

# FLORIDA | **Board of Acupuncture**

## **AGENDA OUTLINE**

**March 11, 2016**

**9:00a.m.**

**Call in Number: 1(888)670-3525**  
**Participant Passcode: 6610433568**



Katherine Teisinger, AP  
***Chair***

Herman Vega, AMD, PhD, AP, LMHC  
***Vice-Chair***

Claudia Kemp, JD  
***Executive Director***

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The meeting will be called to order at 9:00 am or soon thereafter

**Call to Order: Katherine Teisinger, AP, Chair**

**Roll Call: Claudia Kemp, Executive Director**

## **1. REVIEW OF MINUTES FROM PREVIOUS MEETINGS:**

General Business Meeting Minutes from previous meeting

## **2. RULE MAKING TIME LINE**

## **3. CONTINUING EDUCATION COURSE APPLICATIONS**

- Course 20-473311- Ayurvedic Herbalism
- Course 20-474892- Co-Occurring Disorders
- Course 20-500377Foundations of German Auricular Acupuncture :Level 1

## **4. REPORTS**

- **Board Chair Report** – Katherine Teisinger, AP
- **Executive Director Report** – Claudia Kemp, JD
- **Board Counsel Report** – Diane Guillemette, Esq.
- **Board Liaison Reports:**
  - **Application (Exam and Endorsement)** – Katherine Teisinger
  - **Budget** – Greg Gunter
  - **Community Relations** – Vacant
  - **Consumer Protection** – Vacant
  - **Continuing Education** – Kathy Veon, Michelle Simmons Brown, Steve Moreau
  - **Legislative & Rules** – Herman Vega
  - **Unlicensed Activity** – Vacant
  - **Healthy Weight Liaison** – Katherine Teisinger

## **5. LICENSURE APPLICANT (additional Item)**

- Quance Zhang

## **6. OLD BUSINESS**

## **7. NEW BUSINESS:**

- Ratification of Approved Continuing Education Courses
- Ratification of Licensees
- Request for extension from Beverly Alkow

**NEXT MEETING:** June 10, 2016

## **ADJOURNMENT**

**FLORIDA** | Board of Acupuncture

DRAFT  
December 11, 2015

Conference Call  
Call in Number: 1(888)670-3525  
Participant Passcode: 6610433568

DRAFT



Katherine Teisinger, AP, D.O.M.  
**Chair**

Herman Vega, AMD, PhD, AP  
**Vice Chair**

Claudia J. Kemp, JD  
**Executive Director**

1  
2 **Section I:** The meeting was called to order by Ms. Teisinger, Chair, at approximately 9:08 a.m. Those present  
3 for all or part of the meeting included the following:  
4

5 **Roll Call started: 9:08 a.m.**

6  
7 **MEMBERS PRESENT**

8 Katherine Teisinger, Chair  
9 Herman Vega, Vice Chair  
10 Steve Moreau  
11 Kathy Veon  
12 Michelle Simmons-Brown

7 **STAFF PRESENT:**

Claudia J. Kemp, Executive Director  
Alexandra Meredith, Regulatory Specialist II  
Jacqueline Clahar-Anderson, Regulatory Specialist II

13  
14 **MEMBERS UNEXCUSED**

15 Greg Gunter, Consumer Member

16  
17 **COUNSEL**

18 Diane Guillemette, Esq., Board Counsel  
19 DOH Office of the General Counsel

20  
21 **COURT REPORTER**

22 American Court Reporting  
23 407-896-1813

24  
25 *Please note the minutes reflect the actual order agenda items were discussed and may differ from the agenda*  
26 *outline. Minutes from this meeting can be found online: [http://www.floridahealth.gov/licensing-and-](http://www.floridahealth.gov/licensing-and-regulation/midwifery/meetings/index.html)*  
27 *[regulation/midwifery/meetings/index.html](http://www.floridahealth.gov/licensing-and-regulation/midwifery/meetings/index.html)*  
28

29 **Roll Call ended: 9:08 a.m.**

30 **Approval of Minutes started: 9:10 a.m.**

31  
32 **1. APPROVAL OF MINUTES**

33  
34 December 12, 2014 – Full Council Meeting

35  
36 Minutes of the December 12, 2014 General Business Meeting were reviewed.

37  
38 February 6, 2015-Full Council Meeting

39  
40 Minutes of the February 6, 2015 General Business Meeting were reviewed.

41  
42 September 18, 2015-Full Council Meeting

43  
44 Minutes of the September 18, 2015 General Business Meeting were reviewed. Revisions to the reports add the  
45 appointment of Dr. Vega under Legislative and Rules reports.

46  
47 Ms. Simmons-Brown made the motion to accept the minutes, seconded by Ms. Veon.

48 Vote: unanimous

49  
50 **Approval of Minutes ended: 9:17 a.m.**

51 **Rule Discussion started: 9:17 a.m.**  
52

1           2.     **RULE DISCUSSION (suggested rule reductions and amendments):**

2  
3           64B1-3.009    F.A.C.

4  
5     **Discussion:**

6     Discussion of the rules presented by Ms. Guillemette. The repeal of 64B1-3.009 was discussed. It has been  
7     requested to keep the rule due to the clarification it provides for applicants on avenues of licensure available.  
8     The next rule presented was 64B1-7.0025 to be added onto the Rule Report as a new rule that was part of the  
9     Rule Reduction Project. The discussion of the rules was tabled to the end of this meeting, for the distribution of  
10    the JAPC letter to all Board Members.

11  
12    **Recused: 9:23 a.m.**

13  
14    Ms. Kemp recused herself from meeting to send out JAPC letter to Board Members.

15  
16    **Returned to Meeting: 9:25 a.m.**

17  
18    **Rule Discussion ended: 9:25 a.m.**

19    **Continuing Education Course Applications started: 9:25 a.m.**

20  
21           3.     **CONTINUING EDUCATION COURSE APPLICATIONS:**

- 22  
23           •    Course 20-504127- Lotus Institute Course  
24           •    Course 20-506369- Lotus Institute Course  
25           •    Course 20-506371- Lotus Institute Course  
26           •    Course 20-506373- Lotus Institute Course

27  
28    **Discussion:** Ms. Teisinger led discussion of the continuing education course applications. Due to each course  
29    application covering the same topic, all applications are to be addressed together. Ms. Veon proposed denial  
30    of the continuing education course applications based on pulse diagnosis not being appropriate to learn  
31    through online means, but rather through in person training.

32  
33    Ms. Veon made the motion to deny the continuing education course applications from the Lotus Institute,  
34    seconded by Dr. Vega.

35    Vote: unanimous

36  
37    **Continuing Education Course Applications ended: 9:35 a.m.**

38    **General Business started: 9:35 a.m.**

39  
40           4.     **GENERAL BUSINESS**

41  
42           Licensed Acupuncturists in another state practicing in Florida

43  
44    **Discussion:** Discussion led by Ms. Guillemette. The Florida statute does not allow for the creation of a rule to  
45    be implemented to allow the piercing of the skin from an acupuncturist, even if licensed in another state, on a  
46    person in Florida regardless of demonstration purposes.

47  
48           Dry Needling

49  
50    **Discussion:** Discussion led by Ms. Teisinger. The North Carolina Board of Acupuncture has filed suit about  
51    dry needling in regards to physical therapists. This information is presented for information purposes to the  
52    Board Members.

1  
2 **Recused: 9:45 a.m.**

3  
4 Ms. Kemp recused herself from meeting to follow up on JAPC letter being sent to Board Members.

5  
6 **Returned to Meeting: 9:50 a.m.**

7  
8 **General Business ended: 9:50 a.m.**

9 **Reports started: 9:50 a.m.**

10  
11 **5. REPORTS:**

- 12  
13 • Board Chair Report- Katherine Teisinger, AP- Discussion of Dry Needling already  
14 addressed.
- 15 • Executive Director Report- Claudia Kemp, JD- Provided information on the Healthiest  
16 Weight Campaign for "Maintain, Don't Gain" during the holidays.
- 17 • Board Counsel Report- Diane Guillemette, Esq. - Awaiting JAPC letter for discussion.
- 18 • Board Liaison Reports:
- 19 ○ Application (Exam and Endorsement)-Katherine Teisinger- None
  - 20 ○ Budget- Greg Gunter- None
  - 21 ○ Community Relations- Ms. Veon volunteered for appointment.
  - 22 ○ Consumer Protection- Ms. Teisinger nominated Dr. Vega for appointment. Dr.  
23 Vega accepted.
  - 24 ○ Continuing Education- Kathy Veon, Michelle Simmons Brown, and Steve  
25 Moreau- Ms. Simmons-Brown led discussion of continuing education report and  
26 the amount of applications being received.
  - 27 ○ Legislative and Rules- Herman Vega- None
  - 28 ○ Unlicensed Activity- Ms. Teisinger nominated Dr. Moreau for appointment. Dr.  
29 Moreau accepted.
  - 30 ○ Healthy Weight Liaison- Katherine Teisinger- Reported on promotion of  
31 campaign to have businesses to join the Healthy Weight Initiative in Florida.

32  
33 **Reports ended: 10:00 a.m.**

34 **Old Business started: 10:00 a.m.**

35  
36 **6. OLD BUSINESS: None**

37  
38 **Old Business ended: 10:01 a.m.**

39 **New Business started: 10:01 a.m.**

40  
41 **7. NEW BUSINESS:**

- 42  
43 • Ratification of Approved Continuing Education Courses

44  
45 Ms. Simmons-Brown made the motion to ratify the approved continuing education courses, seconded by Dr.  
46 Vega.

47 Vote: unanimous

- 48  
49 • Ratification of New Licensees

50  
51 Ms. Veon made the motion to ratify the new licensees, seconded by Dr. Vega.

52 Vote: unanimous

- JAPC Letter

Ms. Teisinger made to approve the discussion of the JAPC letter at this meeting based on good cause, seconded by Ms. Veon.  
Vote: unanimous

**Discussion:** Discussion led by Ms. Guillemette over rules listed on the Rule Report. Proposed a change to rule 64B1-2.001 Sub. 8 to change the reactivation fee from \$300 to \$275.

Ms. Veon made motion to approve the change to rule 64B1-2.001 Sub. 8 from \$300 to \$275, seconded by Dr. Moreau.  
Vote: unanimous

Ms. Guillemette posed question to Board Members. Would the proposed rule amendment have an adverse impact on small business or will it directly or indirectly increase regulatory costs to any entity in excess of \$200,000 in Florida within one year of implementation of the rule?

Ms. Teisinger made motion to answer no to question proposed by Ms. Guillemette, seconded by Ms. Simmons-Brown.  
Vote: unanimous

Ms. Guillemette proposed to repeal and remove rule 64B1-2.015, the fee for certification of a public record. Ms. Guillemette also proposed to repeal and remove Sub. 13 from rule 64B1-2.001.

Ms. Teisinger made motion to repeal and remove rules proposed by Ms. Guillemette, seconded by Dr. Vega.  
Vote: unanimous

Ms. Guillemette posed question to Board Members. Would the proposed rule amendment have an adverse impact on small business or will it directly or indirectly increase regulatory costs to any entity in excess of \$200,000 in Florida within one year of implementation of the rule?

Ms. Teisinger made motion to answer no to question proposed by Ms. Guillemette, seconded by Dr. Vega.  
Vote: unanimous

#### **NEXT MEETING DATE –**

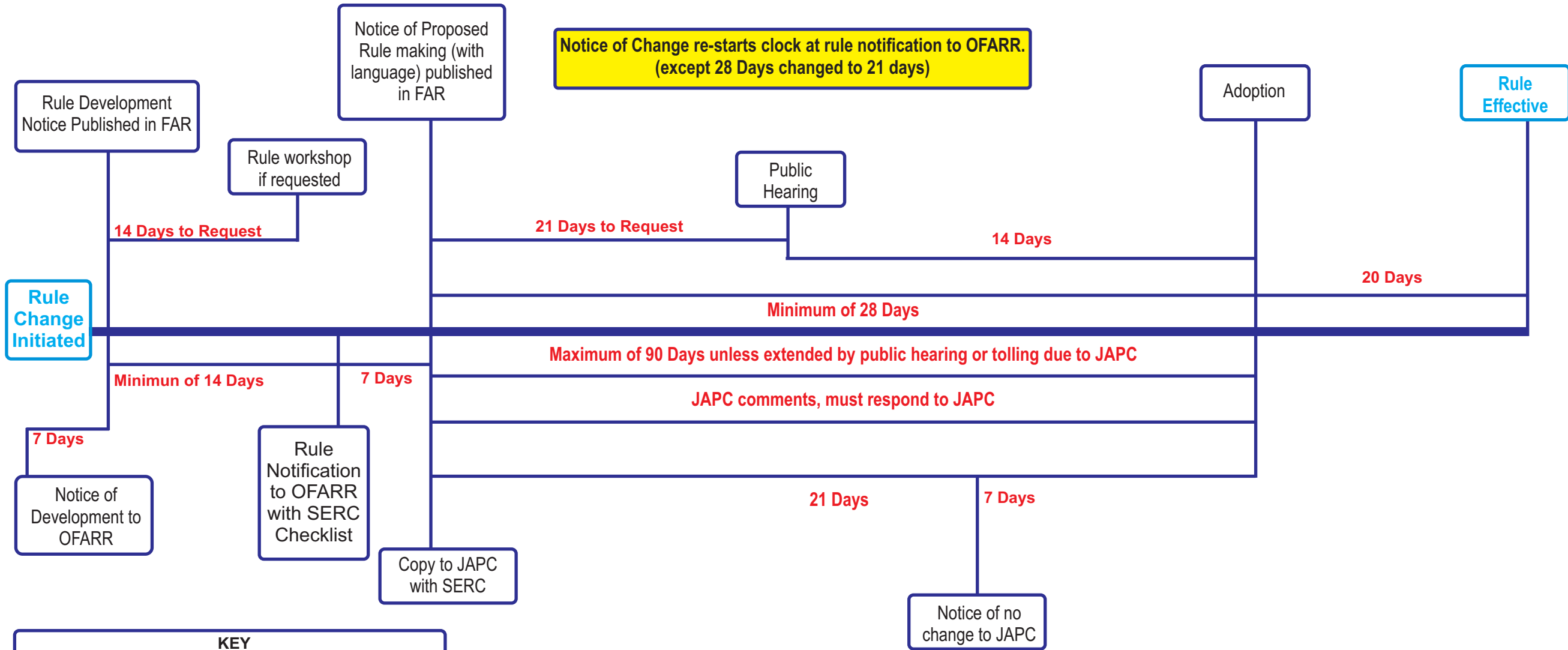
Next meeting is on March 11, 2016. The location of the meeting is to be determined at a future date.

