM	Texas	Florida
CTCMA A2 & B3	13 CEU Category 1	13.0 PDA CORE	13.0 CAE GEN ACUP	13.0 CEU GENERAL

Prod Seminars

Assessment Tool: Nutrition: The Forgotten Pillar of Chinese Medicine

Program Worksheet

1. Sugar is made up of _____ and _____ . What are the two molecules? (glucose and fructose)

2. On which organ does fructose have the largest effect? _____ (Fructose)

3. What's a main source of sodium in the U.S. diet? _____ (grain mixes like breads, rolls, pasta, processed meats, lunchmeat, hotdogs, etc.)

4. Two nutrients commonly deficient in vegetarian diets are _____ and _____ (A, D, b12, zinc, iron, carnitine)

5. Name two nutrients found in liver (vs. beef) large amounts: _____, _____ (B vitamins, zinc, iron, selenium, phosphorus, cholesterol, riboflavin, niacin)

Multiple Choice questions

1. Which is the highest point of the hierarchy of research?
    a. Case Control Studies
    b. Meta-Analyses
    c. Randomized, controlled double-blind studies
    d. Animal research

2. Which statement is relative risk?
    a. Ice cream increases your chance of stomach aches by 20%
    b. Your chance of getting stomach aches is 20%, which increases to 40% with eating ice cream
    c. If 100 people ate ice cream, we have 4 extra people with stomach aches.
    d. None of these

3. Which one of these is NOT an example of where we're malnourished?
    a. low-fat diets
    b. sugar intake
    c. eating fried foods
    d. having low stomach acid

4. How many people, by the age of 65, are estimated to be diabetic or pre-diabetic?
    a. 35%
    b. 53%
    c. 77%
    d. 92%

5. Which of these are an effect of glucose or insulin?
    a. Stroke
    b. Hypertension
    c. Cancer
    d. Depression
    e. All of the above

6. Metabolic Syndrome is NOT defined by:
    a. waist circumference
    b. blood pressure

c. low HDL
d. low DHEA

7. Which of these is NOT a carbohydrate?
a. sausage
b. rice cakes
c. bread
d. beer

8. Which of these is NOT a problem with low-fat diets?
a. a deficiency in fat-soluble vitamins
b. hunger
c. cell membrane integrity
d. digestion of protein

9: Which of these is NOT a function of cholesterol?
a. it's the precursor to vitamin D
b. it satiates hunger
c. it's the precursor to many hormones
d. it's a repair substance

10: Why are trans fats so dangerous?
a. they look like saturated fats to the body
b. the body puts them in places it used saturated fats
c. they increase asthma
d. all of the above

11. Is it dangerous to have too much or too little salt intake?
a. True
b. False

12: The problems with soy are:
a. phytic acid
b. saponins
c. oxalates
d. protease inhibitors
e. all of the above

13: Grass-fed beef is better than corn-fed beef because it has more:
a. omega-3's
b. vitamin C
c. fat
d. grass

14: Where is one of the most common places people ingest modern processed oils?
a. in meat
b. in chips
c. in salad dressings
d. in breads

15: Which is muscle meat highest in?
a. lysine
b. tyrosine
c. glycine
d. methionine

16: Zinc is highest in:
a. fish
b. oysters

c. chicken
d. seaweed

17: Iodine is found in sea salt
a. True
b. False

18: Soup stock is high in:
a. methionine
b. cystine
c. glycine
d. proline

19: Soaking or sprouting your grains deactivates:
a. phytic acid
b. lectins
c. saponins
d. all of the above

20: Which one of these is NOT a nutritional super food?
a. fermented foods
b. bread
c. cod liver oil
d. organ meat
e. seaweed

Key:
1: b
2: a
3: c
4: c
5: e
6: d
7: a
8: d
9: b
10: d
11: a
12: e
13: a
14: c
15: d
16: b
17: b
18: c
19: d
20: b

Curriculum Vitae

Dr. Marlene Merritt, DOM, LAc, ACN
Merritt Wellness Center
5750 Balcones Drive, Suite 106
Austin, Texas 78731
www.merrittwellnesscenter.com
marlene@merritwellness.com

Experience
- Owner of Merritt Wellness Center, 2009 to present
- Owner of Merritt Acupuncture and Wellness, 2000 – 2008
- Owner of Natural Health Massage Clinic, 1991 – 2000

Licensure
- Doctor of Oriental Medicine — New Mexico Board of Acupuncture and Oriental Medicine, 2009 to present. License: DOM 1022
- Licensed Acupuncturist — Texas State Board of Medical Examiners, 2000 to present. License: LAc 0519
- NCCAOM Board Certification: 14659
- Registered Massage Therapist — Texas, 1991 - 2005

Education
- Masters of Science in Human Nutrition — University of Bridgeport, graduation 2014
- Master of Science of Oriental Medicine — The Academy of Oriental Medicine at Austin, graduated 2000
- Bachelor of Arts — State University of New York, Binghamton, graduated 1990
- Board Certified — Bariatric Science and Counseling, American Association Of Bariatric Counselors, 2011
- Applied Clinical Nutritionist — Texas Chiropractic College, 2006

Lecture Experience
- National speaker and lecturer for health care providers
- Topics include:
    - o Whole food nutrition
    - o Blood Chemistry
    - o Functional Medicine
    - o Nutritional Biochemistry
    - o Diabetes and insulin resistance
    - o Gluten Intolerance o Endocrinology
    - o Cardiology
    - o Chinese and Western herbs
    - o Research Analysis

Professional Achievements
- Diplomate in Oriental Medicine — National Certification Commission for Acupuncture and Oriental Medicine, 2000 to present
- Certification in Applied Clinical Nutrition — Texas Chiropractic College, 2006
- On Texas Board of Medical Examiners for reviews of ethical violations, 2008 to present
- Regular columnist in Acupuncture Today regarding nutrition and Oriental medicine, 2009 to present
- On Advisory Board for the American Association Of Bariatric Counselors
- Adjunct Professor for New York Chiropractic College

Professional Associations
- Member — Texas Acupuncture and Oriental Medicine Association
- Member — American Association of Acupuncture and Oriental Medicine
- Board Member — American Association Of Bariatric Counselors

Board of Acupuncture Application Attachment

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PROGRAM APPLICATION

Provider Information Form - **Form A**

TYPE ALL INFORMATION **USE ONE FORM FOR EACH PROGRAM**

Name of Provider The Sixth Element, LLC Provider Registration 50-17649

SS Number or FEID#: [redacted] Phone #: 954-895-3276

Provider Address: 9945 NW 48th Drive Credit Hours: 2

Coral Springs, FL 33076 Contact Person: Dr. Matthew Enright

Program Title: FL Laws and Rules Email Address: WIAcupuncture@gmail.com

Instructor(s) Dr. Matthew Enright Web Address: http://6thelementlac.com

CHECK APPROPRIATE BOX (Attach backup documents as indicated).

☐ Program previously approved but new or additional instructor(s) are being added. (Complete Forms A, B & C)
Approved Program Number _____ (application will not be processed without this number)

☒ New Program - instructors previously approved and/or new instructors. (Complete Forms A, B &C)

☐ Program previously approved but you would like to change the hours. (Example: Program was previously approved for 40 hours, but you would like to offer the same Program for 25 or 50 hours.) **NOTE: If you want to offer the Program two ways, for two different hour amounts, it is considered a new program.** (Complete Form A &B)
Approved Program Number _____ (application will not be processed without this number)
Approved Program hours _____(application will not be processed without this)

INSTRUCTOR QUALIFICATIONS

All instructors must meet the criteria outlined in Rule 64B1-6.005(2), F.A.C.

See Attached Resume

ADDITIONAL COMMENTS

TYPE OF PROGRAM:

☐ Seminar/Workshop ☐ Online ☒ Homestudy

Comments:

This course is meant to give practitioners a better understanding and knowledge of FL Laws and Rules.

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ACUPUNCTURE CONTINUING EDUCATION PROGRAM APPLICATION - FORM B: PROGRAM OFFERING DATA FORM

Title of Program: _____ **Name of Organization:**

LEARNER OBJECTIVES: Describe the expected learner outcomes in behavioral terms that are attainable, can be evaluated, and are relevant to the practice of acupuncture as defined in Chapter 457, Florida Statutes.	Breakdown of CE Hours Offered for Each Learner Objective. 2 TOTAL	**SUBJECT MATTER:** Adjacent to each objective, outline the subject matter that corresponds to the objective. Content should be current, accurate, and in logical order. Document currency and accuracy of subject matter by references/bibliography.	**TEACHING METHOD:** List methodologies and learning activities. Utilize principles of adult education.
1. Recognize and understand FL Laws and Rules.	2 FL LAWS AND RULE	**Hour 1-2** 1. Review FL definitions, laws and rules as per FL Department of Health.	Participants will be given a PDF outlining FL Laws and Rules. An assessment will be required for credit to be posted. The assessment will be in multiple choice question and answer format, fill in the blank format and true / false format.