#### **ADJOURNMENT**

**New Business concluded at: 10:15 a.m.**

**The Council adjourned at 10:15 a.m.**

# RULE MAKING TIME LINE



**Notice of Change re-starts clock at rule notification to OFARR. (except 28 Days changed to 21 days)**

**Rule may be challenged at the Division of Administrative Hearings (DOAH) anytime after notice of proposed rule making. DOAH hearing will postpone or may force withdrawal of rule.**

**KEY**

- FAR - Florida Administrative Register
- OFARR - Office of Financial Accountability and Regulatory Reform
- JAPC - Joint Administrative Procedures Committee
- SERC - Statement of Estimate Regulatory Costs
- SERC Checklist - Statement that no SERC necessary



Course # 20-473311

COURSE DENIED. PROPOSED INSTRUCTOR FAILS TO A HAVE DEGREE AS REQUIRED BY ADMIN LAW 64-B, AND DOES NOT MEET REQUIREMENTS SET FORTH IN FS 457.-  
MSB

# Board of Acupuncture Application Attachment

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## PROGRAM APPLICATION Provider Information Form - Form A

### TYPE ALL INFORMATION

### USE ONE FORM FOR EACH PROGRAM

Name of Provider Florida School of Holistic Living

Provider Registration 50-13876

SS Number or FEID#: 2 [REDACTED]

Phone #: 407-595-3731

Provider Address: 1109 E Concord Street Credit Hours: 15

Orlando FL 32803 Contact Person: Emily Ruff

Program Title: Ayurvedic Herbalism Email Address: info@holisticlivingschool.org

Instructor(s) Angelica Gonzalez Web Address: www.HolisticLivingSchool.org

### CHECK APPROPRIATE BOX (Attach backup documents as indicated).

- Program previously approved but new or additional instructor(s) are being added. (Complete Forms A, B & C)  
Approved Program Number \_\_\_\_\_ (application will not be processed without this number)
- New Program - instructors previously approved and/or new instructors. (Complete Forms A, B & C)
- Program previously approved but you would like to change the hours. (Example: Program was previously approved for 40 hours, but you would like to offer the same Program for 25 or 50 hours.) **NOTE: If you want to offer the Program two ways, for two different hour amounts, it is considered a new program.** (Complete Form A & B)  
Approved Program Number \_\_\_\_\_ (application will not be processed without this number)  
Approved Program hours \_\_\_\_\_ change to \_\_\_\_\_ (application will not be processed without this)

### INSTRUCTOR QUALIFICATIONS

All instructors must meet the criteria outlined in Rule 64B1-6.005(2), F.A.C.

### ADDITIONAL COMMENTS

#### TYPE OF PROGRAM:

Seminar/Workshop       Online       Homestudy

Comments:

DOH/AP006 rev-01/20/04

DIVISION OF MEDICAL QUALITY ASSURANCE  
BOARD OF ACUPUNCTURE  
4052 BALD CYPRESS WAY · BIN C-06 TALLAHASSEE, FLORIDA 32399-3256  
Telephone (850) 245-4161

# Board of Acupuncture Application Attachment

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DIVISION OF MEDICAL QUALITY ASSURANCE  
BOARD OF ACUPUNCTURE  
4052 BALD CYPRESS WAY · BIN C-06 TALLAHASSEE, FLORIDA 32399-3256  
Telephone (850) 245-4161

**ACUPUNCTURE CONTINUING EDUCATION PROGRAM APPLICATION - FORM B:  
PROGRAM OFFERING DATA FORM**

**Title of Program:** Ayurvedic Herbalism      **Name of Organization:** Florida School of Holistic Living

<p><b>LEARNER OBJECTIVES:</b> Describe the expected learner outcomes in behavioral terms that are attainable, can be evaluated, and are relevant to the practice of acupuncture as defined in Chapter 457, Florida Statutes.</p>	<p><b>Breakdown of CE Hours Offered for Each Learner Objective.</b>  15 TOTAL</p>	<p><b>SUBJECT MATTER:</b> Adjacent to each objective, outline the subject matter that corresponds to the objective. Content should be current, accurate, and in logical order. Document currency and accuracy of subject matter by references/bibliography.</p>	<p><b>TEACHING METHOD:</b> List methodologies and learning activities. Utilize principles of adult education.</p>
<p>Learner will enhance their professional knowledge related to the practice of acupuncture &amp; massage by:</p> <p>1- demonstrating experiential knowledge of holistic philosophy of ayurvedic herbalism and enhancing their professional knowledge and understanding anatomy and physiology</p> <p>2 - gaining and demonstrating an experiential understanding of the adjunctive therapy of Ayurvedic Herbalism and its influence and integration into the acupuncture and massage fields, including an advanced understanding of the basic remedies, energetic constitutions, how to differentiate herbal medicine and other forms of botanical care</p> <p>3- enhancing their professional skills in acupuncture practice and massage practice through an advanced understanding and demonstration of Ayurvedic herbal medicine, botany, taxonomy, and common illness care, aiming to be more knowledgeable for their clients</p> <p>4- demonstrating experiential knowledge of self-care techniques used to promote healthier therapists through an overview of the top remedies of Ayurvedic herbalism</p>	<p>The program is a total of 15 hours of class time.</p> <p>1- 5 hours will cover Objective 1</p> <p>2- 3 hours will cover Objective 2</p> <p>3 - 3 hours will cover objective 3</p> <p>4 - 4 hours will cover Objective 4</p>	<p><b>Objective 1:</b> Subject matter includes four point model of holistic health, and anatomy and physiology, especially of related organs and systems ,and ayurvedic energetics</p> <p><b>Objective 2:</b> Subject matter includes introduction to herbalism, historical use and integrations in complementary fields, and indications for individual techniques used in Ayurvedic Herbalism</p> <p><b>Objective 3:</b> Subject matter includes the proper procedures for application of Ayurvedic herbalism, preparation of support, demonstration of applications of functional support techniques</p> <p><b>Objective 4:</b> Subject matter includes self-care analysis exercises and techniques for integration in personal regimen.</p>	<p><b>Objective 1:</b> Methodologies and activities include lecture, lecture with discussion, powerpoint, handouts, demonstrations, tables/charts, case studies, data and research analysis, personal experience sharing.</p> <p><b>Objective 2:</b> Methodologies and activities include lecture, lecture with discussion, powerpoint, handouts, demonstrations, and personal experience sharing</p> <p><b>Objective 3:</b> Methodologies and activities include lecture, lecture with discussion, powerpoint, handouts, demonstrations, and personal experience sharing.</p> <p><b>Objective 4:</b> Methodologies and activities include lecture, lecture with discussion, powerpoint, handouts, demonstrations, and personal experience sharing</p>

<p><b>LEARNER OBJECTIVES:</b> Describe the expected learner outcomes in behavioral terms that are attainable, can be evaluated, and are relevant to the practice of acupuncture as defined in Chapter 457, Florida Statutes.</p>	<p>Breakdown of CE Hours Offered for Each Learner Objective.</p> <p><u>15</u> TOTAL</p>	<p><b>SUBJECT MATTER:</b> Adjacent to each objective, outline the subject matter that corresponds to the objective. Content should be current, accurate, and in logical order. Document currency and accuracy of subject matter by references/bibliography.</p>	<p><b>TEACHING METHOD:</b> List methodologies and learning activities. Utilize principles of adult education.</p>
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**ACUPUNCTURE CONTINUING EDUCATION PROGRAM APPLICATION - FORM C:  
PROGRAM OFFERING DATA FORM**

**Title of Program:** Ayurvedic Herbalism **Name of Organization:** Florida School of Holistic Living

<p><b>NAME/JOB/TITLE:</b> List name(s) of each person applying as an INSTRUCTOR. List current job title to correspond with each person.</p>	<p><b>EDUCATIONAL PREPARATION:</b> List educational institution attended, academic degrees earned. Be specific as to program of study for which any degree or certification was awarded. <b>BE SURE TO INCLUDE THE DATE</b> degrees awarded, certification awarded, etc. Education of CE Instructors must be in compliance with Florida Rule Chapter 64B1-6.005, Florida Administrative Code.</p>	<p><b>EXPERIENTIAL DATA:</b> List position(s) held that identify experience in the subject matter. Specify dates, hours worked, and specific job duties. Note any previous experience teaching the subject matter of this program. <b>SPECIFY BEGINNING AND ENDING DATE FOR EACH POSITION HELD.</b></p>
<p>Angelica Gonzalez</p>	<p>Permaculture Miami 2010 - Hands on design practice and work at coastal home garden, permaculture fundamentals, ethics and design principles.</p> <p>Ayurvedic Healing Center 2012 - Intensive training educational program on ayurvedic diet, herbs and traditional therapy. This course was completed as a permaculture garden was designed and implemented for the healing ayurvedic center.</p> <p>Nama Certified In Process - Professional practitioner membership for national ayurvedic medical association.</p> <p>Anrit Yoga Institute 2009 - 250 Hr Teacher Training Focused on the spiritual side of yoga. We study mantra chanting for stilling the mind, management of reactions, yogic approach to hardships in life, witness consciousness, practicing presence, the art of allowing, accepting what is, spiritual healing of the past through willful practices of the 8 limbs of yoga.</p> <p>Yoga Works 2010 - 200hr Teacher Training served to further understand Yoga Anatomy and bodily alignment. This Training is profound in understanding of the body's movement. It provides intensive anatomy study.</p> <p>Spectral Journeys Colorized Wellness 2009-2010 - 6 week course containing education on Chakras and how they are affected by emotions, properties of color, positive affirmation, how to apply colored light therapy along with positive affirmation enhancing self esteem, self worth, security and other aspects of emotional healing.</p> <p>World Spinning and Sports Conference 2007, 2009, 2010, 2011 - Spinning instructor Certification and follow up through yearly continuing education conference's taking up subjects such as Heart Rate Training, Body and Mind mastery, Hormones and Over training, Rhythmic Meditation on bikes, The mind body connection for peak performance through visualization and affirmation, weight management etc.</p> <p>Reebok University 2007-2008 - 3 level's of Reebok cycle certification led by Lorena Rocha and Robert Sherman. This course provided education on indoor cycling science and physiology. To serve as a training program for cardio respiratory conditioning for people looking to improve their health in these areas as well as to prepare outdoor cyclist through an indoor program.</p>	<p>Experience in Yoga</p> <p>Unlimited Fitness &amp; Wellness 2009 - Teaching Beginners and Intermediate levels of yoga, pranayama, and positive affirmations mantra.</p> <p>I Love Yoga Studio 2010 - Stress management, yoga, deep breathing, stretching, meditation, self-healing through sound vibration, color healing light therapy</p> <p>Standard Hotel &amp; Spa 2011- 2012 - Teaching Beginners, Intermediate, and advanced levels of yoga, positive affirmations and meditation</p> <p>Private Yoga On Call Currently - Private yoga tailored for specific needs</p> <p>Zer 66 Spa 2013 - Aromatherapy and healing through herbal botanicals. On call for special workshops.</p> <p>Experience in Ayurveda</p> <p>Ayurveda Private Consultations Currently - Educating women and men about alternative health care lifestyles for prevention and treatment of disease. Through educating individuals on the ancient knowledge of the Doshas the elements with in the body and how to maintain them in balance according to their original constitution.</p> <p>Eco Rainbow Goddesses Currently - Eco Rainbow Goddesses is dedicated to facilitate workshops, retreats and classes for empowering women and training them on DIY natural: Beauty, health &amp; hygiene products using principles of ayurveda to make these healing products. We teach them how to make infused body oils, tea fusions, organ cleansers and even more importantly we help women realize the tradition of being plant based healers and leaders for their community; guiding them to work with the Earth for growing sacred medicinal's and food healing edibles.</p>



CERTIFICATE OF COMPLETION

Name of Licensee: \_\_\_\_\_

License Number: \_\_\_\_\_

Provider Name: Florida School of Holistic Living 501c3

Provider Number: \_\_\_\_\_

Address & Phone #: 1109 E Concord St

Orlando FL 32803

407-595-3731

Site: South Florida Campus

Course Title: Ayurvedic Herbalism

CE hours Awarded: 15

Instructor Name: Angelica Gonzalez

Sample Date  
\_\_\_\_\_ Date

Signed Here  
\_\_\_\_\_ Instructor/Director Signature

# Board of Acupuncture Application Attachment

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Rule 64B7-28.010, F.A.C.



# Board of Acupuncture Application Attachment

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## INSTRUCTIONS FOR CONTINUING EDUCATION PROGRAM APPLICATION

In order to provide a program continuing education (CE) Program under your provider number, please review this instruction sheet and complete the attached forms.

### 1. REQUIREMENTS:

- Submit Program, along with any materials, to be offered and
- Submit the name and qualifications of the instructor teaching the Program

If you fail to submit all of the above, licensees who enroll in the program may not be eligible to receive continuing education credit for the program.

### 2. FORMS: Attached are forms to submit additional Program requests/changes to the Board office. The forms are:

- **Form A** - Program Application/Instructor Information
- **Form B** - Program Offering Data Form for program content
- **Form C** - Program Offering Data Form for instructor qualifications

⇒ If you are submitting only an instructor for approval, you must complete Forms A, B and C.

⇒ If you are submitting for approval of both a Program **AND** instructor, you must complete Forms A, B, and C.

Please do not submit any supplemental information not listed on the forms we provide **UNLESS it is for a home study Program**, as the Board will not consider such materials in reviewing your application. If you have a home study Program you would like to submit for approval, you must attach any booklets, pamphlets, videos, etc., to the application. The application must also clearly state that the Program to be offered is home study Program.

**PLEASE DISCARD ANY OLD FORMS AS THEY ARE NOW OBSOLETE AND WILL NO LONGER BE ACCEPTED OR PROCESSED.**

# Board of Acupuncture Application Attachment

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## PROGRAM APPLICATION Provider Information Form - Form A

### TYPE ALL INFORMATION

### USE ONE FORM FOR EACH PROGRAM

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Provider Registration 50-13876

SS Number or FEID#: [REDACTED]

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Orlando FL 32803 Contact Person: Emily Ruff

Program Title: Ayurvedic Herbalism Email Address: info@holisticlivingschool.org

Instructor(s) Angelica Gonzalez Web Address: www.HolisticLivingSchool.org

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Approved Program Number \_\_\_\_\_ (application will not be processed without this number)
- New Program - instructors previously approved and/or new instructors. (Complete Forms A, B & C)
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Approved Program Number \_\_\_\_\_ (application will not be processed without this number)  
Approved Program hours \_\_\_\_\_ change to \_\_\_\_\_ (application will not be processed without this)

### INSTRUCTOR QUALIFICATIONS

All instructors must meet the criteria outlined in Rule 64B1-6.005(2), F.A.C.

### ADDITIONAL COMMENTS

TYPE OF PROGRAM:  Seminar/Workshop  Online  Homestudy

Comments:

THIS CLASS IS A SEMINAR/WORKSHOP.

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DOH/AP006 rev-01/20/04

DIVISION OF MEDICAL QUALITY ASSURANCE  
BOARD OF ACUPUNCTURE  
4052 BALD CYPRESS WAY · BIN C-06 TALLAHASSEE, FLORIDA 32399-3256  
Telephone (850) 245-4161

**ACUPUNCTURE CONTINUING EDUCATION PROGRAM APPLICATION - FORM B:  
PROGRAM OFFERING DATA FORM**

<p><b>Title of Program:</b> Ayurvedic Herbalism</p> <p><b>LEARNER OBJECTIVES:</b> Describe the expected learner outcomes in behavioral terms that are attainable, can be evaluated, and are relevant to the practice of acupuncture as defined in Chapter 457, Florida Statutes.</p>	<p><b>Breakdown of CE Hours Offered for Each Learner Objective.</b></p> <p align="center"><u>15</u> TOTAL</p>	<p><b>NAME of Organization:</b> Florida School of Holistic Living</p> <p><b>SUBJECT MATTER:</b> Adjacent to each objective, outline the subject matter that corresponds to the objective. Content should be current, accurate, and in logical order. Document currency and accuracy of subject matter by references/bibliography.</p>	<p><b>TEACHING METHOD:</b> List methodologies and learning activities. Utilize principles of adult education.</p>
<p>Learner will enhance their professional knowledge related to the practice of acupuncture &amp; massage by:</p> <ol style="list-style-type: none"> <li>1- demonstrating experiential knowledge of holistic philosophy of ayurvedic herbalism and enhancing their professional knowledge and understanding anatomy and physiology</li> <li>2 - gaining and demonstrating an experiential understanding of the adjunctive therapy of Ayurvedic Herbalism and its influence and integration into the acupuncture and massage fields, including an advanced understanding of the basic remedies, energetic constitutions, how to differentiate herbal medicine and other forms of botanical care</li> <li>3- enhancing their professional skills in acupuncture practice and massage practice through an advanced understanding and demonstration of Ayurvedic herbal medicine, botany, taxonomy, and common illness care, aiming to be more knowledgeable for their clients</li> <li>4- demonstrating experiential knowledge of self-care techniques used to promote healthier therapists through an overview of the top remedies of Ayurvedic herbalism</li> </ol>	<p>The program is a total of 15 hours of class time.</p> <p>1- 5 hours will cover Objective 1</p> <p>2- 3 hours will cover Objective 2</p> <p>3 - 3 hours will cover objective 3</p> <p>4 - 4 hours will cover Objective 4</p>	<p><b>Objective 1:</b> Subject matter includes four point model of holistic health, and anatomy and physiology, especially of related organs and systems ,and ayurvedic energetics</p> <p><b>Objective 2:</b> Subject matter includes introduction to herbalism, historical use and integration in complementary fields, and indications for individual techniques used in Ayurvedic Herbalism</p> <p><b>Objective 3:</b> Subject matter includes the proper procedures for application of Ayurvedic herbalism, preparation of support, demonstration of applications of functional support techniques</p> <p><b>Objective 4:</b> Subject matter includes self-care analysis exercises and techniques for integration in personal regimen.</p>	<p><b>Objective 1:</b> Methodologies and activities include lecture, lecture with discussion, powerpoint, handouts, demonstrations, tables/charts, case studies, data and research analysis, personal experience sharing.</p> <p><b>Objective 2:</b> Methodologies and activities include lecture, lecture with discussion, powerpoint, handouts, demonstrations, and personal experience sharing</p> <p><b>Objective 3:</b> Methodologies and activities include lecture, lecture with discussion, powerpoint, handouts, demonstrations, and personal experience sharing.</p> <p><b>Objective 4:</b> Methodologies and activities include lecture, lecture with discussion, powerpoint, handouts, demonstrations, and personal experience sharing</p>

**ACUPUNCTURE CONTINUING EDUCATION PROGRAM APPLICATION - FORM C:**

**PROGRAM OFFERING DATA FORM**

**Title of Program:** Ayurvedic Herbalism

**Name of Organization:** Florida School of Holistic Living

<p><b>NAME/JOB/TITLE:</b> List name(s) of each person applying as an INSTRUCTOR. List current job title to correspond with each person.</p>	<p><b>EDUCATIONAL PREPARATION:</b> List educational institution attended, academic degrees earned. Be specific as to program of study for which any degree or certification was awarded. <b>BE SURE TO INCLUDE THE DATE</b> degrees awarded, certification awarded, etc. Education of CE Instructors must be in compliance with Florida Rule Chapter 64B1-6.005, Florida Administrative Code.</p>	<p><b>EXPERIENTIAL DATA:</b> List position(s) held that identify experience in the subject matter. Specify dates, hours worked, and specific job duties. Note any previous experience teaching the subject matter of this program. <b>SPECIFY BEGINNING AND ENDING DATE FOR EACH POSITION HELD.</b></p>
<p><b>Angelica Gonzalez</b></p>	<p>Permaculture Miami 2010 - Hands on design practice and work at coastal home garden, permaculture fundamentals, ethics and design principles.</p> <p>Ayurvedic Healing Center 2012 - Intensive training educational program on ayurvedic diet, herbs, and traditional therapy. This course was completed as a permaculture garden was designed and implemented for the healing ayurvedic center.</p> <p>Nana Certified In Process - Professional practitioner membership for national ayurvedic medical association.</p> <p>Aurra Yoga Institute 2009 - 250 Hr Teacher Training Focused on the spiritual side of yoga. We study mantra chanting for stilling the mind, management of reactions, yoga's approach to hardships in life, witness consciousness, practicing presence, the art of allowing, accepting what is, spiritual healing of the past through willful practice of the 8 limbs of yoga.</p> <p>Yoga Works 2010 - 200hr Teacher Training served to further understand Yoga Anatomy and bodily alignment. This Training is profound in understanding of the body's movement. It provides intensive anatomy study.</p> <p>Spectral Journeys Colorized Wellness 2009-2010 -6 week course containing education on Chakras and how they are affected by emotions, properties of color, positive affirmation, how to apply colored light therapy along with positive affirmation enhancing self esteem, self worth, security and other aspects of emotional healing.</p> <p>World Spinning and Sports Conference 2007, 2009, 2010, 2011 - Spinning instructor Certification and follow up through yearly continuing education conference's taking up subjects such as Heart Rate Training, Body and Mind mastery, Hormones and Over training, Rhythmic Meditation on bike. The mind/body connection for peak performance through visualization and affirmation, weight management etc.</p> <p>Reebok University 2007-2008 - 3 level's of Reebok cycle certification led by Lorena Rodas and Robert Sherman. This course provided education on indoor cycling science and physiology. To serve as a training program for cardio respiratory conditioning for people looking to improve their health in these areas as well as to prepare outdoor cyclist through an indoor program</p>	<p>Experience in Yoga</p> <p>Unlimited Fitness &amp; Wellness 2009 -Teaching Beginners and Intermediate levels of yoga, pranayama, and positive affirmations mantras.</p> <p>I love yoga Studio 2010 - Stress management, yoga, deep breathing, stretching, meditation, self-healing through sound vibration, color healing light therapy</p> <p>Standard Hotel &amp; Spa 2011- 2012 - Teaching Beginners, Intermediates, and advanced levels of yoga, positive affirmations and meditation</p> <p>Private Yoga On Call Currently - Private yoga tailored for specific needs</p> <p>Zen 66 Spa 2013 - Aromatherapy and healing through herbal botanicals. On call for special workshops.</p> <p>Experience in Ayurveda</p> <p>Ayurveda Private Consultations Currently - Educating women and men about alternative health care lifestyles for prevention and treatment of disease. Through educating individuals on the ancient knowledge of the Doshas the elements within the body and how to maintain them in balance according to their original constitution.</p> <p>Eco Rainbow Goddesses Currently - Eco Rainbow Goddesses is dedicated to facilitate workshops, retreats and classes for empowering women and training them on DIY natural Beauty, health &amp; hygiene products using principles of ayurveda to make these healing products. We teach them how to make infused body oils, tea fusions, organ cleansers and even more importantly we help women retake the tradition of being plant based healers and leaders for their community, guiding them to work with the Earth for growing sacred medicinal's and food healing edibles.</p>

Course # 20-500377

MR. MAYBEE DOES NOT STATE THE NUMBER OF HOURS FOR THE COURSES HE HAS TAKEN, OR CERTIFICATIONS EARNED. EDUCATION MUST BE EQUAL TO A MINIMUM OF A BACHELORS DEGREE (120 HOURS) TO BE ELIGIBLE TO TEACH THE COURSE - DENY. KV.

# Board of Acupuncture Application Attachment

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## PROGRAM APPLICATION Provider Information Form - Form A

### TYPE ALL INFORMATION

USE ONE FORM FOR EACH PROGRAM

Name of Provider Pro D Seminars

Provider Registration 50-8743

SS Number or FEID#:

Phone #: 778-861-3826

Provider Address: 12106 Imperial Drive, Richmond BC, V7E 6J5, Canada

Credit Hours: 30.0

Contact Person: Lorne Brown

Program Title: **Foundations of German Auricular Acupuncture: Level 1**

Email Address: **info@prodseminars.com**

Instructor(s) **David Maybee & Mark Volmer**

Web Address: [www.prodseminars.com](http://www.prodseminars.com)

### CHECK APPROPRIATE BOX (Attach backup documents as indicated).

Program previously approved but new or additional instructor(s) are being added. (Complete Forms A, B & C)  
Approved Program Number increased number of hours (application will not be processed without this number)

X New Program - instructors previously approved and/or new instructors. (Complete Forms A, B & C)

Program previously approved but you would like to change the hours. (Example: Program was previously approved for 40 hours, but you would like to offer the same Program for 25 or 50 hours.) **NOTE: If you want to offer the Program two ways, for two different hour amounts, it is considered a new program.** (Complete Form A & B)

Approved Program Number \_\_\_\_\_ (application will not be processed without this number)

Approved Program hours \_\_\_\_\_ change to \_\_\_\_\_ (application will not be processed without this)

### INSTRUCTOR QUALIFICATIONS

All instructors must meet the criteria outlined in Rule 64B1-6.005(2), F.A.C.

### ADDITIONAL COMMENTS

TYPE OF PROGRAM:

Seminar/Workshop

Online

Homestudy

Comments:

Application is for anytime distance education.