ACUPUNCTURE CONTINUING EDUCATION PROGRAM APPLICATION - FORM C: PROGRAM OFFERING DATA FORM

Title of Program: _____ **Name of Organization:** _____

DIVISION OF MEDICAL QUALITY ASSURANCE
BOARD OF ACUPUNCTURE
4052 BALD CYPRESS WAY · BIN C-06 TALLAHASSEE, FLORIDA 32399-3256
Telephone (850) 245-4161

Board of Acupuncture Application Attachment

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NAME/JOB/TITLE: List name(s) of each person applying as an INSTRUCTOR. List current job title to correspond with each person.	EDUCATIONAL PREPARATION: List educational institution attended, academic degrees earned. Be specific as to program of study for which any degree or certification was awarded. **BE SURE TO INCLUDE THE DATE** degrees awarded, certification awarded, etc. Education of CE Instructors must be in compliance with Florida Rule Chapter 64B1-6.005, Florida Administrative Code.	EXPERIENTIAL DATA: List position(s) held that identify experience in the subject matter. Specify dates, hours worked, and specific job duties. Note any previous experience teaching the subject matter of this program. SPECIFY BEGINNING AND ENDING DATE FOR EACH POSITION HELD.
Matthew S. Enright, Acupuncture Physician	FORT LAUDERDALE STRIKERS (FOOTBALL CLUB) – *Ft Lauderdale, FL* February 2015 ***Team Acupuncture Physician, Doctor of Oriental Medicine*** *(Florida License: AP 1711)* Brought in as a team physician to perform relevant traditional Chinese Medical screenings and administer Acupuncture treatments for the teams' professional soccer players. DISCOVERY COMMUNICATIONS, LLC (DISCOVERY WELLNESS CENTER) – *New York, NY* October 2011, June 2012, May 2013 ***Licensed Acupuncturist – Health and Wellness Week 2011, 2012*** Brought in to perform relevant traditional Chinese Medical screenings and administer Acupuncture treatments for Discovery Communications, LLC as part of their corporate health and wellness initiative. (The Discovery Channel, TLC, Animal Planet, Science Channel, Investigation Discovery, OWN: Oprah Winfrey Network, The Hub, Military Channel, Planet Green, Discovery Health & Fitness, HD Theater, 3net, International	ROCHESTER INSTITUTE OF TECHNOLOGY – *Rochester, New York* Bachelor of Fine Arts Degree in Medical Illustration ATLANTIC INSTITUTE OF ORIENTAL MEDICINE – *Ft. Lauderdale, Florida* Master of Oriental Medicine Degree in Traditional Chinese Medicine Master of Oriental Medicine in Herbal Medicine Herbs and Dietary Supplements in Cancer Care, Memorial Sloan-Kettering Cancer Center, 2013 Advanced Acupuncture for Cancer Patients, Memorial Sloan-Kettering Cancer Center, 2012 Certified NET Practitioner, NET Inc, 2012 First Degree Reiki Certification, The Reiki System of Natural Healing, 2012 Board Certified Licensed Acupuncturist, State of

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	Networks, Turbo, Discovery Kids, Discovery Education, Discovery Enterprises International (DEI)) ***Licensed Acupuncturist*** *(New York License: 004403-1)* Graduated top of his class in 2002 with a Master's degree with a double major in Acupuncture and Oriental Medicine from the Atlantic Institute of Oriental Medicine. Matthew is nationally board certified in Acupuncture and Oriental Medicine by the National Certification Commission for acupuncture and Oriental Medicine (NCCAOM) and is licensed to practice in the State of Florida and the State of New York. He has studied under and interned with world renowned Neurologist/Gynecologist, Dr Fu, Di (MD, China) specializing in pain management, sports medicine, neurological disorders, women's health issues and integrative oncology with acupuncture, acu-pressure, Homeopathy, NAET, NET and herbal therapy. As well as being a	New York, Office of the Professions, 2010 Board Certified NAET Practitioner (Nambudripad's Allergy Elimination Techniques), 2003 Board Certified Acupuncture Physician, Doctor of Oriental Medicine, State of Florida, Department of Health, Division of Medical Quality Assurance, 2002 Diplomat Acupuncturist, NCCAOM (National Certification Commission for Acupuncture and Oriental Medicine), 2001 ***Publications*** ***Author*** **INTEGRATIVE ONCOLOGY - SUPPORT FOR PEOPLE WITH ORAL, HEAD AND NECK CANCER WITH TRADITIONAL CHINESE MEDICINE:** S•P•O•H•N•C - SUPPORT FOR PEOPLE WITH ORAL, HEAD AND NECK CANCER, VOLUME 22,

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	physician of Acupuncture and an NET provider, he is also an adjunct professor at NOVA Southeastern University teaching Alternative and Integrative medicine and the fundamentals of Traditional Chinese Medicine in the Bachelor of Health Sciences program. Matthew is also a frequent guest lecturer at the University Of Miami, Miller School of Medicine and currently an Acupuncture consultant for University. Currently, manages P&L for two separate private practices while also overseeing advertising, inventory, scheduling and billing. Maintains patient load of 40 to 50 per week. • Effectively handled large patient load across the following locations by utilizing strong time management skills: o PHlex Health and Wellness Studio • 370 Lexington Avenue, Suite 612, NY, NY 10017 o West Islip Acupuncture • 1253 Montauk Highway, West Islip, NY 11795	NUMBER 6 **AN IN-DEPTH LOOK AT INTEGRATIVE ONCOLOGY:** ACUPUNCTURE TODAY - OCTOBER, 2013, VOL. 14, ISSUE 10

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	• Designed spreadsheets for tracking accounts payable, inventory, advertising and patient education programs. • Aggressively managed P&L to reduce operating expenses 30% less than original forecast and raise adjusted net income by an average of 20% above projections. ***Acupuncture Physician, Doctor of Oriental Medicine*** *(Florida License: AP 1711)* Currently manages P&L for separate private practices while also overseeing advertising, inventory, scheduling and billing. Maintained patient load of 90 to 100 per week. • Effectively handled large patient load across the following locations by utilizing strong time management skills: o Ft Lauderdale Acupuncture • 10394 West Sample Road, Coral Springs, FL 33065 o Boca Clinic for Integrative Medicine • 1601 Clint Moore Road, Suite 182, Boca Raton, FL	

Board of Acupuncture Application Attachment

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	33487 NOVA SOUTHEASTERN UNIVERSITY – *Ft. Lauderdale, Florida* ***Adjunct Professor*** Developed and implemented distance education programs at NOVA Southeastern University in the following areas of study: • Foundations of Traditional Chinese Medicine • Alternative and Integrative Medicine UNIVERSITY OF MIAMI, MILLER SCHOOL OF MEDICINE – *Coral Gables, Florida* ***Course Director / Chief Instructor*** January 2003 – Present Developed and implemented lectures and lesson plans and created seminars for patients and medical students in the following areas of study: • Traditional Chinese Medicine • Herbal Medicine In 2012, released a series of state approved (FL)	

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	online CEU courses for Acupuncture Physicians and certified Acupuncturists having graduated through the "The Art and Science of Acupuncture: Basic Course" for licensed MD's, DO's, and DC's offered through the University. In 2014 was brought on as the Course Director and Chief Instructor of the "The Art and Science of Acupuncture: Basic Course" which is a 112.5 hour acupuncture training and certification program for licensed MD's, DO's and DC's in the state of Florida. ATLANTIC INSTITUTE OF ORIENTAL MEDICINE – *Fort Lauderdale, Florida* ***Adjunct Professor*** Developed and implemented lectures and lesson plans at the Atlantic Institute of Oriental Medicine in the following areas of study: • Acupuncture Practice Management II: Office	

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	Management, Promotion, & Insurance
	• Acupuncture Practice Management III: Counseling & Patient Communications
	• Gynecological Disorders
	  o Amenorrhea
	  o Endometriosis
	• External Disorders and Diseases
	  o Fibromyalgia
	  o Lumbago
	  o Shoulder, Neck and Arm Pain
	  o TMJ, Migraine, Neuralgia
	• ENT Disorders
	  o Ear
	  o Nose
	  o Throat
	
	Other Experience
	Medical Illustrator
	Collaborated with physicians from operating rooms, hospitals and clinics to develop	

Board of Acupuncture Application Attachment

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NAME/JOB/TITLE: List name(s) of each person applying as an INSTRUCTOR. List current job title to correspond with each person.	EDUCATIONAL PREPARATION: List educational institution attended, academic degrees earned. Be specific as to program of study for which any degree or certification was awarded. **BE SURE TO INCLUDE THE DATE** degrees awarded, certification awarded, etc. Education of CE Instructors must be in compliance with Florida Rule Chapter 64B1-6.005, Florida Administrative Code.	EXPERIENTIAL DATA: List position(s) held that identify experience in the subject matter. Specify dates, hours worked, and specific job duties. Note any previous experience teaching the subject matter of this program. SPECIFY BEGINNING AND ENDING DATE FOR EACH POSITION HELD.
	illustrations for patient education materials. Produced conceptual designs from both cadaver and live subjects. • Successfully completed 2 semesters of Human Gross Anatomy using full body cadaver-based dissection in order to learn the structures of the human body, their integration and variation among humans. • Served as Chief Medical Illustrator for "A Compendium of Degenerative Brain Diseases with Section on Neurophysiology and Neuropharmacology" published 2001 and "Three Needle Techniques" published 2002. • Served as Author and Chief Medical Illustrator for "Pocket Points, A Clinicians Reference Guide" in the final stages of completion with an anticipated publish date in 2015.	

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PROGRAM APPLICATION
Provider Information Form - **Form A**

TYPE ALL INFORMATION **USE ONE FORM FOR EACH PROGRAM**

Name of Provider Pro D Seminars Provider Registration 50-8743

SS Number or FEID#: [redacted] Phone #: 778-861-3826

Provider Address: 12106 Imperial Drive, Richmond BC, V7E6J5, Canada Credit Hours: 5.0

Contact Person: Lorne Brown

Program Title: **Clinical Applications of the Five Meridian System part 2**

Email Address: info@prodseminars.com

Instructor(s): Josephine Spilka, M.S., L.Ac. Web Address: www.prodseminars.com

CHECK APPROPRIATE BOX (Attach backup documents as indicated).

Program previously approved but new or additional instructor(s) are being added. (Complete Forms A, B & C)
Approved Program Number _____ (application will not be processed without this number)

X New Program - instructors previously approved and/or new instructors. (Complete Forms A, B &C)

Program previously approved but you would like to change the hours. (Example: Program was previously approved for 40 hours, but you would like to offer the same Program for 25 or 50 hours.) **NOTE: If you want to offer the Program two ways, for two different hour amounts, it is considered a new program.** (Complete Form A &B)
Approved Program Number (application will not be processed without this number)
Approved Program hours change to (application will not be processed without this)

INSTRUCTOR QUALIFICATIONS
All instructors must meet the criteria outlined in Rule 64B1-6.005(2), F.A.C.

ADDITIONAL COMMENTS

TYPE OF PROGRAM:
X Seminar/Workshop X Online ☐ Homestudy

Comments: Course is live webinar and distance ed.
Total hours for course is 10 hours. Applied as part 1 and 2. Live and Anytime (distance ed)

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Board of Acupuncture Application Attachment

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ACUPUNCTURE CONTINUING EDUCATION PROGRAM APPLICATION - FORM B:
PROGRAM OFFERING DATA FORM

Title of Program: **Clinical Applications of the Five Meridian System part 2** Name of Organization: Pro D Seminars

LEARNER OBJECTIVES: Describe the expected learner outcomes in behavioral terms that are attainable, can be evaluated, and are relevant to the practice of acupuncture as defined in Chapter 457, Florida Statutes.	Breakdown of CE Hours Offered for Each Learner Objective. 5.0 TOTAL	**SUBJECT MATTER:** Adjacent to each objective, outline the subject matter that corresponds to the objective. Content should be current, accurate, and in logical order. Document currency and accuracy of subject matter by references/bibliography.	**TEACHING METHOD:** List methodologies and learning activities. Utilize principles of adult education.
This course is designed for Licensed Acupuncturists who wish to deepen their skills in clinical application of the five meridian system of acupuncture found in the classics of Chinese medicine. We will cover the basic theoretical foundation for treatment protocols involving the Sinew Meridians, the Luo Vessels, the Divergent Channels, the Eight Extraordinary Vessels and the Primary Channels from a classical point of view. We will also examine individual cases, outlining protocols for each individual case in each of the meridian systems. Our discussion will examine the unique features of each system, and the ways in which these features manifest on the pulse, in the spirit and in treatment objectives. Goals and Objectives: 1. Clarify and refine clinical application of treatment protocols for the Sinew Meridians 2. Clarify and refine clinical application of treatment protocols for the Longitudinal Luo	2.5 2.5	Day Two 900-1130 Session 3 - Clinical application of treatment protocols for each of the 5 meridian systems; cases reviewed for treatment specifics in each of the meridian systems 1130-1230 Lunch 1230-300 Session 4 --Continuation of clinical application of treatment protocols for each of the 5 meridian systems; cases reviewed for treatment specifics in each of the meridian systems.	Live: Live, interactive event. Ability to interact with the speaker/presenter. & Distance Learning: Online watching recorded lectures. Didactic. Must complete program worksheet and quiz, student must have 70% to pass.

Board of Acupuncture Application Attachment

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LEARNER OBJECTIVES: Describe the expected learner outcomes in behavioral terms that are attainable, can be evaluated, and are relevant to the practice of acupuncture as defined in Chapter 457, Florida Statutes.	Breakdown of CE Hours Offered for Each Learner Objective. 5.0 TOTAL	**SUBJECT MATTER:** Adjacent to each objective, outline the subject matter that corresponds to the objective. Content should be current, accurate, and in logical order. Document currency and accuracy of subject matter by references/bibliography.	**TEACHING METHOD:** List methodologies and learning activities. Utilize principles of adult education.
Meridians 3. Clarify and refine clinical application of treatment protocols for the Divergent Meridians 4. Clarify and refine clinical application of treatment protocols for the Eight Extraordinary Meridians. 5. Present the Primary Channels in relationship to the Sinew, Luos, Divergents and Eight Extraordinary Meridians, developing an integrated model for strategies in clinical practice.			

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DIVISION OF MEDICAL QUALITY ASSURANCE
BOARD OF ACUPUNCTURE
4052 BALD CYPRESS WAY · BIN C-06 TALLAHASSEE, FLORIDA 32399-3256
Telephone (850) 245-4161

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ACUPUNCTURE CONTINUING EDUCATION PROGRAM APPLICATION - FORM C:
PROGRAM OFFERING DATA FORM

Program: **Clinical Applications of the Five Meridian System part 2** Name of Organization Pro D Seminars

NAME/JOB/TITLE: List name(s) of each person applying as an INSTRUCTOR. List current job title to correspond with each person.	**EDUCATIONAL PREPARATION:** List educational institution attended, academic degrees earned. Be specific as to program of study for which any degree or certification was awarded. **BE SURE TO INCLUDE THE DATE** degrees awarded, certification awarded, etc. Education of CE Instructors must be in compliance with Florida Rule Chapter 64B1-6.005, Florida Administrative Code.	**EXPERIENTIAL DATA:** List position(s) held that identify experience in the subject matter. Specify dates, hours worked, and specific job duties. Note any previous experience teaching the subject matter of this program. SPECIFY BEGINNING AND ENDING DATE FOR EACH POSITION HELD.
Josephine Spilka, M.S., L.Ac.	**Education** Samra University, 1994 Master's Degree in the Science of Traditional Chinese Medicine University of Texas at Austin, 1988 Bachelor of Arts, Psychology York University, Toronto, Canada 1978-1980 Fine Arts, Dance Department **Courses Taught Independently** Love, Hate and The Madness of Belief – Meditations on Karma March – July 2014 The Nectar of Plants: Essential Oils and Chinese Medicine June – November 2014 Making Friends With The Enemy – Meditations on Death and Impermanence June – December 2013 Cultivating Attention: A Course in Meditation Spring 2007 Dismantling Belief: Reflections on Karma March-December 2007 Body Geography: Rivers and Tides, sequel to Body Cosmology Fall 2006 Cultivating Attention: A Course in Meditation Spring 2006 Contemplating Death and Impermanence March –	**Professional Experience** Owner – EssencePresence – 2013 – present - Teaching, Mentoring and Consulting in Chinese Medicine and Meditation, offering in-person and online courses, as well as individual sessions for mentoring and consulting. Associate Academic Dean at Daoist Traditions College of Chinese Medical Arts August 2010-December 2014. Responsible for developing curriculum, reviewing comprehensive exams and member of Academic Leadership Team. Core Faculty at Daoist Traditions College of Chinese Medical Arts August 2010-present. Teaching Divergent Meridians, Luo Vessels, Eight Extraordinary Vessels, Essential Oils, Clinical Preparation and Clinical Case Review. Supervisor in College Acupuncture Clinic, supervising both student interns and Licensed Acupuncturists serving as Supervisors in the College Acupuncture Clinic.

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NAME/JOB/TITLE: List name(s) of each person applying as an INSTRUCTOR. List current job title to correspond with each person.	EDUCATIONAL PREPARATION: List educational institution attended, academic degrees earned. Be specific as to program of study for which any degree or certification was awarded. **BE SURE TO INCLUDE THE DATE** degrees awarded, certification awarded, etc. Education of CE Instructors must be in compliance with Florida Rule Chapter 64B1-6.005, Florida Administrative Code.	EXPERIENTIAL DATA: List position(s) held that identify experience in the subject matter. Specify dates, hours worked, and specific job duties. Note any previous experience teaching the subject matter of this program. SPECIFY BEGINNING AND ENDING DATE FOR EACH POSITION HELD.
	December 2006 Body Cosmology: The Universe Within Spring 2006 Body Cosmology: The Universe Within Fall 2005 Cultivating Attention: A Course in Meditation Winter 2004-5 **Professional Development** Studies in Classical Chinese Medicine with Jeffrey Yuen 1998-present. Including Essential oils, Herbal Medicine, Stone Medicine and the Classics of Chinese Medicine Mandala Acupuncture and Gynecology with Sharon Weizenbaum 1996-1998 Buddhist Teacher Development Program with Ken McLeod 2006-2009	Private Practice in Chinese Medicine 1994-present . Consulting, mentoring and teaching privately. Specializing in classical styles of acupuncture and herbal medicine. Intensive Study of Chinese language in Taipei, Taiwan - August 2009-July 2010 . Study of both modern and classical Mandarin Chinese language for the purposes of translation and teaching in Chinese medicine. **Professional Licenses and Certifications** State of North Carolina License #599, State of California, License # AC 5226 National Certification for Acupuncture and Oriental Medicine (NCCAOM), Certificate in Acupuncture #296 NAHA professional member in Chinese Medical Aromatherapy Shambhala Training Director – certified in 1998,Shambhala Meditation Instructor – approved in 1989

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Pro^{d} Seminars

Course Information

Name of Provider	Pro D Seminars 12106 Imperial Drive Richmond, BC V7E 6J5 Phone: 778-861-3826 Fax: 604-678-860
Course Title	**Clinical Applications of the Five Meridian System**
Lecturer	Josephine Spilka, M.S., L.Ac.
	Live October 17 & 18, 2015 and Distance online
PDA's	**10.0 total** **Florida: Part 1, 5.0 ; Part 2, 5.0**
Program Description	This course is designed for Licensed Acupuncturists who wish to deepen their skills in clinical application of the five meridian system of acupuncture found in the classics of Chinese medicine. We will cover the basic theoretical foundation for treatment protocols involving the Sinew Meridians, the Luo Vessels, the Divergent Channels, the Eight Extraordinary Vessels and the Primary Channels from a classical point of view. We will also examine individual cases, outlining protocols for each individual case in each of the meridian systems. Our discussion will examine the unique features of each system, and the ways in which these features manifest on the pulse, in the spirit and in treatment objectives.
Goals & Objectives	1. Clarify and refine clinical application of treatment protocols for the Sinew Meridians 2. Clarify and refine clinical application of treatment protocols for the Longitudinal Luo Meridians 3. Clarify and refine clinical application of treatment protocols for the Divergent Meridians 4. Clarify and refine clinical application of treatment protocols for the Eight Extraordinary Meridians. 5. Present the Primary Channels in relationship to the Sinew, Luos, Divergents and Eight Extraordinary Meridians, developing an integrated model for strategies in clinical practice.
Detailed Content (includes time frame)	Day One 900-1130 Session 1 -Present the basic theory of the Five Meridan System and outline relationships via the Wei, Ying and Yuan model. 1130-1230 Lunch

	1230-300 Session 2 - Present each of the Five Meridan Systems individually with treatment guidelines. Day Two 900-1130 Session 3 - Clinical application of treatment protocols for each of the 5 meridian systems; cases reviewed for treatment specifics in each of the meridian systems 1130-1230 Lunch 1230-300 Session 4 --Continuation of clinical application of treatment protocols for each of the 5 meridian systems; cases reviewed for treatment specifics in each of the meridian systems.