DOH/AP006 rev-01/20/04

# Board of Acupuncture Application Attachment

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## ACUPUNCTURE CONTINUING EDUCATION PROGRAM APPLICATION - FORM B: PROGRAM OFFERING DATA FORM

Title of Program: Foundations of German Auricular Acupuncture: Level 1; Module 1		Name of Organization: <u>Pro D Seminars</u>	
LEARNER OBJECTIVES:	Breakdown of CE Hours Offered for Each Learner Objective.	SUBJECT MATTER:	TEACHING METHOD:
Describe the expected learner outcomes in behavioral terms that are attainable, can be evaluated, and are relevant to the practice of acupuncture as defined in Chapter 457, Florida Statutes.	<u>30.0</u> TOTAL	Adjacent to each objective, outline the subject matter that corresponds to the objective. Content should be current, accurate, and in logical order. Document currency and accuracy of subject matter by references/bibliography.	List methodologies and learning activities. Utilize principles of adult education.
With an emphasis on musculoskeletal pain, this course teaches students the foundations of auricular acupuncture, its context and its application. Students will become familiar with the ear as a gateway for both assessment and treatment, and be able to provide precise and highly effective treatments for pain by the end of this course.  The course consists of eight Modules with recorded lectures, short videos, resources, assignments and assignments. Each Module is completed with a one-hour live class for discussion of the Module content, case examples and Q&A with the Instructor. Students will be engaged in a process that nurtures learning through a multi-faceted learning environment and interaction with each other and the Instructor.	5.0	<b>Module One: Orientation to the Field of Auricular Acupuncture (5.0 CEU)</b> <ul style="list-style-type: none"> <li>Anatomy of the Ear (0.5 CEU)</li> <li>The Field, Context and Research of Auricular Acupuncture (1.0 CEU)</li> <li>Auricular Acupuncture: Past and Present (0.5 CEU)</li> <li>Visual and Tenderness Auricular Assessment (0.5 CEU)</li> <li>Auricular Assessment of Pathology Assignment (1.5 CEU)</li> <li>Q &amp; A Session (1.0 CEU)</li> </ul>	Online watching recorded lectures. Didactic. Complete program worksheet and quiz, student must have 70% to pass.
By the end of this course, students will have: <ul style="list-style-type: none"> <li>Familiarity with the history and the theory of auricular acupuncture.</li> <li>Knowledge of the anatomy and the microsystem of the auricle.</li> <li>Ability to precisely locate points on the ear that</li> </ul>	4.0	<b>Module Two: How Does it Work? (4.0 CEU)</b> <ul style="list-style-type: none"> <li>Landmarks of the Ear (0.5 CEU)</li> <li>Point Locations for Upper and Lower Limbs and Spine (0.5 CEU)</li> <li>Precise Musculoskeletal Point Locations (1.0 CEU)</li> <li>Mechanisms of Action: Ear as a Gateway (0.5 CEU)</li> <li>"How Does it Work" Assignment (1.0</li> </ul>	



# Board of Acupuncture Application Attachment

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<p><b>LEARNER OBJECTIVES:</b> Describe the earer outcomes in the terms that are attached to the statute of Florida Statutes. Reference the appropriate statute. Capability to identify the appropriate treatment.</p>	<p>Number of CE Hours Offered for Each Learner Objective. ____ TOTAL</p>	<p><b>SUBJECT MATTER:</b> Address the outcome of the subject matter that corresponds to the objective. Content should be arranged in a logical order. Document the duration of the subject matter by reference to the log.</p>	<p><b>TEACHING METHOD:</b> List methodologies and activities. Utilize a variety of adult education:</p>
<p>5.0</p>	<p>5.0</p>	<p>CEU</p> <ul style="list-style-type: none"> <li>Program or sheet Q A Session . CEU</li> </ul> <p>Module Three: Point Selection and Treatment Principles (5.0 CEU)</p> <ul style="list-style-type: none"> <li>Use of Electrotherapy Point for Assessment and Treatment . CEU</li> <li>Proper Auricular Needling Technique . CEU</li> <li>Pre-Session Notes for Head . CEU</li> <li>Points for Point Selection . CEU</li> <li>Point Selection and Treatment Principles . CEU</li> <li>Assessment and Treatment of Musculoskeletal Pain Practice . CEU</li> <li>Program or sheet Q A Session . CEU</li> </ul> <p>Module Four: Chronic Pain (5.0 CEU)</p> <ul style="list-style-type: none"> <li>Signs and Symptoms of the Ear and the Facial Treatment Technique . CEU</li> <li>Facial Point Locations . CEU</li> </ul>	<p>TEACHING METHOD: List methodologies and activities. Utilize a variety of adult education:</p>

# Board of Acupuncture Application Attachment

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EA E O B E C T I E S:      Brea do    of CE    S B E C T  
Des ri e the e ted ear er out omes    Hours Offered for  
eha iora terms that are attai a e a e    Ea h Lear er  
e a uated a d are ree a t to the ra ti e of    O e ti e.  
a u u ture as defi ed i Cha ter    F orida  
Statutes.      \_ \_ TOTAL

DIVISION OF MEDICAL QUALITY ASSURANCE  
BOARD OF ACUPUNCTURE  
4052 BALD CYPRESS WAY · BIN C-06 TALLAHASSEE, FLORIDA 32399-3256  
Telephone (850) 245-4161

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**Assessment Tool: Foundations of German Auricular Acupuncture: Level 1**  
**Passing grade: 18/25 (70%)**

**Program Worksheet**

- 1) Describe one German contribution to Auricular Medicine.
  - a) Mapping the meridians on the ear
  - b) Mapping the points of the CNS
  - c) System of indicator points for focus diagnosis
  - d) New tools (F-Hammer, PointoSelect)
  - e) Pos and Neg battery poles to access different layers
  - f) Systems of corresponding frequencies
  
- 2) Describe the discovery, the relevance and the proof of the 'Homunculus' to Auricular Medicine.

The 'little man' projected onto the pre and post-central gyrus. Discovered by Wilder Penfield in Montreal in the 1940s. Proven by fMRI by David Alimi in 2002. Basis of understanding of the mechanisms of action of auricular acupuncture and the neuromodulation effect.

- 3) Name as many points on or very near to the TMJ point as you can.
  - a. Palatine tonsil point
  - b. Pharyngeal tonsil point
  - c. Molar point
  - d. Retromolar cavity point
  - e. Posterior masseter muscle point
  - f. Depression point
  - g. Magnesium point
  - h. Parotid gland
  - i. Lateral pterygoid muscle
  - j. Ear point

- 4) Why is Auricular Medicine such an effective modality for chronic pain?

It treats the central nervous system, directly, specifically and without harm.

- 5) What is "focus activity" and why is it important to patient assessment and treatment?

Chronic burden that drains energy from the system, blocks the healing process and creates unrelated symptoms in the body. By clearing this "blockage to healing", the body can reset, and heal; i.e. come back to its best level of homeostasis. Treating the focus helps to reduce the stress on the whole system, emptying the "barrel" of accumulated stress.

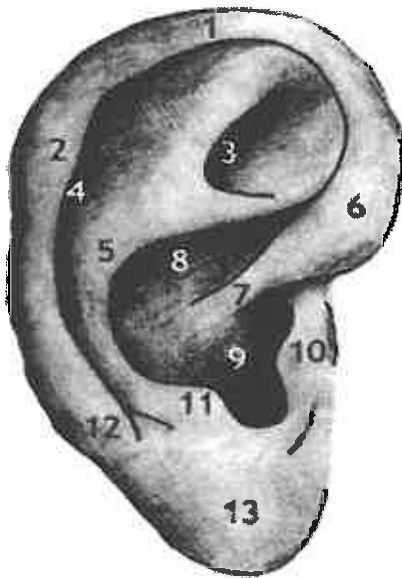
**Multiple Choice questions**

1. Paul Nogier, MD, is recognized for:
  - a. Being the first person to use the ear for acupuncture
  - b. Using cauterization to treat sciatica
  - c. Showing the ear map of the upside down fetus to the Chinese
  - d. Using Chinese points on patients in Lyon, France
  - e. Discovering the upside down fetus projection of the brain
  - f. a and c
  - g. b and e
  - h. c and e
  - i. All of the above
  
2. Auricular acupoints:
  - a. Are recommended to be assessed by visual assessment alone
  - b. Can be found using tenderness
  - c. Can be visible, palpable and show changes in electrical conductivity
  - d. Are best treated with electrical current
  - e. Treat pain in the brain and central nervous system
  - f. Is only useful for pain
  - g. Can be used for overall balancing of the body, mind and emotions
  - h. a, c, and d
  - i. b, c, e, and g
  - j. c, d and e

1. h

2. i

3. Name the tissue type for each number listed:



- |    |          |
|----|----------|
| 2  | Ectoderm |
| 3  | Mesoderm |
| 5  | Mesoderm |
| 8  | Endoderm |
| 9  | Endoderm |
| 12 | Ectoderm |

4. For each of the following questions, choose the most likely tissue involved.

1. Musculoskeletal points are made of...
  - a. Mesodermal tissue
  - b. Ectodermal tissue
  - c. Endodermal tissue
  
2. Nervous system points are...
  - a. Mesodermal tissue
  - b. Ectodermal tissue
  - c. Endodermal tissue

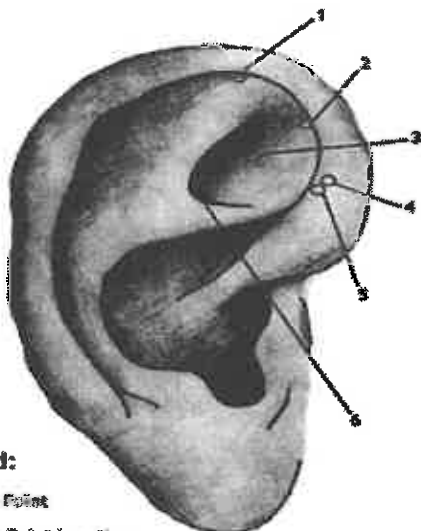
3. For a memory loss problem I would think of...  
 a. Mesodermal tissue  
 b. Ectodermal tissue  
 c. Endodermal tissue
4. For digestion problems I would think of...  
 a. Mesodermal tissue  
 b. Ectodermal tissue  
 c. Endodermal tissue
5. Kidney is made of...  
 a. Mesodermal tissue  
 b. Ectodermal tissue  
 c. Endodermal tissue
6. For neuropathic pain I would think of...  
 a. Mesodermal tissue  
 b. Ectodermal tissue  
 c. Endodermal tissue
7. For tension headaches I would treat ...  
 a. Mesodermal tissue  
 b. Ectodermal tissue  
 c. Endodermal tissue
8. For slipped disc I would think of...  
 a. Mesodermal tissue  
 b. Ectodermal tissue  
 c. Endodermal tissue
9. For bronchitis I would treat ...  
 a. Mesodermal tissue  
 b. Ectodermal tissue  
 c. Endodermal tissue

5. To strengthen the immune system, the best point(s) to test would be
- Dia epam alium
  - Interferon
  - Gallbladder
  - ACTH
  - Lung
  - Thymus
  - a, b and f
  - b, d e and f
  - f

5. h

6. "Gold" functional points indicate a deficiency, and
- are found on the dominant ear
  - can be focus points
  - can only be treated with gold needles

6. g



- will have a corresponding Silver point on the opposite ear
- b, c and d
- a, b and d
- b, and d
- All of the above

7. For each number, select the lower limb point

**Legend:**

- Visible Point
- Hidden Point Location

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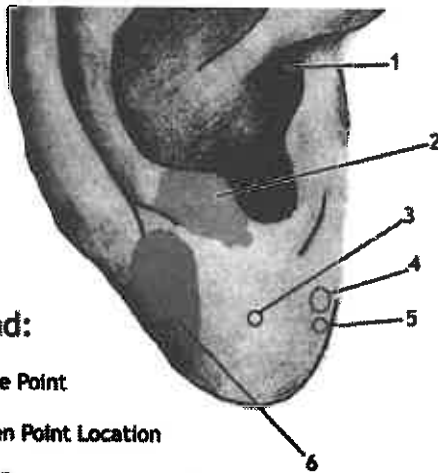
Using the numbers of Maps A and B below, numbers for points to consider for the symptoms.

1.	Big Toe
2.	Ankle
3.	Heel
4.	Heel
5.	Achilles Tendon
6.	Hip

match the following

Scar from Piercings of Lips and Tongue	A , B
Tension Headaches	B1, B2
Tinnitus	B3
Depression	B2
Mumps	B5
Sore Throat	A 1, B2, B5

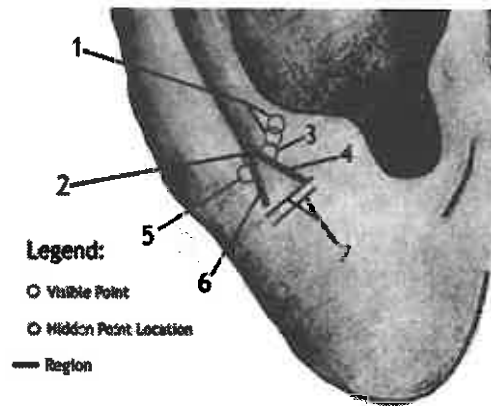
MAP A



**Legend:**

- Visible Point
- Hidden Point Location
- Region

MAP B

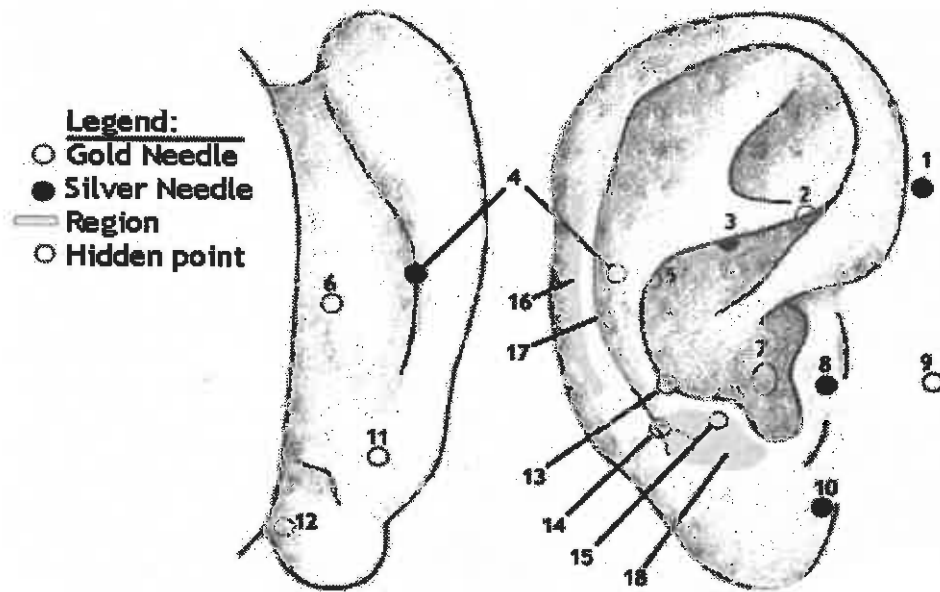


**Legend:**

- Visible Point
- Hidden Point Location
- Region

9. Select the name for each of the following numbers

9. Answer Key would have all 8 point names



1.	Bourdiol or Psychotherapy	11.	Vioxx
3.	Anger or Nervous Liver	12.	Prostaglandin
6.	Retro Celiac	13.	C0/C1
10.	Anxiety	18.	Limbic Brain

10.  
Poin

t(s) I would consider for allergic asthma are:

- Cortisone
- ACTH
- Histamine
- Laterality
- a, b, c
- c and d
- all of the above

10. e.

11. What Nogier Frequency would you select to treat the Depression point? **F**

12. What Nogier Frequency would you select to treat the Spinal Cord? **E**

13. What Nogier Frequency would you select to treat the Lung? **B**

14. What Nogier Frequency would you select to treat Lumbar Spind? **C**

15. What Nogier Frequency would you select to treat the TMJ point? **F**

16. Which spinal zones would you consider to treat the nerves related to pain of the low back?

- 1, 2 and 3
- 3, 4 and 5
- 6, 7 and 8
- 2 and 8

16. d

17. What is the order for treatment after a full assessment?

- symptoms, functional support, focus points
- It does not matter
- focus points, functional support, symptoms

17. a

Answer  
Key would  
be A - G



18. Foci points:
- Show up as Gold points on the ear
  - Are always scars
  - Reflect the exact point on the scar that is not healed
  - Can be hidden
  - Usually represent a recent injury
  - All of the above
  - a, b and c
  - a, c, and d

18. h

19. Which set of points are always treated on the Right side:

- Anger, Appendix, Right Knee, and Stomach
- Right Hip, Laterality and Right Eye
- Appendix, Anxiety and Anger
- Appendix, Anger, Right Hip
- Right Elbow, Right Eye and Worry
- All of the above

19. d

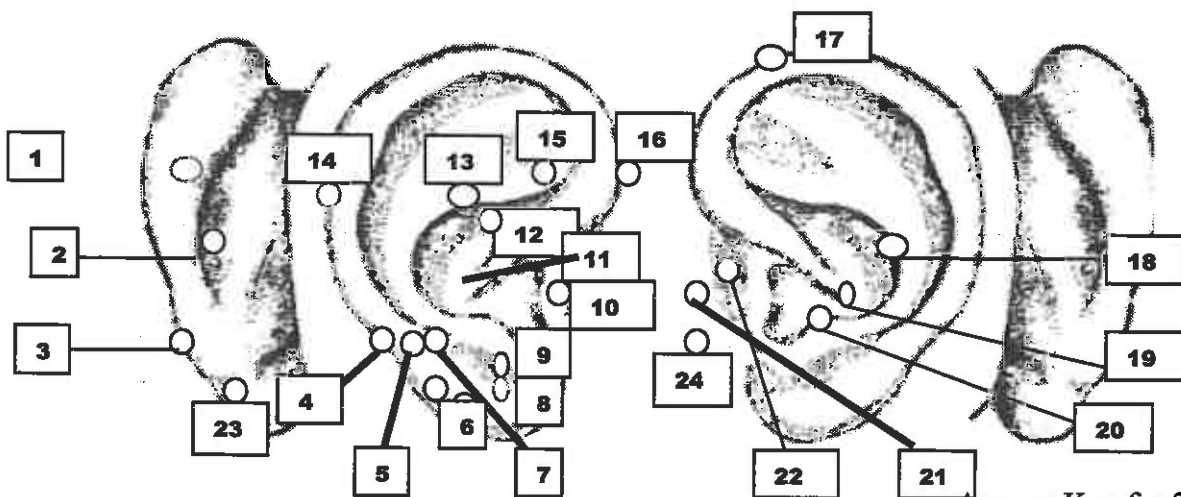
20. Auricular acupuncture is different than body acupuncture in this(these) way(s):

- It releases endorphins in the body, causing an analgesic response
- It treats pain by reducing inflammation
- The patient is not required to undress
- Needling technique
- We treat only active points
- It treats the central nervous system experience of pain
- All of the above
- c, d, e
- c, d, e, f
- b, c, d

20. i

For each group of points below, select the most suitable condition:

Gold Points  Silver Points  Hidden Points



21. 18, 21, 24, 8, 5

Insomnia

22. 5, 14, 8

Hypertension

Answer Key for 21 - 25 would be:  
Hemorrhoids,  
Hormonal Headaches,  
Insomnia,  
Hypertension, Low  
Blood Pressure

23. 11, 22, 2

**Bronchitis**

24. 12, 20, 5, 7

**Hormonal Headaches**

25. 22, 7, 15

**Hemorrhoids**



## **CURRICULUM VITAE:**

Dave Maybee, RMT  
Clear Path Holistic Health  
320 Main St, Antigonish NS  
(902) 863--5966  
dave@vitalprinciple.ca

### **Education**

#### **Training**

German Auricular Acupuncture Level One certification with Vital Principle Institute - February 2005

German Auricular Acupuncture Level Two certification with VPI - November 2008

Mentoring and assisting teaching during 2009 with Dr. Muriel Agnes PhD

Adult Education workshop with Dr. Agnes, June 2011

#### **Assistant instructor for;**

- German Auricular Acupuncture Level One Onsite, April 2010
- Advanced Clinical Retreat (now Level Three), June 2010
- German Auricular Acupuncture Level One Onsite, September 2010
- German Auricular Acupuncture Level Two Onsite, March 2011
- German Auricular Acupuncture Level One Onsite, June 2011
- Advanced Clinical Retreat, June 2011
- Advanced Clinical Retreat, June 2012
- German Auricular Acupuncture Level One Onsite, June 2012
- German Auricular Acupuncture Level Two Onsite, April 2013
- German Auricular Acupuncture Level Three Onsite, Oct 2014

#### **Instructor for;**

- German Auricular Acupuncture Level One Online, June 2010
- German Auricular Acupuncture Level One Online, March 2011
- German Auricular Acupuncture Level One Online, Sept 2011
- German Auricular Acupuncture Level One Online, March 2012
- German Auricular Acupuncture Level One Online, Sept, 2012
- Clinical Practicum 1, summer, 2012
- German Auricular Acupuncture Level One Online, Feb 2013
- German Auricular Acupuncture Level One Onsite, April 2013
- Clinical Practicum 2, summer 2013
- German Auricular Acupuncture Level One Online, Oct, 2013
- German Auricular Acupuncture Level one Onsite, Nov, 2013
- German Auricular Acupuncture Level One Online, April, 2014
- German Auricular Acupuncture Level One Onsite, April 2014
- GAM intro course, June 2014

- Clinical Practicum 2, summer 2014
- German Auricular Acupuncture Level Two Onsite, June 2014
- German Auricular Acupuncture Level one Online, Sept 2014
- German Auricular Acupuncture Level One Onsite, Nov 2014
- German Auricular Acupuncture Level One Online, Jan 2015
- German Auricular Acupuncture Level One Onsite, April, 2015
- Clinical Practicum 2, summer 2015

German Auricular Acupuncture Level One Online

8 live online classes with continued correspondence throughout

German Auricular Acupuncture Level One Onsite

3 1/2 days of lecture and hands-on guided practice

Clinical Practicum 1

Supervision and correspondence regarding students' submission of 10 case studies

German Auricular Acupuncture Level Two Onsite

4 days of lecture and guided hands-on practice of an advanced method for assessment and treatment

Clinical Practicum 2

Supervision and correspondence regarding 20 advanced case studies from each student

German Auricular Acupuncture Level Three Onsite (Advanced Clinical Retreat)

3 days of guided exploration of advanced methods and techniques for assessment and treatment

**Clinical Experience**

o On The Mend – Halifax, NS

Massage Therapy and German Auricular Medicine  
2008 - 2009

o Wilkie's Court Massage Therapy\* – Antigonish, NS

Massage Therapy and German Auricular Medicine  
2009 – 2010

\*I then purchased the business and changed the location and name.

o Clear Path Holistic Health – 2010-present

Massage Therapy and German Auricular Medicine



## **CURRICULUM VITAE:**

Dave Maybee, RMT  
Clear Path Holistic Health  
320 Main St, Antigonish NS  
(902) 863--5966  
dave@vitalprinciple.ca

## **Education**

### **Training**

German Auricular Acupuncture Level One certification with Vital Principle Institute - February 2005

German Auricular Acupuncture Level Two certification with VPI - November 2008

Mentoring and assisting teaching during 2009 with Dr. Muriel Agnes PhD

Adult Education workshop with Dr. Agnes, June 2011

### **Assistant instructor for;**

- German Auricular Acupuncture Level One Onsite, April 2010
- Advanced Clinical Retreat (now Level Three), June 2010
- German Auricular Acupuncture Level One Onsite, September 2010
- German Auricular Acupuncture Level Two Onsite, March 2011
- German Auricular Acupuncture Level One Onsite, June 2011
- Advanced Clinical Retreat, June 2011
- Advanced Clinical Retreat, June 2012
- German Auricular Acupuncture Level One Onsite, June 2012
- German Auricular Acupuncture Level Two Onsite, April 2013
- German Auricular Acupuncture Level Three Onsite, Oct 2014

### **Instructor for;**

- German Auricular Acupuncture Level One Online, June 2010
- German Auricular Acupuncture Level One Online, March 2011
- German Auricular Acupuncture Level One Online, Sept 2011
- German Auricular Acupuncture Level One Online, March 2012
- German Auricular Acupuncture Level One Online, Sept, 2012
- Clinical Practicum 1, summer, 2012
- German Auricular Acupuncture Level One Online, Feb 2013
- German Auricular Acupuncture Level One Onsite, April 2013
- Clinical Practicum 2, summer 2013
- German Auricular Acupuncture Level One Online, Oct, 2013
- German Auricular Acupuncture Level one Onsite, Nov, 2013
- German Auricular Acupuncture Level One Online, April, 2014
- German Auricular Acupuncture Level One Onsite, April 2014
- GAM intro course, June 2014

- Clinical Practicum 2, summer 2014
- German Auricular Acupuncture Level Two Onsite, June 2014
- German Auricular Acupuncture Level one Online, Sept 2014
- German Auricular Acupuncture Level One Onsite, Nov 2014
- German Auricular Acupuncture Level One Online, Jan 2015
- German Auricular Acupuncture Level One Onsite, April, 2015
- Clinical Practicum 2, summer 2015

**German Auricular Acupuncture Level One Online**

8 live online classes with continued correspondence throughout

**German Auricular Acupuncture Level One Onsite**

3 1/2 days of lecture and hands-on guided practice

**Clinical Practicum 1**

Supervision and correspondence regarding students' submission of 10 case studies

**German Auricular Acupuncture Level Two Onsite**

4 days of lecture and guided hands-on practice of an advanced method for assessment and treatment

**Clinical Practicum 2**

Supervision and correspondence regarding 20 advanced case studies from each student

**German Auricular Acupuncture Level Three Onsite (Advanced Clinical Retreat)**

3 days of guided exploration of advanced methods and techniques for assessment and treatment

**Clinical Experience**

o On The Mend – Halifax, NS

Massage Therapy and German Auricular Medicine  
2008 - 2009

o Wilkie's Court Massage Therapy\* – Antigonish, NS

Massage Therapy and German Auricular Medicine  
2009 – 2010

\*I then purchased the business and changed the location and name.

o Clear Path Holistic Health – 2010-present

Massage Therapy and German Auricular Medicine

Course # 20-474892

COURSE DENIED FOR FAILURE TO PROVIDE THE CORRECT AMOUNT OF HOURS FOR INSTRUCTION REQUESTED, FAILURE TO COMPLETE APPLICATION PROPERLY AND FAILURE TO SUBMIT A CERTIFICATE OF COMPLETION - MSB

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PROGRAM APPLICATION
Provider Information Form - Form A

TYPE ALL INFORMATION

USE ONE FORM FOR EACH PROGRAM

Name of Provider: American College of Addictionology and Compulsive Disorders Provider Registration 50-9443

SS Number or FEID#: [redacted] Phone #: 3055358803

Provider Address: 3303 Flamingo Drive, Miami Beach, FL 33140 Credit Hours: 15

Contact Person: Rita Holder

Program Title: Co-Occurring Disorders, Psychiatric Disorders, Transient Syndromes, Persistent Syndromes

Email Address: acacd@bellsouth.net

Instructor(s) Carmine Pecoraro, Psy.D, CAP, C.Ad. Web Address: www.acacd.com

CHECK APPROPRIATE BOX (Attach backup documents as indicated).