CEU SUMMARY	California	NCCAOM	Texas	Florida
CTCMA A2 & B3	10 CEU Category 1	10 PDA AOM-BIO	10 GENERAL	10.0 GENERAL

Pro D Assessment Tool
Clinical Applications of the Five Meridian System
10.0 CEU, 14/20 passing grade (70%)

Program Worksheet

1. Please specify at least two treatment principles for the Sinew Meridians

2. Please specify at least two treatment principles for the Longitudinal Luo Meridians

3. Please specify at least two treatment principles for the Divergent Meridians

4. Please describe the relationship of the Eight Extraordinary Meridians to the Primary Meridians and the Sinew Meridians.

Quiz

1. The Sinew Meridians conduct what kind of qi?

   a. Wei Qi
   b. Ying Qi
   c. Yuan Qi
   d. Lung Qi

2. The Luo Vessel system uses which of the following substances to store pathogens?

   a. Qi
   b. blood
   c. essence
   d. fluids

3. The Primary Channel System is composed of:

   a. Root and Branch
   b. Arm and Leg Channels
   c. Organs and Channels
   d. Upper, Middle and Lower Burners

4. The Divergent Channel system conducts the following kinds of Qi:

   a. Wei Qi and Ying Qi
   b. Yuan Qi and Ying Qi
   c. Yin Qi and Yang Qi
   d. Wei Qi and Yuan Qi

5. In conducting a Sinew Meridian treatment, one would first utilize the following two points to activate Yang Qi:

   a. K 2 and HT 7
   b. DU 20 and DU 4

c. DU 4 and DU 14
d. DU 4 and ST 36

Case for Questions 6-20

Male, age 14 CC: Pain in left lower neck and shoulder Three days ago, he fell off his bicycle while taking part in a race. He felt pain on the left side of his neck and on the posterior and upper aspects of the left shoulder following the accident. The pain is worse with movement of the shoulder joint. He has aching pain that radiates from the shoulder to the wrist with some numbness of the anterior aspect of the forearm. He was X-°©-rayed at the Emergency Room and there is no bone injury or displacement. The diagnosis was whiplash injury to the cervical spine with some soft tissue injury to the shoulder. Tongue is normal with thin white coating. Pulse is slightly wiry.

6. Which meridian system will you choose based on when this accident occurred?

a. Divergent Meridian system
a. Luo Meridian system
b. Sinew Meridian system
c. Eight Extraordinary Vessel system

7. What are the two categories of points you will use for the system most suited to this recent accident?

a. Jing-°©-Well points and Sinew Meridian Confluent points
a. Jing-°©-Well points and He-°©-Sea points
b. Influential points and He-°©-Sea points
c. Sinew Meridian Confluent points and Back-°©-Shu points

8. What are two of the treatment principles you will use to make this treatment effective?

a. Release the exterior and nourish the blood
a. Release the exterior and activate the yang qi.
b. Nourish blood and qi
c. Nourish yin and yang

For Questions 9-°©-11, use the following information in addition to the case above: Same case, except it happened three weeks ago. Tongue is slightly swollen with a dusky color and purple sublingual veins. Pulse is wiry.

9. Which meridian system will you use given the new information:

a. Divergent Meridian system
a. Luo Meridian system
b. Sinew Meridian system
c. Eight Extraordinary Vessel system

10. What are the two categories of points you will use for the system most suited to this accident that occurred three weeks ago?

a. Yuan Source points and He-°©-Sea points
a. Luo Points and He-°©-Sea points
b. Luo Points and Harmonize the Blood points

c. Luo Points and Back-°©-Shu points

11. What are two of the treatment principles you will use to make this treatment effective?

a. Release the exterior and Invigorate the blood
a. Release the exterior and Nourish the blood
b. Invigorate the blood and Tonify the qi
c. Invigorate the blood and Harmonize the blood

For Questions 12-°©- 14, use the following information in addition to the case above: Same case, except it happened three months ago. Tongue is pale and swollen with teethmarks and purple sublingual veins. Pulse is slippery and soft at the deep level.

12. Which meridian system is most appropriate for this case at this time?

a. Divergent Meridian System
a. Luo Channel System
b. Primary Channel System
c. Eight Extraordinary Vessel System

13. What are the two categories of points you will use for the system most suited to this accident that occurred three months ago?

a. Points local to affected areas and Jing-°©-Well points
a. Points local to affected areas and Yuan-°©-Source points
b. Points local to affected areas and He-°©-Sea points
c. Yuan-°©-Source points and He-°©-Sea points

14. What are two of the treatment principles you will use to make this treatment effective?

a. Tonify Qi and Blood
b. Tonify Qi and Dispel Damp Bi-°©-Obstruction
c. Tonify Blood and Dispel Damp Bi-°©-Obstruction
d. Tonify Yang and Release the Exterior

For Questions 15-°©- 17, use the following information in addition to the case above: Same case, except it happened three years ago. Tongue has a yellow coat in rear. Pulses are tight at the superficial level and slippery at the deep.

15. Which meridian system is most appropriate for this case at this time?

a. Divergent Meridian system
a. Luo Meridian system
b. Sinew Meridian system
c. Eight Extraordinary Vessel system

16. What are the two categories of points now vital to your treatment?

a. Sinew Meridian Confluent points and Divergent Meridian Confluent points
a. Influential points and Divergent Meridian Confluent points
b. Back-°©-Shu points and Divergent Meridian Confluent points
c. Divergent Meridian Confluent points and Trajectory points

17. What are two of the treatment principles you will use to make this treatment effective?

    a. Open the orifices and Consolidate the Essence.
    a. Open the orifices and Tonify Yang
    b. Tonify Yin and Consolidate the essence
    c. Drain Damp and Tonify Blood

For Questions 18-°©- 20, use the following information in addition to the case above: Same case, except it happened when he was three years old. Tongue is pale, wet and swollen. Pulses are tight and thin superficially and weak at the moderate and deep levels.

18. Which meridian system is most appropriate for this case given when the accident occurred?
    a. Divergent Meridian system
    a. Luo Meridian system
    b. Sinew Meridian system
    c. Eight Extraordinary Vessel system

19. What are the two categories of points now vital to your treatment?
    a. Back-°©-Shu points and Front-°©-mu points
    a. Eight Extraordinary Vessel Opening points and Trajectory points
    b. Eight Extraordinary Vessel Opening points and Front-°©-Mu points
    c. Eight Extraordinary Vessel Opening points and Yuan-°©-Source points.

20. What type of needle technique will you use to make this treatment most effective?
    a. Chiseling
    b. Sedating
    c. Vibrating
    d. Tonifying

CURRICULUM VITAE

Josephine K. Spilka, M.S., L.Ac.
P.O. Box 7193, Asheville, North Carolina 28802
828.279.2001, josephine@essencepresence.com
www.essencepresence.com

Professional Experience

Owner – EssencePresence – 2013 – present - Teaching, Mentoring and Consulting in Chinese Medicine and Meditation, offering in-person and online courses, as well as individual sessions for mentoring and consulting.

Associate Academic Dean at Daoist Traditions College of Chinese Medical Arts
August 2010-December 2014. Responsible for developing curriculum, reviewing comprehensive exams and member of Academic Leadership Team.

Core Faculty at Daoist Traditions College of Chinese Medical Arts
August 2010-present. Teaching Divergent Meridians, Luo Vessels, Eight Extraordinary Vessels, Essential Oils, Clinical Preparation and Clinical Case Review. Supervisor in College Acupuncture Clinic, supervising both student interns and Licensed Acupuncturists serving as Supervisors in the College Acupuncture Clinic.

Private Practice in Chinese Medicine 1994-present . Consulting, mentoring and teaching privately. Specializing in classical styles of acupuncture and herbal medicine.

Intensive Study of Chinese language in Taipei, Taiwan - August 2009-July 2010 .
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NAHA professional member in Chinese Medical Aromatherapy
Shambhala Training Director – certified in 1998,Shambhala Meditation Instructor – approved in 1989

Professional Development

Studies in Classical Chinese Medicine with Jeffrey Yuen 1998-present.
Including Essential oils, Herbal Medicine, Stone Medicine and the Classics of Chinese Medicine
Mandala Acupuncture and Gynecology with Sharon Weizenbaum 1996-1998
Buddhist Teacher Development Program with Ken McLeod 2006-2009

Education

Samra University, 1994 Master's Degree in the Science of Traditional Chinese Medicine
University of Texas at Austin, 1988 Bachelor of Arts, Psychology
York University, Toronto, Canada 1978-1980 Fine Arts, Dance Department

Courses Taught Independently

Love, Hate and The Madness of Belief – Meditations on Karma March – July 2014
The Nectar of Plants: Essential Oils and Chinese Medicine June – November 2014
Making Friends With The Enemy – Meditations on Death and Impermanence June – December 2013

Cultivating Attention: A Course in Meditation Spring 2007
Dismantling Belief: Reflections on Karma March-December 2007
Body Geography: Rivers and Tides, sequel to Body Cosmology Fall 2006
Cultivating Attention: A Course in Meditation Spring 2006
Contemplating Death and Impermanence March –December 2006
Body Cosmology: The Universe Within Spring 2006
Body Cosmology: The Universe Within Fall 2005
Cultivating Attention: A Course in Meditation Winter 2004-5

Certificate of Participation

Pro[d] Seminars
12106 Imperial Drive
Richmond, BC V7E6J5
Canada
778-861-3826
www.prodseminars.com

Awards

NAME
Acupuncture License #

5 PDA Points/CEUs

For participating in the presentation
Clinical Applications of the Five Meridian System part 2

Instructors: Josephine Spilka, M.S., L.Ac.