- Program previously approved but new or additional instructor(s) are being added.
New Program - instructors previously approved and/or new instructors.
Program previously approved but you would like to change the hours.

INSTRUCTOR QUALIFICATIONS

All instructors must meet the criteria outlined in Rule 64B1-6.005(2), F.A.C.

ADDITIONAL COMMENTS

TYPE OF PROGRAM:

- Seminar/Workshop
Online
Homestudy

Comments:

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## ACUPUNCTURE CONTINUING EDUCATION PROGRAM APPLICATION - FORM B: PROGRAM OFFERING DATA FORM

Title of Program: Co-Occurring Disorders, Psychiatric Disorders, Transient Syndromes, Persistent Syndromes Name of Organization: American College of Addictionology and Compulsive Disorders

<b>LEARNER OBJECTIVES:</b> Describe the expected learner outcomes in behavioral terms that are attainable, can be evaluated, and are relevant to the practice of acupuncture as defined in Chapter 457, Florida Statutes.	Breakdown of CE Hours Offered for Each Learner Objective.  ___ TOTAL	<b>SUBJECT MATTER:</b> Adjacent to each objective, outline the subject matter that corresponds to the objective. Content should be current, accurate, and in logical order. Document currency and accuracy of subject matter by references/bibliography.	<b>TEACHING METHOD:</b> List methodologies and learning activities. Utilize principles of adult education.
The Acupuncturist will learn and be able to identify Dual Diagnosis	Saturday  1 Hour 10am to 11am	Introduction, Dual Diagnosis	PowerPoint with Lecture
The Acupuncturist will be able to identify Psychiatric Disorders	2 Hours 11am to 1pm	Psychiatric Disorders	PowerPoint with Lecture
LUNCH	1 Hour 1pm to 2pm	LUNCH	LUNCH
The Acupuncturist will learn about Transient Syndromes, Persistent Syndromes and will understand the differences	1 Hour 2pm to 5pm	Transient Syndromes, Persistent Syndromes	PowerPoint with Lecture
The Acupuncturist will learn about Psychopathology, Affective & Behavior Disorders	1 Hour 5pm to 6pm	Psychopathology, Affective & Behavior Disorders	PowerPoint with Lecture
The Acupuncturist will learn about Personality disorders, Organic Brain Disorders	1 Hour 6pm to 7pm	Personality disorders, Organic Brain Disorders	PowerPoint with Lecture

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<p>The Acupuncturist will learn about and be able to identify Psychotic Disorders and Anxiety Disorders</p>	<p>Sunday 1 Hour 8:30 am to 9:30am</p>	<p>Psychotic Disorders and Anxiety Disorders</p>	<p>PowerPoint with Lecture</p>
<p>The Acupuncturist will learn to use the DSM V Guidelines</p>	<p>1 Hour 9:30am to 10:30am</p>	<p>DSM V Guidelines</p>	<p>PowerPoint with Lecture</p>
<p>The Acupuncturist will learn about Ethics and ethical Behavior in Practice</p>	<p>2 Hours 10:30am to 12:30pm</p>	<p>Ethics</p>	<p>PowerPoint with Lecture</p>
<p>The Acupuncturist will learn about Medical Errors: Objectives, Defining Errors, Classifying Errors, Root Causes</p>	<p>2 Hours 12:30pm to 2:30pm</p>	<p>Medical Errors: Objectives, Defining Errors, Classifying Errors, Root Causes</p>	<p>PowerPoint with Lecture</p>

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**ACUPUNCTURE CONTINUING EDUCATION PROGRAM APPLICATION - FORM C:  
PROGRAM OFFERING DATA FORM**

**Title of Program:**

**Name of Organization:**

<p><b>NAME/JOB/TITLE:</b> List name(s) of each person applying as an INSTRUCTOR. List current job title to correspond with each person.</p>	<p><b>EDUCATIONAL PREPARATION:</b> List educational institution attended, academic degrees earned. Be specific as to program of study for which any degree or certification was awarded. <b>BE SURE TO INCLUDE THE DATE</b> degrees awarded, certification awarded, etc. Education of CE Instructors must be in compliance with Florida Rule Chapter 64B1-6.005, Florida Administrative Code.</p>	<p><b>EXPERIENTIAL DATA:</b> List position(s) held that identify experience in the subject matter. Specify dates, hours worked, and specific job duties. Note any previous experience teaching the subject matter of this program. <b>SPECIFY BEGINNING AND ENDING DATE FOR EACH POSITION HELD.</b></p>
<p>Carmine Pecoraro, Psy.D, CAP, C.Ad.</p>	<p><b>Doctorate in Psychology (Psy.D.)</b> Concentration areas: Clinical Psychology and Neuropsychology Carlos Albizu University Miami Institute of Psychology (APA Accredited) Miami, FL Graduated: 2000</p> <p><b>Master's of Science in Psychology</b> Carlos Albizu University Miami Institute of Psychology Miami, FL Graduated: 2000</p> <p><b>Master's of Science in Counseling Psychology</b> Nova Southeastern University Ft. Lauderdale, FL Graduated: 1989</p>	<p>CARMINE J. PECORARO Psy.D., C.A.P., Ft. Lauderdale, FL. 1991 – Present</p> <p>Private practice, consultation and professional trainer,</p> <p>Counseling and psychological testing, consultation on various levels and training of professionals in the medical, mental health and business fields. Facilitator/lecturer for various life enhancement/enrichment workshops/seminars. Trainings/workshops/seminars are individually designed for the need of the target population.</p> <p>SPRINGFIELD COLLEGE, Springfield, MA (Tampa Bay Campus)</p> <p>Assistant Professor/ Program Director 2003 – Present</p> <p>Master's of Science in Mental Health Counseling</p> <p>Responsible for teaching counseling, organizational</p>

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<p><b>NAME/JOB/TITLE:</b> List name(s) of each person applying as an INSTRUCTOR. List current job title to correspond with each person.</p>	<p><b>EDUCATIONAL PREPARATION:</b> List educational institution attended, academic degrees earned. Be specific as to program of study for which any degree or certification was awarded. <b>BE SURE TO INCLUDE THE DATE</b> degrees awarded, certification awarded, etc. Education of CE Instructors must be in compliance with Florida Rule Chapter 64B1-6.005, Florida Administrative Code.</p>	<p><b>EXPERIENTIAL DATA:</b> List position(s) held that identify experience in the subject matter. Specify dates, hours worked, and specific job duties. Note any previous experience teaching the subject matter of this program. <b>SPECIFY BEGINNING AND ENDING DATE FOR EACH POSITION HELD.</b></p>
	<p>Bachelor of Arts in Psychology University of South Florida Tampa, FL Graduated: 1985</p> <p>Florida Licensed Clinical Psychologist</p> <p>Certified Addictions Professional, Florida</p> <p>International Certified Drug and Alcohol Counselor</p> <p>Certified Addictionologist</p>	<p>management and other related human service courses, curriculum development, practicum development, coordination, teaching and supervision, student advising, workshop presentations, collateral activities with other organizations, recruiting activities and professional research and publications.</p> <p>NOVA SOUTHEASTERN UNIVERSITY, Ft. Lauderdale, FL.</p> <p>Program Director/Program Professor 6/98 -- 2003</p> <p>Master's of Science Degree in Substance Abuse Counseling and Education</p> <p>Responsible for teaching courses both clinical and theoretical (online and classroom), practicum coordination and clinical supervision of students, curriculum development, marketing, community relations, managing and assuring program quality. Supervision of all adjunct faculty, budgeting, participation in ongoing research in the field, grant writing and various other managerial duties.</p> <p>Practicum Coordinator, 6/92 - 2003</p>

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		<p>Responsible for surveying and identifying practicum sites. The evaluation of existing and possible new sites. Placement of practicum students and correspondence on a regular basis with agency contact person, practicum students and practicum instructor.</p> <p>Adjunct Professor 1997 – 2003</p> <p>Responsible for syllabus development and delivery of information to students at both the graduate and undergraduate levels (online and in classroom).</p> <p>Site Coordinator, 6/93 – 6/96 Responsible for the registration and administrative functions of the Master's in Mental Health Counseling Tampa clusters. Act as troubleshooter if problems arise at the cluster site.</p> <p>SCHILLER INTERNATIONAL UNIVERTSITY, Dunedin, FL.</p>

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		<p>Adjunct Professor      1/95 – 5/97</p> <p>Duties included acting as university counselor and preparing and presenting various workshops for students. Taught various psychology courses at the undergraduate level.</p> <p>MIAMI INSTITUTE OF PSYCHOLOGY, Miami, FL.</p> <p>Independent Studies Instructor      8/94 – 12/94</p> <p>Independent Studies Instructor for a bachelor level Group Theories course.</p> <p>MEDICAL ARTS COUNSELING SERVICES, Spring Hill, FL.</p> <p>Mental Health Counselor, Intern (contracted position) 10/92 – 9/94</p> <p>Responsible for developing various outpatient programs, market programs and do community and professional seminars. Responsible for the evaluation and treatment of worried well clients, individual and family counseling,</p>

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		<p>alternative lifestyle issues, substance abuse and eating disorders.</p> <p><b>PROFESSIONAL THERAPY CENTERS, INC.,</b> Spring Hill, FL. 3/89 – 9/93</p> <p>Supervisor of Substance Abuse and Outpatient Services 4/92 – 9/93</p> <p>Facility Manager/Acting Supervisor of Substance Abuse Services 7/91 – 4/92</p> <p>Responsible for developing, implementing and supervising substance abuse treatment programs and outpatient treatment services. Update policies and procedures, administrative reporting, supervise Treatment Alternative to Street Crime Program, Supervise Governors Drug Prevention Grant along with supervising the various other substance abuse and mental health programs. Participate in Day/Nite emergency service calls, chair and participate in various committees, was responsible for various special assignments. Responsible for the administrative functions and supervision of all support staff and facility.</p>

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<p><b>NAME/JOB/TITLE:</b> List name(s) of each person applying as an INSTRUCTOR. List current job title to correspond with each person.</p>	<p><b>EDUCATIONAL PREPARATION:</b> List educational institution attended, academic degrees earned. Be specific as to program of study for which any degree or certification was awarded. <b>BE SURE TO INCLUDE THE DATE</b> degrees awarded, certification awarded, etc. Education of CE Instructors must be in compliance with Florida Rule Chapter 64B1-6.005, Florida Administrative Code.</p>	<p><b>EXPERIENTIAL DATA:</b> List position(s) held that identify experience in the subject matter. Specify dates, hours worked, and specific job duties. Note any previous experience teaching the subject matter of this program. <b>SPECIFY BEGINNING AND ENDING DATE FOR EACH POSITION HELD.</b></p>
		<p>Outpatient Therapist      3/89 – 6/91</p> <p>Responsibilities included the assessment, evaluation and treatment of individuals and families with substance abuse issues, completing emergency service mental health evaluations, facilitating groups and doing individual and family therapy. Other duties included completing juvenile justice assessments for the Department of Health and Rehabilitative Services and to assist in the development of new programs. Provided services for 40-50 clients and their families.</p> <p>Contract Work                      7/90 – 10/93</p> <p>Complete evaluations and treatment for DUI offenders, Family Violence Program, Individual and Family counseling of worried well population. Counseling EAP referrals, individuals and families dealing with alternative lifestyle issues and individuals with eating disorders.</p> <p>MEDFIELD RESOOURCE CENTER, Tampa, FL. 1989 – 1990</p>

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<p><b>NAME/JOB/TITLE:</b> List name(s) of each person applying as an INSTRUCTOR. List current job title to correspond with each person.</p>	<p><b>EDUCATIONAL PREPARATION:</b> List educational institution attended, academic degrees earned. Be specific as to program of study for which any degree or certification was awarded. <b>BE SURE TO INCLUDE THE DATE</b> degrees awarded, certification awarded, etc. Education of CE Instructors must be in compliance with Florida Rule Chapter 64B1-6.005, Florida Administrative Code.</p>	<p><b>EXPERIENTIAL DATA:</b> List position(s) held that identify experience in the subject matter. Specify dates, hours worked, and specific job duties. Note any previous experience teaching the subject matter of this program. <b>SPECIFY BEGINNING AND ENDING DATE FOR EACH POSITION HELD.</b></p>
		<p>Contracted employee to complete evaluations and treatment for individuals on probation.</p> <p><b>STRAIGHT INC., Pinellas Park, FL. 5/88 – 3/89</b></p> <p>Program Counselor/Team Leader</p> <p>Responsible for the assessment, evaluation and treatment of individuals with substance abuse issues. Supervise bachelor level staff and paraprofessionals. Facilitated group therapy sessions, Individual and Family counseling. Provided services to 30 – 40 clients and their families.</p> <p><b>MORTON PLANT HOSPITAL, Clearwater, FL. 1/86 - 4/88</b></p> <p>Mental Health Technician II/Counselor</p> <p>Responsible for the assessment, evaluation and treatment of psychiatric patients in an effort to promote mental health. Other responsibilities include facilitation of individual, group and family session along with reporting the process of patients to doctors assigned to my team.</p>

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## INSTRUCTIONS FOR CONTINUING EDUCATION PROGRAM APPLICATION

In order to provide a program continuing education (CE) Program under your provider number, please review this instruction sheet and complete the attached forms.