Date(s) of the presentation

Lorne Brown, Dr. TMC, Pro[d] Seminars

NCCAOM Provider #: ACHB 553-

For NCCAOM recertification, this document should be retained for a minimum of four years.

APPROVED CONTINUING EDUCATION COURSES

APPROVED CONTINUING EDUCATION COURSES
06/11/2015-09/03/2015

Provider Name	Course Name	Course #	Approved Date
EASTERN CURRENTS DISTRIBUTING LTD.	KHT ADVANCED MODULE #4, THREE CONSTITUTIONS DIAGNOSIS, PART 1: REVIEW	20-501886	9/1/2015
TCMZONE, LLC.	TREATING XEROPHTHALMIA (DRY EYES) WITH TRADITIONAL CHINESE MEDICINE	20-518746	9/1/2015
EASTERN CURRENTS DISTRIBUTING LTD.	100 DISEASES FROM WIND, DU 16, BACK PAIN AND SHOULDER PAIN	20-484903	7/30/2015
THE SIXTH ELEMENT	DISORDERS OF THE EAR - CASE STUDIES PART 1	20-493731	8/5/2015
EASTERN CURRENTS DISTRIBUTING LTD.	KHT ADVANCED MODULE #3: KHT FIVE ELEMENT THERAPY	20-501884	9/1/2015
BETH COLE	NADA TRAINING DIDACTIC PORTION	20-494687	8/27/2015
CAMERON BISHOP	REVIEW OF TECHINIQUES IN TOYOHARI	20-497807	9/1/2015
FLORIDA SCHOOL OF HOLISTIC LIVING	INTRODUCTION TO AROMATHERAPY	20-485063	9/1/2015
EASTERN CURRENTS DISTRIBUTING LTD.	THE BEST OF MASTER TUNG'S MAGIC POINTS	20-503578	9/1/2015
PRO D SEMINARS	PREGNANCY, BIRTH AND POST-PARTUM WITH CLASSICAL CHINESE MEDICINE: HERBAL CASE STUDIES PART 2	20-510308	8/18/2015
POCA (PEOPLE'S ORGANIZATION OF COMMUNITY ACUPUNCTURE)	DISTAL STRATGIES: TAN/TUNG	20-499347	9/1/2015
PRO D SEMINARS	PERIMENOPAUSAL TRANSITION: TREATMENT STRATEGIES TO IMPROVE CLINICAL SUCCESS	20-494341	8/18/2015
TCMZONE, LLC.	GRANULAR HERB REVOLUTION: THE RESEARCH AND QUALITY THAT RAISED THE STANDARD OF CHINESE MEDICINE	20-500842	6/30/2015
PRO D SEMINARS	PREGNANCY, BIRTH AND POST-PARTUM WITH CLASSICAL CHINESE MEDICINE: HERBAL CASE STUDIES PART 1	20-510306	8/18/2015
EASTERN CURRENTS DISTRIBUTING LTD.	MASTER TUNG'S MAGIC POINTS: ADVANCED SERIES, DISEASES AND POINT COMBINATIONS SERIES	20-503582	9/1/2015
EASTERN CURRENTS DISTRIBUTING LTD.	MASTER TUNG'S MAGIC POINTS: BEGINNING SERIES 1	20-503584	9/1/2015
JUSTIN FONTANINI	DAO OF PREGNANCY	20-497680	6/24/2015
SEAR-ENITY NATURAL MEDICINE	A PRACTICAL PRESENTATION OF FL LAWS AND RULES-HOME STUDY	20-507844	8/18/2015
EASTERN CURRENTS DISTRIBUTING LTD.	KIDNEY 1- THE HIDDEN SECRETS OF THE LOWEST POINT IN THE BODY	20-484203	7/28/2015

Prepared by Jacqueline Clahar-Anderson
09/03/2015

APPROVED CONTINUING EDUCATION COURSES
06/11/2015-09/03/2015

PRO D SEMINARS	MEDICAL ERRORS PREVENTION: INCREASING SAFETY, DECREASING RISK	20-496562	6/24/2015
SHELLIE GOLDSTEIN ACUPUNCTURE	ADVANCED COSMETIC ACUPUNCTURE - INTRODUCTION	20-487703	7/28/2015
LOTUS INSTITUTE OF INTEGRATIVE MEDICINE	SHANG HAN LUN IN NON-"COLD" SITUATIONS	20-482685	6/25/2014
PRO D SEMINARS	NEUROPUNCTURE: PSYCHE/MENTAL-EMOTIONAL CONDITIONS: MODULE 4	20-517396	8/27/2015
THE SIXTH ELEMENT	GYNECOLOGY CASE STUDIES	20-493749	8/18/2015
JOSEPH LATORRE	HIV/AIDS	20-489921	6/11/2015
EASTERN CURRENTS DISTRIBUTING LTD.	TREATING PAIN AND TRAUMA WITH CHINESE HERBAL MEDICINE	20-513016	7/30/2015
STEPHEN STITELER	HAND MICRO-ACUPUNCTURE TCM CHANNELS AND POINTS	20-500532	7/30/2015
OPTIONS FOR WELLNESS	THE ROLE OF THE LIVER MERIDIAN IN TCM	20-492798	6/23/2015
PRO D SEMINARS	SUCCESS WITH WESTERN BOTANICALS FOR THE CHINESE MEDICINE PRACTITIONER PART 2	20-517410	8/27/2015
LISA VANOSTRAND	MEDICAL QIGONG FOR THE HEART	20-499024	6/25/2015
THE SIXTH ELEMENT	HOW TO EXPLAIN ACUPUNCTURE FROM A WESTERN BASED APPROACH	20-493741	8/5/2015
SEAR-ENITY NATURAL MEDICINE	UNDERSTANDING AND TREATING THE BREAST CANCER PATIENT: NTEGRATION ON ALL LEVELS MODULE 2	20-496490	7/23/2015
PRO D SEMINARS	NEUROPUNCTURE: PSYCHE/MENTAL-EMOTIONAL CONDITIONS: MODULE 4	20-517394	8/27/2015
PRO D SEMINARS	CLINICAL APPLICATIONS OF THE FIVE MERIDIAN SYSTEM PART 1	20-494619	9/1/2015
UNIVERSITY OF MIAMI, SCHOOL OF MEDICINE	CLINICAL NUTRITION CONFERENCE SERIES 2015-2016	20-515664	8/10/2015
PRO D SEMINARS	CLASSIC FORMULAS FOR OBSTETRICS AND GYNECOLOGY: ACCESSING THE (OFTEN MIRACULOUS) POWER OF THE SHANG HAN LUN PART 3	20-517422	8/27/2015
THE SIXTH ELEMENT	RHEUMATOID ARTHRITIS - CASE STUDIES	20-493729	8/5/2015
HEALTH FREEDOM, INC.	HEALTH 4 LIFE	20-479158	6/23/2015
EASTERN CURRENTS DISTRIBUTING LTD.	CHINESE FACE READING IN BUSINESS	20-484147	8/10/2015

Prepared by Jacqueline Clahar-Anderson
09/03/2015

APPROVED CONTINUING EDUCATION COURSES
06/11/2015-09/03/2015

LOTUS INSTITUTE OF INTEGRATIVE MEDICINE	INTRO TO JAPANESE PALPATION TECHNIQUES	20-482681	6/25/2015
PRO D SEMINARS	CLASSIC FORMULAS FOR OBSTETRICS AND GYNECOLOGY: ACCESSING THE (OFTEN MIRACULOUS) POWER OF THE SHANG HAN LUN PART 3	20-517424	8/27/2015
SEAR-ENITY NATURAL MEDICINE	SUCCESS WITH PRE MADE HERBS (PATENTS)	20-503414	8/18/2015
JUSTIN FONTANINI	EXTERNAL QI HEALING THERPAY (EQH) MODULE 3	20-497320	6/24/2015
EASTERN CURRENTS DISTRIBUTING LTD.	KHT ADVANCED MODULE #4, THREE CONSTITUTIONS DIAGNOSIS, PART 4: DEMONSTRATION OF PARTS 1, 2, & 3	20-501900	9/1/2015
THE INTERNATIONAL KINESIOLOGY TRAINING INSTITUTE (IKTI)	ADVANCED KINESIOLOGY 101	20-474914	7/30/2015
PRO D SEMINARS	HOW TO EFFECTIVELY TREAT OVULATORY DISORDERS WITH EVIDENCE-BASED NATURAL MEDICINE	20-517404	8/27/2015
AMERICAN COLLEGE OF ADDICTIONOLOGY AND COMPULSIVE DISORDERS	COGNITIVE, BEHAVIORAL, & MINDFULNESS BASED THERAPIES FOR ADDICTIONS & COMPULSIVE DISORDERS	20-478629	8/18/2015
THE INTERNATIONAL KINESIOLOGY TRAINING INSTITUTE (IKTI)	ADVANCED KINESIOLOGY 103	20-474918	7/30/2015
RED WOLF CONTINUING EDUCATION CONCEPTS	TUI-NA-CHINESE MEDICAL MASSAGE	20-482117	6/25/2015
GRASSHOPPER EDUCATION	FATS AND OILS IN THE DIET: HOW THEY CAN HELP AND HINDER YOUR HEALTH	20-479526	6/30/2015
PRO D SEMINARS	HOW TO EFFECTIVELY TREAT OVULATORY DISORDERS WITH EVIDENCE-BASED NATURAL MEDICINE	20-517402	8/27/2015
JILL JAYNES	CHINESE SCALP ACUPUNCTURE	20-491961	7/28/2015
PRO D SEMINARS	CLASSIC FORMULAS FOR OBSTETRICS AND GYNECOLOGY: ACCESSING THE (OFTEN MIRACULOUS) POWER OF THE SHANG HAN LUN PART 1	20-517416	8/27/2015
EASTERN CURRENTS DISTRIBUTING LTD.	KIDNEY 1- THE HIDDEN SECRETS OF THE LOWEST POINT IN THE BODY	20-484219	7/28/2015
EASTERN CURRENTS DISTRIBUTING LTD.	KHT ADVANCED MODULE #6: THE SEVEN STEPS TO HEALING EFFECTIVENESS WITH KHT	20-501912	9/1/2015

Prepared by Jacqueline Clahar-Anderson
09/03/2015

APPROVED CONTINUING EDUCATION COURSES
06/11/2015-09/03/2015

PRO D SEMINARS	SUCCESS WITH WESTERN BOTANICALS FOR THE CHINESE MEDICINE PRACTITIONER PART 2	20-517412	8/27/2015
PRO D SEMINARS	CLASSIC FORMULAS FOR OBSTETRICS AND GYNECOLOGY: ACCESSING THE (OFTEN MIRACULOUS) POWER OF THE SHANG HAN LUN PART 1	20-517414	8/27/2015
PRO D SEMINARS	FOUNDATIONS IN NEURO-MERIDIAN INTEGRATIVE ACUPUNCTURE PART 3	20-484194	6/30/2015
PRO D SEMINARS	BIRTH BASICS: ACUPRESSURE, ACUPUNCTURE AND CHINESE MEDICAL DIAGNOSIS IN BIRTH PART 1	20-488281	7/17/2015
THE INTERNATIONAL KINESIOLOGY TRAINING INSTITUTE (IKTI)	ADVANCED KINESIOLOGY 101 ONLINE	20-487409	7/30/2015
LOTUS INSTITUTE OF INTEGRATIVE MEDICINE	APPLIED CHANNEL THEORY: INTEGRATING CHANNEL PALPATION AND DIAGNOSIS	20-481507	6/24/2015
PRO D SEMINARS	FOUNDATIONS IN NEURO-MERIDIAN INTEGRATIVE ACUPUNCTURE PART 2	20-484178	6/30/2015
JOSEPH LATORRE	HIV / AIDS	20-495467	8/2/2015
CONSULTANTS FOR THE FUTURE	FORGIVENESS AS A STEP TO ACCEPTANCE: A FUNDAMENTAL HEALTH CONCEPT	20-461682	6/23/2015
EASTERN CURRENTS DISTRIBUTING LTD.	TREATING PAIN AND TRAUMA WITH CHINESE HERBAL MEDICINE	20-513022	7/30/2015
THE INTERNATIONAL KINESIOLOGY TRAINING INSTITUTE (IKTI)	ADVANCED KINESIOLOGY 103 ONLINE	20-487415	7/30/2015
FLORIDA SCHOOL OF HOLISTIC LIVING	THE NATURAL NURSE - ONLINE HERBAL CERTIFICATION COURSE	20-510690	8/5/2015
PRO D SEMINARS	CLASSIC FORMULAS FOR OBSTETRICS AND GYNECOLOGY: ACCESSING THE (OFTEN MIRACULOUS) POWER OF THE SHANG HAN LUN PART 2	20-517420	8/27/2015
EASTERN CURRENTS DISTRIBUTING LTD.	MASTER TUNG'S MAGIC POINTS: BEGINNING SERIES 3	20-503588	9/1/2015
LOTUS INSTITUTE OF INTEGRATIVE MEDICINE	INTRO TO HOLOGRAPHIC REPRESENTATIONS: IMAGING MADE EASY	20-482679	6/25/2015
EASTERN CURRENTS DISTRIBUTING LTD.	KHT ADVANCED MODULE #4, THREE CONSTITUTIONS DIAGNOSIS: PARTS 1-4	20-501902	9/1/2015

Prepared by Jacqueline Clahar-Anderson
09/03/2015

APPROVED CONTINUING EDUCATION COURSES
06/11/2015-09/03/2015

TCMZONE, LLC.	TREATING LOWER BACK PAIN FROM UNCOMMON MUSCULAR INJURIES WITH TCM	20-488657	7/28/2015
THE INTERNATIONAL KINESIOLOGY TRAINING INSTITUTE (IKTI)	ADVANCED KINESIOLOGY 100	20-487387	9/1/2015
GLOBAL TCM	COMPREHENSIVE HERBAL REVIEW AND HOW TO PRESCRIBE CUSTOM PRESCRIPTIONS FOR NEW TCM PRACTITIONERS	20-512444	7/28/2015
EASTERN CURRENTS DISTRIBUTING LTD.	SUPPORTING THE CHEMOTHERAPY PATIENT	20-484167	7/28/2015
INTERNATIONAL ALLIANCE OF HEALTHCARE EDUCATORS	JOINT BALANCING: UPPER QUADRANT (JBUQ)	20-517970	8/27/2015
ECHELON	HIV/AIDS: CO- AND OPPORTUNISTIC INFECTIONS	20-490043	6/15/2015
ASIAN THERAPIES ACADEMY	TCM HERBAL PRACTICE SAFETY STANDARDS & MEDICAL ERRORS PREVENTION GUIDELINES: CLEVELAND CLINIC MODEL.	20-486895	8/18/2015
OPTIONS FOR WELLNESS	TREATING HEADACHES WITH CHINESE MEDICINE	20-501630	7/28/2015
PULSE ED RN	HIV/AIDS	20-513932	7/20/2015
TCMZONE, LLC.	MANAGEMENT OF POSTMENOPAUSAL SYNDROME WITH CHINESE MEDICINE	20-510848	8/18/2015
BEIJING UNIVERSITY OF CHINESE MEDICINE AMERICAN ALUMNI ASSOCIATION	1ST AMERICAN TCM CONGRESS EVIDENCE-BASED CHINESE MEDICINE &ACUPUNCTURE	20-502626	8/5/2015
EASTERN CURRENTS DISTRIBUTING LTD.	MASTER TUNG'S MAGIC POINTS: BEGINNING SERIES 2	20-503586	9/1/2015
PRO D SEMINARS	PREGNANCY, BIRTH AND POST-PARTUM WITH CLASSICAL CHINESE MEDICINE: HERBAL CASE STUDIES PART 2	20-510302	8/18/2015
PRO D SEMINARS	NUTRITION: THE FORGOTTEN PILLAR OF CHINESE MEDICINE PART 1	20-483812	6/30/2015
PRO D SEMINARS	NUTRITION: THE FORGOTTEN PILLAR OF CHINESE MEDICINE PART 2	20-483814	8/18/2015
THE THERAPEUTIC ALTERNATIVE	ORTHO-BIONOMY: SELF CARE WITH LYMPHATIC SKIN BRUSHING TECHNIQUE	20-495044	6/23/2015
INSTITUTE FOR BRAIN POTENTIAL	PREVENTING AND MANAGING CHRONIC INFLAMMATION: SPECIAL FOCUS: NUTRITIONAL INTERVENTIONS	20-517346	8/27/2015

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APPROVED CONTINUING EDUCATION COURSES
06/11/2015-09/03/2015

THE INTERNATIONAL KINESIOLOGY TRAINING INSTITUTE (IKTI)	ADVANCED KINESIOLOGY 102 ONLINE	20-487411	7/30/2015
PRO D SEMINARS	BIRTH BASICS: ACUPRESSURE, ACUPUNCTURE AND CHINESE MEDICAL DIAGNOSIS IN BIRTH PART 3	20-488291	7/28/2015
TCMZONE, LLC.	CHINESE HERBAL APPROACH TO TREATMENT OF FIBROMYALGIA SYNDROME	20-488661	7/28/2015
THE WHOLE CIRCLE	THE ROOT OF DIAGNOSIS	20-497496	8/10/2015
JADE DRAGON ACUPUNCTURE	MAKING MEDICINAL HERBAL PRODUCTS	20-498478	6/24/2015
PRO D SEMINARS	ACUPUNCTURE DURING PREGNANCY: ETHICAL AND PROFESSIONAL ISSUES	20-504194	8/18/2015
EXCEL INSTITUTE	HIV/AIDS	20-495685	8/4/2015
THE INTERNATIONAL KINESIOLOGY TRAINING INSTITUTE (IKTI)	ADVANCED KINESIOLOGY 104 ONLINE	20-487417	7/30/2015
EASTERN CURRENTS DISTRIBUTING LTD.	KHT ADVANCED MODULE #2: EIGHT EXTRAORDINARY MICRO-MERIDIAN THERAPY	20-484907	9/1/2015
FLORIDA SCHOOL OF HOLISTIC LIVING	THAI MASSAGE LEVEL ONE	20-498678	6/25/2015
PRO D SEMINARS	BIRTH BASICS: ACUPRESSURE, ACUPUNCTURE AND CHINESE MEDICAL DIAGNOSIS IN BIRTH PART 3	20-488293	7/28/2015
PRO D SEMINARS	PERIMENOPAUSAL TRANSITION: TREATMENT STRATEGIES TO IMPROVE CLINICAL SUCCESS	20-494339	8/18/2015
ACUPUNCTURISTS WITHOUT BORDERS	AWAKENING TO THE FIVE ELEMENTS IN THE WILD: DEEPENING YOUR PRACTICE THROUGH ANCIENT HEALING ARTS	20-513472	8/18/2015
LOTUS INSTITUTE OF INTEGRATIVE MEDICINE	ENDOMETRIOSIS: BREAKING THE ESTROGEN DOMINANCE	20-482675	6/25/2015
PRO D SEMINARS	YAMAMOTO NEW SCALP ACUPUNCTURE (YNSA) AND THE TREATMENT OF ACUTE OR CHRONIC PAIN	20-517398	8/27/2015
SEAR-ENITY NATURAL MEDICINE	TOP HERBS IN INTEGRATIVE PRACTICE	20-490935	8/18/2015
THE ATLANTIC INSTITUTE OF AROMATHERAPY	HARMONIZING THE SPIRIT: FIVE ELEMENT AROMATHERAPY AND ESSENTIAL OIL ACUPOINT MASSAGE FOR PSYCHOLOGICAL CONDITIONS	20-493922	7/17/2015