1. **REQUIREMENTS:**

- Submit Program, along with any materials, to be offered and
- Submit the name and qualifications of the instructor teaching the Program

If you fail to submit all of the above, licensees who enroll in the program may not be eligible to receive continuing education credit for the program.

2. **FORMS:** Attached are forms to submit additional Program requests/changes to the Board office. The forms are:

- **Form A** - Program Application/Instructor Information
- **Form B** - Program Offering Data Form for program content
- **Form C** - Program Offering Data Form for instructor qualifications

⇒ If you are submitting only an instructor for approval, you must complete Forms A, B and C.

⇒ If you are submitting for approval of both a Program **AND** instructor, you must complete Forms A, B, and C.

Please do not submit any supplemental information not listed on the forms we provide **UNLESS it is for a home study Program**, as the Board will not consider such materials in reviewing your application. If you have a home study Program you would like to submit for approval, you must attach any booklets, pamphlets, videos, etc., to the application. The application must also clearly state that the Program to be offered is home study Program.

**PLEASE DISCARD ANY OLD FORMS AS THEY ARE NOW OBSOLETE AND WILL NO LONGER BE ACCEPTED OR PROCESSED.**

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## PROGRAM APPLICATION Provider Information Form - Form A

### TYPE ALL INFORMATION

### USE ONE FORM FOR EACH PROGRAM

Name of Provider: American College of Addictionology and Compulsive Disorders Provider Registration 50-9443

SS Number or FEID#: ██████████ Phone #: 3055358803

Provider Address: 3303 Flamingo Drive, Miami, Beach, FL 33140 Credit Hours: 15

Contact Person: Rita Holder

Program Title: Co-Occurring Disorders, Psychiatric Disorders, Transient Syndromes, Persistent Syndromes

Email Address: acacd@bellsouth.net

Instructor(s) Carmine Pecoraro, Psy.D, CAP, C.Ad. Web Address: www.acacd.com

### CHECK APPROPRIATE BOX (Attach backup documents as indicated).

- Program previously approved but new or additional instructor(s) are being added. (Complete Forms A, B & C)  
Approved Program Number \_\_\_\_\_ (application will not be processed without this number)
- New Program - instructors previously approved and/or new instructors. (Complete Forms A, B & C)
- Program previously approved but you would like to change the hours. (Example: Program was previously approved for 40 hours, but you would like to offer the same Program for 25 or 50 hours.) **NOTE: If you want to offer the Program two ways, for two different hour amounts, it is considered a new program.** (Complete Form A & B)  
Approved Program Number \_\_\_\_\_ (application will not be processed without this number)  
Approved Program hours \_\_\_\_\_ change to \_\_\_\_\_ (application will not be processed without this)

### INSTRUCTOR QUALIFICATIONS

All instructors must meet the criteria outlined in Rule 64B1-6.005(2), F.A.C.

### ADDITIONAL COMMENTS

TYPE OF PROGRAM:

- Seminar/Workshop       Online       Homestudy

Comments:

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## ACUPUNCTURE CONTINUING EDUCATION PROGRAM APPLICATION - FORM B: PROGRAM OFFERING DATA FORM

Title of Program: Co-Occurring Disorders, Psychiatric Disorders, Transient Syndromes, Persistent Syndromes Name of Organization: American College of Addictionology and Compulsive Disorders

<b>LEARNER OBJECTIVES:</b> Describe the expected learner outcomes in behavioral terms that are attainable, can be evaluated, and are relevant to the practice of acupuncture as defined in Chapter 457, Florida Statutes.	Breakdown of CE Hours Offered for Each Learner Objective.  ___ TOTAL	<b>SUBJECT MATTER:</b> Adjacent to each objective, outline the subject matter that corresponds to the objective. Content should be current, accurate, and in logical order. Document currency and accuracy of subject matter by references/bibliography.	<b>TEACHING METHOD:</b> List methodologies and learning activities. Utilize principles of adult education.
The Acupuncturist will learn and be able to identify Dual Diagnosis	Saturday  1 Hour 10am to 11am	Introduction, Dual Diagnosis	PowerPoint with Lecture
The Acupuncturist will be able to identify Psychiatric Disorders	2 Hours 11am to 1pm	Psychiatric Disorders	PowerPoint with Lecture
LUNCH	1 Hour 1pm to 2pm	LUNCH	LUNCH
The Acupuncturist will learn about Transient Syndromes, Persistent Syndromes and will understand the differences	1 Hour 2pm to 5pm	Transient Syndromes, Persistent Syndromes	PowerPoint with Lecture
The Acupuncturist will learn about Psychopathology, Affective & Behavior Disorders	1 Hour 5pm to 6pm	Psychopathology, Affective & Behavior Disorders	PowerPoint with Lecture
The Acupuncturist will learn about Personality disorders, Organic Brain Disorders	1 Hour 6pm to 7pm	Personality disorders, Organic Brain Disorders	PowerPoint with Lecture

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<p>The Acupuncturist will learn about and be able to identify Psychotic Disorders and Anxiety Disorders</p>	<p>Sunday 1 Hour 8:30 am to 9:30am</p>	<p>Psychotic Disorders and Anxiety Disorders</p>	<p>PowerPoint with Lecture</p>
<p>The Acupuncturist will learn to use the DSM V Guidelines</p>	<p>1 Hour 9:30am to 10:30am</p>	<p>DSM V Guidelines</p>	<p>PowerPoint with Lecture</p>
<p>The Acupuncturist will learn about Ethics and ethical Behavior in Practice</p>	<p>2 Hours 10:30am to 12:30pm</p>	<p>Ethics</p>	<p>PowerPoint with Lecture</p>
<p>The Acupuncturist will learn about Medical Errors: Objectives, Defining Errors, Classifying Errors, Root Causes</p>	<p>2 Hours 12:30pm to 2:30pm</p>	<p>Medical Errors: Objectives, Defining Errors, Classifying Errors, Root Causes</p>	<p>PowerPoint with Lecture</p>

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**ACUPUNCTURE CONTINUING EDUCATION PROGRAM APPLICATION - FORM C:  
PROGRAM OFFERING DATA FORM**

**Title of Program:** \_\_\_\_\_

**Name of Organization:** \_\_\_\_\_

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<p>Carmine Pecoraro, Psy.D, CAP, C.Ad.</p>	<p><b>Doctorate in Psychology (Psy.D.)</b> Concentration areas: Clinical Psychology and Neuropsychology Carlos Albizu University Miami Institute of Psychology (APA Accredited) Miami, FL Graduated: 2000</p> <p><b>Master's of Science in Psychology</b> Carlos Albizu University Miami Institute of Psychology Miami, FL Graduated: 2000</p> <p><b>Master's of Science in Counseling Psychology</b> Nova Southeastern University Ft. Lauderdale, FL Graduated: 1989</p>	<p>CARMINE J. PECORARO Psy.D., C.A.P., Ft. Lauderdale, FL. 1991 – Present</p> <p>Private practice, consultation and professional trainer,</p> <p>Counseling and psychological testing, consultation on various levels and training of professionals in the medical, mental health and business fields. Facilitator/lecturer for various life enhancement/enrichment workshops/seminars. Trainings/workshops/seminars are individually designed for the need of the target population.</p> <p>SPRINGFIELD COLLEGE, Springfield, MA (Tampa Bay Campus)</p> <p>Assistant Professor/ Program Director 2003 – Present</p> <p>Master's of Science in Mental Health Counseling</p> <p>Responsible for teaching counseling, organizational</p>

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	<p>Bachelor of Arts in Psychology University of South Florida Tampa, FL Graduated: 1985</p> <p>Florida Licensed Clinical Psychologist</p> <p>Certified Addictions Professional, Florida</p> <p>International Certified Drug and Alcohol Counselor</p> <p>Certified Addictionologist</p>	<p>management and other related human service courses, curriculum development, practicum development, coordination, teaching and supervision, student advising, workshop presentations, collateral activities with other organizations, recruiting activities and professional research and publications.</p> <p>NOVA SOUTHEASTERN UNIVERSITY, Ft. Lauderdale, FL.</p> <p>Program Director/Program Professor 6/98 – 2003</p> <p>Master's of Science Degree in Substance Abuse Counseling and Education</p> <p>Responsible for teaching courses both clinical and theoretical (online and classroom), practicum coordination and clinical supervision of students, curriculum development, marketing, community relations, managing and assuring program quality. Supervision of all adjunct faculty, budgeting, participation in ongoing research in the field, grant writing and various other managerial duties.</p> <p>Practicum Coordinator, 6/92 – 2003</p>

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		<p><b>Responsible for surveying and identifying practicum sites. The evaluation of existing and possible new sites. Placement of practicum students and correspondence on a regular basis with agency contact person, practicum students and practicum instructor.</b></p> <p>Adjunct Professor 1997 – 2003</p> <p>Responsible for syllabus development and delivery of information to students at both the graduate and undergraduate levels (online and in classroom).</p> <p>Site Coordinator, 6/93 – 6/96</p> <p>Responsible for the registration and administrative functions of the Master's in Mental Health Counseling Tampa clusters. Act as troubleshooter if problems arise at the cluster site.</p> <p>SCHILLER INTERNATIONAL UNIVERTSITY, Dunedin, FL.</p>

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		<p>Adjunct Professor            1/95 – 5/97</p> <p>Duties included acting as university counselor and preparing and presenting various workshops for students. Taught various psychology courses at the undergraduate level.</p> <p>MIAMI INSTITUTE OF PSYCHOLOGY, Miami, FL.</p> <p>Independent Studies Instructor            8/94 – 12/94</p> <p>Independent Studies Instructor for a bachelor level Group Theories course.</p> <p>MEDICAL ARTS COUNSELING SERVICES, Spring Hill, FL.</p> <p>Mental Health Counselor, Intern (contracted position) 10/92 – 9/94</p> <p>Responsible for developing various outpatient programs, market programs and do community and professional seminars. Responsible for the evaluation and treatment of worried well clients, individual and family counseling,</p>

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		<p>alternative lifestyle issues, substance abuse and eating disorders.</p> <p>PROFESSIONAL THERAPY CENTERS, INC., Spring Hill, FL. 3/89 – 9/93</p> <p>Supervisor of Substance Abuse and Outpatient Services 4/92 – 9/93</p> <p>Facility Manager/Acting Supervisor of Substance Abuse Services 7/91 – 4/92</p> <p>Responsible for developing, implementing and supervising substance abuse treatment programs and outpatient treatment services. Update policies and procedures, administrative reporting, supervise Treatment Alternative to Street Crime Program, Supervise Governors Drug Prevention Grant along with supervising the various other substance abuse and mental health programs. Participate in Day/Nite emergency service calls, chair and participate in various committees, was responsible for various special assignments. Responsible for the administrative functions and supervision of all support staff and facility.</p>

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		<p>Outpatient Therapist      3/89 – 6/91</p> <p>Responsibilities included the assessment, evaluation and treatment of individuals and families with substance abuse issues, completing emergency service mental health evaluations, facilitating groups and doing individual and family therapy. Other duties included completing juvenile justice assessments for the Department of Health and Rehabilitative Services and to assist in the development of new programs. Provided services for 40-50 clients and their families.</p> <p>Contract Work              7/90 – 10/93</p> <p>Complete evaluations and treatment for DUI offenders, Family Violence Program, Individual and Family counseling of worried well population. Counseling EAP referrals, individuals and families dealing with alternative lifestyle issues and individuals with eating disorders.</p> <p>MEDFIELD RESOURCE CENTER, Tampa, FL. 1989 – 1990</p>

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		<p>Contracted employee to complete evaluations and treatment for individuals on probation.</p> <p>STRAIGHT INC., Pinellas Park, FL.            5/88 – 3/89</p> <p>Program Counselor/Team Leader</p> <p>Responsible for the assessment, evaluation and treatment of individuals with substance abuse issues. Supervise bachelor level staff and paraprofessionals. Facilitated group therapy sessions, Individual and Family counseling. Provided services to 30 – 40 clients and their families.</p> <p>MORTON PLANT HOSPITAL, Clearwater, FL.    1/86 - 4/88</p> <p>Mental Health Technician II/Counselor</p> <p>Responsible for the assessment, evaluation and treatment of psychiatric patients in an effort to promote mental health. Other responsibilities include facilitation of individual, group and family session along with reporting the process of patients to doctors assigned to my team.</p>

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## INSTRUCTIONS FOR CONTINUING EDUCATION PROGRAM APPLICATION

In order to provide a program continuing education (CE) Program under your provider number, please review this instruction sheet and complete the attached forms.

1. **REQUIREMENTS:**

- Submit Program, along with any materials, to be offered and
- Submit the name and qualifications of the instructor teaching the Program

If you fail to submit all of the above, licensees who enroll in the program may not be eligible to receive continuing education credit for the program.

2. **FORMS:** Attached are forms to submit additional Program requests/changes to the Board office. The forms are:

- **Form A** - Program Application/Instructor Information
- **Form B** - Program Offering Data Form for program content
- **Form C** - Program Offering Data Form for instructor qualifications

⇒ If you are submitting only an instructor for approval, you must complete Forms A, B and C.