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APPROVED CONTINUING EDUCATION COURSES
06/11/2015-09/03/2015

PRO D SEMINARS	BIRTH BASICS: ACUPRESSURE, ACUPUNCTURE AND CHINESE MEDICAL DIAGNOSIS IN BIRTH PART 2	20-488289	7/28/2015
SHELLIE GOLDSTEIN ACUPUNCTURE	ANATOMY AND PHYSIOLOGY OF THE FACE FOR COSMETIC ACUPUNCTURE: SAFE PRACTICE FOR PATIENTS AND PRACTITIONERS	20-491164	7/17/2015
CHRISTINA CAPTAIN A.P., D.O.M.	LABORATORY TESTING FOR TCM PRACTITIONERS	20-507760	7/28/2015
TCMZONE, LLC.	SINGLE/DOUBLE-POINT THERAPY OF ACUPUNCTURE	20-502068	7/28/2015
PRO D SEMINARS	USING IRIDOLOGY FOR A MORE ACCURATE ACUPUNCTURE DIAGNOSIS AND TREATMENT PLAN - PART 2	20-496558	6/24/2015
THE INTERNATIONAL KINESIOLOGY TRAINING INSTITUTE (IKTI)	ADVANCED KINESIOLOGY 102	20-474915	7/30/2015
PRO D SEMINARS	BIRTH BASICS: ACUPRESSURE, ACUPUNCTURE AND CHINESE MEDICAL DIAGNOSIS IN BIRTH PART 2	20-488285	8/5/2015
TCMZONE, LLC.	CLINICAL APPLICATIONS OF HERBAL DIETARY THERAPY	20-500408	7/14/2015
EASTERN CURRENTS DISTRIBUTING LTD.	KHT ADVANCED MODULE #5: YIN-YANG PULSE DIAGNOSIS	20-501906	9/1/2015
PRO D SEMINARS	NUTRITION: THE FORGOTTEN PILLAR OF CHINESE MEDICINE PART 3	20-483816	8/18/2015
EASTERN CURRENTS DISTRIBUTING LTD.	KHT ADVANCED MODULE #4, THREE CONSTITUTIONS DIAGNOSIS, PART 2: THEORY & APPLICATION	20-501896	9/1/2015
FLORIDA SCHOOL OF HOLISTIC LIVING	REFLEXOLOGY	20-490898	6/23/2015
PRO D SEMINARS	PRACTICAL SKILLS FOR A SUCCESSFUL FERTILITY & PREGNANCY PRACTICE	20-490758	6/25/2015
UNIVERSITY OF MIAMI, SCHOOL OF MEDICINE	HOLISTIC HOLIDAY AT SEA 2016: A TASTE OF HEALTH	20-492049	8/27/2015
PRO D SEMINARS	SUCCESS WITH WESTERN BOTANICALS FOR THE CHINESE MEDICINE PRACTITIONER PART 1	20-517406	8/27/2015
PRO D SEMINARS	YAMAMOTO NEW SCALP ACUPUNCTURE (YNSA) AND THE TREATMENT OF ACUTE OR CHRONIC PAIN	20-517400	8/27/2015
DOANE ONLINE EDUCATION	INTERACTIVE PAIN STUDIES: DISTAL NEEDLING ACUPUNCTURE	20-501922	7/30/2015
SEAR-ENITY NATURAL MEDICINE	HERBAL SAFETY 2	20-490937	7/28/2015

Prepared by Jacqueline Clahar-Anderson
09/03/2015

APPROVED CONTINUING EDUCATION COURSES
06/11/2015-09/03/2015

PRO D SEMINARS	CLINICAL APPLICATIONS OF THE FIVE MERIDIAN SYSTEM PART 1	20-494617	8/27/2015
JUSTIN FONTANINI	EXTERNAL QI HEALING (EQH) THERAPY	20-497364	6/24/2015
PRO D SEMINARS	MEDICAL ERRORS PREVENTION: INCREASING SAFETY, DECREASING RISK	20-496560	7/28/2015
PRO D SEMINARS	SUCCESS WITH WESTERN BOTANICALS FOR THE CHINESE MEDICINE PRACTITIONER PART 1	20-517408	8/27/2015
THE INTERNATIONAL KINESIOLOGY TRAINING INSTITUTE (IKTI)	ADVANCED KINESIOLOGY 104	20-487435	8/27/2015
PRO D SEMINARS	BIRTH BASICS: ACUPRESSURE, ACUPUNCTURE AND CHINESE MEDICAL DIAGNOSIS IN BIRTH PART 1	20-488283	7/28/2015
SEAR-ENITY NATURAL MEDICINE	UNDERSTANDING AND TREATING THE BREAST CANCER PATIENT INTEGRATION ON ALL LEVELS	20-490046	6/23/2015
THE HEALING CENTRE, LLC	INTRODUCING ESSENTIAL OILS TO THE LICENSED LMT OR AP	20-483217	8/10/2015
LOTUS INSTITUTE OF INTEGRATIVE MEDICINE	TCM & CANCER SUPPORT THERAPY: BATTLE BREAST CANCER WITH HERBS & NEEDLES	20-482687	6/25/2015
PRO D SEMINARS	INSULIN RESISTANCE (IR) AND ITS IMPACT ON INFLAMMATION, HORMONAL IMBALANCES AND DEGENERATIVE DISEASES	20-472327	6/23/2015
GIOVANNI MACIOCIA	THE TREATMENT OF DEPRESSION WITH CHINESE MEDICINE	20-498378	6/24/2015
LOTUS INSTITUTE OF INTEGRATIVE MEDICINE	INTRO TO HERB-DRUG INTERACTIONS FOR THE COLLECTION FORMULAS, PART I	20-482677	6/25/2015
PRO D SEMINARS	FOUNDATIONS IN NEURO-MERIDIAN INTEGRATIVE ACUPUNCTURE PART 1	20-484188	6/30/2015
VITA-HEALTH ACUPUNCTURE & WELLNESS CENTER	FLORIDA ADAVANCED TUNG'S ORTHODOX ACUPUNCTURE	20-488309	7/28/2015
PRO D SEMINARS	PREGNANCY, BIRTH AND POST-PARTUM WITH CLASSICAL CHINESE MEDICINE: HERBAL CASE STUDIES PART 1	20-510300	8/18/2015
THE SIXTH ELEMENT	DISORDERS OF THE EAR - CASE STUDIES PART 3	20-493735	8/5/2015
THE WHOLE CIRCLE	THE ART OF SUPERIOR HISTORY TAKING	20-481397	8/10/2015
THE SIXTH ELEMENT	DISORDERS OF THE EAR - CASE STUDIES PART 2	20-493733	8/5/2015

Prepared by Jacqueline Clahar-Anderson
09/03/2015

APPROVED CONTINUING EDUCATION COURSES
06/11/2015-09/03/2015

FLORIDA SCHOOL OF HOLISTIC LIVING	SOUTHERN FOLK MEDICINE	20-498684	3/25/2015
PRO D SEMINARS	FOUNDATIONS IN NEURO-MERIDIAN INTEGRATIVE ACUPUNCTURE PART 2	20-484190	6/30/2015
EASTERN CURRENTS DISTRIBUTING LTD.	KHT BASICS: KOREAN HAND THERAPY FOR INSTANT PAIN RELIEF AND FUNCTIONAL PROBLEMS SERIES	20-503606	9/1/2015
POCA (PEOPLE'S ORGANIZATION OF COMMUNITY ACUPUNCTURE)	RICHARD TAN AND MASTER TUNG - EFFECTIVE PROTOCOL TREATMENTS FOR COMMUNITY ACUPUNCTURE	20-499331	9/1/2015
GIOVANNI MACIOCIA	THE INTEGRATION OF WESTERN AND CHINESE MEDICINE IN THE PATHOLOGY AND TREATMENT OF CANCER	20-483557	6/30/2015
PRO D SEMINARS	USING IRIDOLOGY FOR A MORE ACCURATE ACUPUNCTURE DIAGNOSIS AND TREATMENT PLAN - PART 1	20-496556	6/24/2015
PRO D SEMINARS	FOUNDATIONS IN NEURO-MERIDIAN INTEGRATIVE ACUPUNCTURE PART 1	20-484174	6/30/2015
PRO D SEMINARS	FOUNDATIONS IN NEURO-MERIDIAN INTEGRATIVE ACUPUNCTURE PART 3	20-484186	6/1/2015
TCMZONE, LLC.	CHARACTERISTICS AND TREATMENT OF THE NERVOUS SYSTEM IN TCM PEDIATRICS	20-518128	9/1/2015
THE SIXTH ELEMENT	LUMBAR PAIN - CASE STUDIES	20-493747	8/18/2015
EASTERN CURRENTS DISTRIBUTING LTD.	KHT ADVANCED SERIES	20-503632	9/1/2015
EASTERN CURRENTS DISTRIBUTING LTD.	KHT ADVANCED MODULE #4, THREE CONSTITUTIONS DIAGNOSIS, PART 3: CONFIRMATION OF DIAGNOSIS	20-501898	9/1/2015
PRO D SEMINARS	CLASSIC FORMULAS FOR OBSTETRICS AND GYNECOLOGY: ACCESSING THE (OFTEN MIRACULOUS) POWER OF THE SHANG HAN LUN PART 2	20-517418	8/27/2015
THE SIXTH ELEMENT	INTEGRATIVE ONCOLOGY - UNDERSTANDING ORAL, HEAD AND NECK CANCERS	20-493737	8/5/2015
FLORIDA HEART CPR	BLOODBORNE PATHOGENS	20-490323	6/16/2015
FIRST ALTERNATIVES, LLC	PAIN MANAGEMENT WITH BIOFEEDBACK ELECTRO-STIMULATION THERAPY	20-366221	6/23/2015
CONTINUING EDUCATION UNIVERSITY	HIV/AIDS UPDATE	20-511300	7/1/2015
THE SIXTH ELEMENT	FIBROMYALGIA SYNDROME CASE STUDIES	20-493745	8/18/2015

Prepared by Jacqueline Clahar-Anderson
09/03/2015

NEW LICENSE REPORT

MQA Reports
New License Report for 3801 : Acupuncturist
6/11/2015 - 9/ 3/2015

Sort Order: Original License Date

Processed: 9/3/2015 11:25:35AM

Rank	Lic Nbr	Issue Date	Licensee Name	Birth Date	EDU Provider	EDU Institution	PL Address	PL Location
AP	3640	06/16/2015	Defreitas, Danielle F	04/13/1977	Other;Atlantic Institute Of Oriental Medicine	Lehigh Carbon Community College	446 Sw 4Th Ave #4	Fort Lauderdale, FL 33315
AP	3641	06/19/2015	Ayres, Stephney D'Lane	08/09/1980			510 Nw 86Th Place Apt 209	Miami, FL 33126
AP	3642	06/19/2015	Crowley, Anne Christine	01/09/1954	Other;Other;Other;Other;Tai Sophia Institute;Tai Sophia Institute	Prince Georges Community College;College Of Southern Maryland;University Of Maryland;University Of Maryland	7800 Sunnehanna Ct	Port Tobacco, MD 20677
AP	3643	06/19/2015	Chang, Jay Xue	02/06/1960	Other;Other	Beijing University Of Chinese Medicine;Beijing University Of Chinese Medicine	Not Practicing	
AP	3644	06/19/2015	Cacolici, Crystal Leigh	07/08/1982	Other;Atlantic Institute Of Oriental Medicine	Florida Atlantic University	500 Ne Spanish River Blvd #31	Bocaraton, FL 33431
AP	3645	06/26/2015	Caruso, Peter Anthony	02/28/1990	Other;Dragon Rises College Of Oriental Medicine	State College Of Florida	11608 Upper Manatee River Road	Bradenton, FL 34212
AP	3646	06/30/2015	Chase, Erika	06/08/1969	Other;Academy Of Five Element Acupuncture	Augusta State University	305 Se 2Cd Avenue	Gainesville, FL 32601
AP	3647	07/14/2015	Jeon, Nam Wook	08/15/1947			607- 10Th Ave. Apt #3	Fairbanks, AK 99701
AP	3648	07/15/2015	Aaronson, Stephanie Marie	03/21/1968	East West College Of Natural Medicine;Other;Other;Other	Gannon University/ Hamot School Of Nursing Anesthesia;St. Petersburg Junior College;University Of South Florida	531 24Th Ave N	St Petersburg, FL 33704
AP	3649	07/15/2015	Baron, Jessica	02/15/1990	Atlantic Institute Of Oriental Medicine;Atlantic Institute Of Oriental Medicine		15109 Ashland Drive Apt#I-305	Delray Beach, FL 33484
AP	3650	07/16/2015	Del Valle, Jessica Lynn	09/26/1987	Other;Atlantic Institute Of Oriental Medicine	Florida International University	15086 Sw 108 Terrace	Miami, FL 33196
AP	3651	07/24/2015	Nahon, Jennifer Amy	03/18/1974	Other;Other;Other;Mid west College Of Oriental Medicine - Chicago, Il	Florida State University ;Pacific College Of Oriental Medicine-Chicago;Culinary Institute Of America	11914 Cypress Crest Circle	Tampa, FL 33626

MQA Reports
New License Report for 3801 : Acupuncturist
6/11/2015 - 9/ 3/2015

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Rank	Lic Nbr	Issue Date	Licensee Name	Birth Date	EDU Provider	EDU Institution	PL Address	PL Location
AP	3652	07/28/2015	Mcnulty, Maureen Ann	01/22/1960	Other;Other;Midwest College Of Oriental Medicine - Chicago, Il	Pacific College Of Oriental Medicine Chicago;University Of Wisconsin Milwaukee	5353 North Federal Hwy Suite 220	Fort Lauderdale, FL 33308
AP	3653	08/04/2015	Liu, Sheng Hsi Kimberly	04/15/1987	Other;Acupuncture & Massage College;Florida College Of Integrative Medicine	Brigham Young University-Hawaii	300 Galen Drive Apt. 101	Key Biscayne, FL 33149
AP	3654	08/05/2015	Vaughn, Autumn Beth	12/18/1981	Dragon Rises College Of Oriental Medicine;Other	Santa Fe College	3128 West State Road 235	Brooker, FL 32622
AP	3655	08/05/2015	Sun, Yang-Fen	08/01/1970	Other;Florida College Of Integrative Medicine	Tamkang University	1225 E. Colonial Dr. #B	Orlando, FL 32803
AP	3656	08/06/2015	Bond, Eunha Cho	07/01/1981	Dragon Rises College Of Oriental Medicine		435 E. 6Th St	Jacksonville, FL 32206
AP	3657	08/10/2015	Beer, Amy Eller	12/05/1969	Other;Other;Other;Florida College Of Integrative Medicine	University Of Florida;University Of Central Florida;Brevard Community College/East Florida State College	5671 Dora Drive	Mount Dora, FL 32757-7014
AP	3658	08/13/2015	Le-Lau, Liem Quang	01/08/1981	Pacific College Of Oriental Medicine - San Diego, Ca;Other;Other	Miracosta College;San Diego Community College District	1470 Encinitas Blvd, #305	Encinitas, CA 92024
AP	3659	08/13/2015	Carrillo, Christina Calderon	09/05/1972	East West College Of Natural Medicine;Other;Other	Nova Southeastern University;University Of South Florida	5080 Annunciation Circle #103	Ave Maria, FL 34142
AP	3660	08/20/2015	Edgemon, Alaina	09/25/1980	Florida College Of Integrative Medicine;Other	University Of South Florida	123 S Wiggins Rd	Plant City, FL 33566
AP	3661	08/28/2015	Lester, Barri Jean	11/11/1971	Other;Southwest Acupuncture College - Santa Fe, Nm	James Madison University	10209 Beneva Drive	Tampa, FL 33647
AP	3662	08/28/2015	Mckendrick, Kristy Lyn	02/08/1976	Other;Aoma Graduate School Of Integrative Medicine	Oakland University	2499 S. Capital Of Tx Hwy Ste. A200	Austin, TX 78746
AP	3663	09/02/2015	Andrews, Lia Goulart	11/22/1977	Other;Yo San University Of Traditional Chinese Medicine;Pacific College Of Oriental Medicine - San Diego, Ca	College Of William & Mary	2706 First Street	Fort Myers, FL 33916

MQA Reports
New License Report for 3801 : Acupuncturist
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Total Records: 24

2015 ANNUAL REGULATORY PLAN

MEMORANDUM

To: Board of Acupuncture

From: Board Counsel
Diane L. Guillemette

Re: 2015 Annual Regulatory Plan

Date: September 3, 2015

Section 120.74 requires that each Board file an Annual Regulatory Plan (ARP).

The Statute was amended by HB 7023 effective June 1, 2015.

One effect of the amendment was to index the plan according to "law implemented," rather than by "rule" as it was last year.

Attached is a draft of the 2015-2016 ARP.

You will note page 3, which give information requested by 120.74(1)(c), lists items by statute. Those statutes correspond with last year's rules that were not changed.

A copy of last year's ARP is attached for your reference.

The plan must be approved and signed for further processing.

Board of Acupuncture
2015-2016 Annual Regulatory Plan

Laws enacted or amended on or after October 1, 2014 which creates or modifies the duties or authority of the Acupuncture Board	1. Must agency adopt rules to implement the law?	2.a. If rulemaking is necessary, has a Notice of Rule Development been published? If yes, provide the Florida Administrative Register citation.	2.b. The date by which the Notice of Proposed Rule is intended to be published	3. If rulemaking is not necessary, provide a concise explanation
None	No	NA	N/A	N/A

Laws not listed pursuant to section 120.74(1)(a) for which the Acupuncture Board expects to implement by rulemaking by July 1, 2016, except emergency rulemaking.	Intent of the rulemaking
None	

Board of Acupuncture
2015-2016 Annual Regulatory Plan

Laws identified in the Acupuncture Board's last year's annual regulatory plan as requiring rulemaking for which Notice of Proposed Rule has not been published.	Has a Notice of Rule Development been published? If yes, provide the Florida Administrative Register citation.	If agency subsequently determined that rulemaking is not necessary, provide a concise explanation
457.105(2)(d)	no	Related rules scheduled for repeal. Substance of rules consolidated into another rule.
456.065(3)	no	The rule is necessary, no changes required.
457.105	no	The rule is necessary, no changes required.
456.079(1)	no	periodic review not yet complete

Board of Acupuncture
2015-2016 Annual Regulatory Plan

This certification verifies that the undersigned have reviewed this Annual Regulatory Plan and verify that the Board of Acupunctureregularly reviews its rules to determine if those rules remain consistent with the Board's rulemaking authority and the laws implemented and that the Acupuncture Board performed its most recent review during June through September of 2015.

Kathy Teisinger, Acupuncture Board Chair

Diane Guillemette, Assistant Attorney General, Counsel to Board of Acupuncture.