⇒ If you are submitting for approval of both a Program **AND** instructor, you must complete Forms A, B, and C.

Please do not submit any supplemental information not listed on the forms we provide **UNLESS it is for a home study Program**, as the Board will not consider such materials in reviewing your application. If you have a home study Program you would like to submit for approval, you must attach any booklets, pamphlets, videos, etc., to the application. The application must also clearly state that the Program to be offered is home study Program.

**PLEASE DISCARD ANY OLD FORMS AS THEY ARE NOW OBSOLETE AND WILL NO LONGER BE ACCEPTED OR PROCESSED.**

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PROGRAM APPLICATION
Provider Information Form - Form A

TYPE ALL INFORMATION

USE ONE FORM FOR EACH PROGRAM

Name of Provider: American College of Addictionology and Compulsive Disorders Provider Registration 50-9443
SS Number or FEID#: [redacted] Phone #: 3055358803
Provider Address: 3303 Flamingo Drive, Miami Beach, FL 33140 Credit Hours: 15
Contact Person: Rita Holder
Program Title: Co-Occurring Disorders, Psychiatric Disorders, Transient Syndromes, Persistent Syndromes
Email Address: acacd@bellsouth.net
Instructor(s) Carmine Pecoraro, Psy.D, CAP, C.Ad. Web Address: www.acacd.com

CHECK APPROPRIATE BOX (Attach backup documents as indicated).

- Program previously approved but new or additional instructor(s) are being added.
New Program - Instructors previously approved and/or new instructors.
Program previously approved but you would like to change the hours.

INSTRUCTOR QUALIFICATIONS

All instructors must meet the criteria outlined in Rule 64B1-6.005(2), F.A.C.

ADDITIONAL COMMENTS

TYPE OF PROGRAM:

- Seminar/Workshop
Online
Homestudy

Comments:

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## ACUPUNCTURE CONTINUING EDUCATION PROGRAM APPLICATION - FORM B: PROGRAM OFFERING DATA FORM

Title of Program: Co-Occurring Disorders, Psychiatric Disorders, Transient Syndromes, Persistent Syndromes Name of Organization: American College of Addictionology and Compulsive Disorders

<b>LEARNER OBJECTIVES:</b> Describe the expected learner outcomes in behavioral terms that are attainable, can be evaluated, and are relevant to the practice of acupuncture as defined in Chapter 457, Florida Statutes.	<b>Breakdown of CE Hours Offered for Each Learner Objective.</b>  14 hrs TOTAL	<b>SUBJECT MATTER:</b> Adjacent to each objective, outline the subject matter that corresponds to the objective. Content should be current, accurate, and in logical order. Document currency and accuracy of subject matter by references/bibliography.	<b>TEACHING METHOD:</b> List methodologies and learning activities. Utilize principles of adult education.
The Acupuncturist will learn and be able to identify Dual Diagnosis  The Acupuncturist will be able to identify Psychiatric Disorders  LUNCH  The Acupuncturist will learn about Transient Syndromes, Persistent Syndromes and will understand the differences  The Acupuncturist will learn about Psychopathology, Affective & Behavior Disorders  The Acupuncturist will learn about Personality disorders, Organic Brain Disorders	Saturday  1 Hour 10am to 11am  2 Hours 11am to 1pm  1 Hour 1pm to 2pm  1 Hour 2pm to 5pm  1 Hour 5pm to 6pm  1 Hour 6pm to 7pm	Introduction, Dual Diagnosis  Psychiatric Disorders  LUNCH  Transient Syndromes, Persistent Syndromes  Psychopathology, Affective & Behavior Disorders  Personality disorders, Organic Brain Disorders	PowerPoint with Lecture  PowerPoint with Lecture  LUNCH  PowerPoint with Lecture  PowerPoint with Lecture  PowerPoint with Lecture

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<p>The Acupuncturist will learn about and be able to identify Psychotic Disorders and Anxiety Disorders</p>	<p>Sunday 1 Hour 8:30 am to 9:30am</p>	<p>Psychotic Disorders and Anxiety Disorders</p>	<p>PowerPoint with Lecture</p>
<p>The Acupuncturist will learn to use the DSM V Guidelines</p>	<p>1 Hour 9:30am to 10:30am</p>	<p>DSM V Guidelines</p>	<p>PowerPoint with Lecture</p>
<p>The Acupuncturist will learn about Ethics and ethical Behavior in Practice</p>	<p>2 Hours 10:30am to 12:30pm</p>	<p>Ethics</p>	<p>PowerPoint with Lecture</p>
<p>The Acupuncturist will learn about Medical Errors: Objectives, Defining Errors, Classifying Errors, Root Causes</p>	<p>2 Hours 12:30pm to 2:30pm</p>	<p>Medical Errors: Objectives, Defining Errors, Classifying Errors, Root Causes</p>	<p>PowerPoint with Lecture</p>

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**ACUPUNCTURE CONTINUING EDUCATION PROGRAM APPLICATION - FORM C:  
PROGRAM OFFERING DATA FORM**

**Title of Program:**

**Name of Organization:**

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<p>Carmine Pecoraro, Psy.D, CAP, C.Ad.</p>	<p><b>Doctorate in Psychology (Psy.D.)</b> Concentration areas: Clinical Psychology and Neuropsychology Carlos Albizu University Miami Institute of Psychology (APA Accredited) Miami, FL Graduated: 2000</p> <p><b>Master's of Science in Psychology</b> Carlos Albizu University Miami Institute of Psychology Miami, FL Graduated: 2000</p> <p><b>Master's of Science in Counseling Psychology</b> Nova Southeastern University Ft. Lauderdale, FL Graduated: 1989</p>	<p>CARMINE J. PECORARO Psy.D., C.A.P., Ft. Lauderdale, FL. 1991 – Present</p> <p>Private practice, consultation and professional trainer,</p> <p>Counseling and psychological testing, consultation on various levels and training of professionals in the medical, mental health and business fields. Facilitator/lecturer for various life enhancement/enrichment workshops/seminars. Trainings/workshops/seminars are individually designed for the need of the target population.</p> <p>SPRINGFIELD COLLEGE, Springfield, MA (Tampa Bay Campus)</p> <p>Assistant Professor/ Program Director 2003 – Present</p> <p>Master's of Science in Mental Health Counseling</p> <p>Responsible for teaching counseling, organizational</p>

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	<p>Bachelor of Arts in Psychology University of South Florida Tampa, FL Graduated: 1985</p> <p>Florida Licensed Clinical Psychologist</p> <p>Certified Addictions Professional, Florida</p> <p>International Certified Drug and Alcohol Counselor</p> <p>Certified Addictionologist</p>	<p>management and other related human service courses, curriculum development, practicum development, coordination, teaching and supervision, student advising, workshop presentations, collateral activities with other organizations, recruiting activities and professional research and publications.</p> <p>NOVA SOUTHEASTERN UNIVERSITY, Ft. Lauderdale, FL.</p> <p>Program Director/Program Professor 6/98 – 2003</p> <p>Master's of Science Degree in Substance Abuse Counseling and Education</p> <p>Responsible for teaching courses both clinical and theoretical (online and classroom), practicum coordination and clinical supervision of students, curriculum development, marketing, community relations, managing and assuring program quality. Supervision of all adjunct faculty, budgeting, participation in ongoing research in the field, grant writing and various other managerial duties.</p> <p>Practicum Coordinator, 6/92 – 2003</p>

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		<p>alternative lifestyle issues, substance abuse and eating disorders.</p> <p><b>PROFESSIONAL THERAPY CENTERS, INC.,</b> Spring Hill, FL. 3/89 – 9/93</p> <p>Supervisor of Substance Abuse and Outpatient Services 4/92 – 9/93</p> <p>Facility Manager/Acting Supervisor of Substance Abuse Services 7/91 – 4/92</p> <p>Responsible for developing, implementing and supervising substance abuse treatment programs and outpatient treatment services. Update policies and procedures, administrative reporting, supervise Treatment Alternative to Street Crime Program, Supervise Governors Drug Prevention Grant along with supervising the various other substance abuse and mental health programs. Participate in Day/Nite emergency service calls, chair and participate in various committees, was responsible for various special assignments. Responsible for the administrative functions and supervision of all support staff and facility.</p>

DIVISION OF MEDICAL QUALITY ASSURANCE  
 BOARD OF ACUPUNCTURE  
 4052 BALD CYPRESS WAY · BIN C-06 TALLAHASSEE, FLORIDA 32399-3256  
 Telephone (850) 245-4161

**Board of Acupuncture Application Attachment**

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<p><b>NAME/JOB/TITLE:</b> List name(s) of each person applying as an INSTRUCTOR. List current job title to correspond with each person.</p>	<p><b>EDUCATIONAL PREPARATION:</b> List educational institution attended, academic degrees earned. Be specific as to program of study for which any degree or certification was awarded. <b>BE SURE TO INCLUDE THE DATE</b> degrees awarded, certification awarded, etc. Education of CE Instructors must be in compliance with Florida Rule Chapter 64B1-6.005, Florida Administrative Code.</p>	<p><b>EXPERIENTIAL DATA:</b> List position(s) held that identify experience in the subject matter. Specify dates, hours worked, and specific job duties. Note any previous experience teaching the subject matter of this program. <b>SPECIFY BEGINNING AND ENDING DATE FOR EACH POSITION HELD.</b></p>
		<p>Outpatient Therapist      3/89 – 6/91</p> <p>Responsibilities included the assessment, evaluation and treatment of individuals and families with substance abuse issues, completing emergency service mental health evaluations, facilitating groups and doing individual and family therapy. Other duties included completing juvenile justice assessments for the Department of Health and Rehabilitative Services and to assist in the development of new programs. Provided services for 40-50 clients and their families.</p> <p>Contract Work                      7/90 – 10/93</p> <p>Complete evaluations and treatment for DUI offenders, Family Violence Program, Individual and Family counseling of worried well population. Counseling EAP referrals, individuals and families dealing with alternative lifestyle issues and individuals with eating disorders.</p> <p>MEDFIELD RESOOURCE CENTER, Tampa, FL. 1989 – 1990</p>

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**Board of Acupuncture Application Attachment**

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<p><b>NAME/JOB/TITLE:</b> List name(s) of each person applying as an INSTRUCTOR. List current job title to correspond with each person.</p>	<p><b>EDUCATIONAL PREPARATION:</b> List educational institution attended, academic degrees earned. Be specific as to program of study for which any degree or certification was awarded. <b>BE SURE TO INCLUDE THE DATE</b> degrees awarded, certification awarded, etc. Education of CE Instructors must be in compliance with Florida Rule Chapter 64B1-6.005, Florida Administrative Code.</p>	<p><b>EXPERIENTIAL DATA:</b> List position(s) held that identify experience in the subject matter. Specify dates, hours worked, and specific job duties. Note any previous experience teaching the subject matter of this program. <b>SPECIFY BEGINNING AND ENDING DATE FOR EACH POSITION HELD.</b></p>
		<p>Contracted employee to complete evaluations and treatment for individuals on probation.</p> <p>STRAIGHT INC., Pinellas Park, FL.      5/88 – 3/89</p> <p>Program Counselor/Team Leader</p> <p>Responsible for the assessment, evaluation and treatment of individuals with substance abuse issues. Supervise bachelor level staff and paraprofessionals. Facilitated group therapy sessions, Individual and Family counseling. Provided services to 30 – 40 clients and their families.</p> <p>MORTON PLANT HOSPITAL, Clearwater, FL.      1/86 - 4/88</p> <p>Mental Health Technician II/Counselor</p> <p>Responsible for the assessment, evaluation and treatment of psychiatric patients in an effort to promote mental health. Other responsibilities include facilitation of individual, group and family session along with reporting the process of patients to doctors assigned to my team.</p>

DOH/AP006 rev-01/20/04

DIVISION OF MEDICAL QUALITY ASSURANCE  
 BOARD OF ACUPUNCTURE  
 4052 BALD CYPRESS WAY · BIN C-06 TALLAHASSEE, FLORIDA 32399-3256  
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# Board of Acupuncture

**Qunce Zhang**

**DOB:** 03/01/1961

**File No:** 4198

**Application for Licensure by Endorsement from another State**

**Transcripts received from the following schools:-**

Beijing University of Chinese Medicine – September 1980 – July 1985

Credential Evaluation done by World Education Services (WES)

**Issue:**

**Method of Licensure- Endorsement through another State License Applicant applied for licensure. This requires examination that is substantially equivalent to those currently used in Florida. Applicant did not complete the Biomedicine portion of the Examination.**

**SUPPLEMENTAL DOCUMENTATION**

Application

Transcripts

Exam Scores

Laws and Rules

Medical Errors

First Aid and CPR

License Verification

Correspondence

Jacqueline Clahar-Anderson

**Please see documentation submitted and provide your recommendation. Excerpts from the laws and Rules are attached to assist you with your recommendation.**

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Prepared by  
Jacqueline Clahar-Anderson

# Board of Acupuncture

## **64B1-3.010 Licensure by Endorsement Through Another State License.**

Pursuant to Section 457.105(2)(c), F.S., the Board of Acupuncture will certify for licensure those applicants who satisfy the following requirements:

- (1) Submit a completed application;
- (2) Submit all applicable fees;
- (3) Submit proof of being actively licensed in a state which has examination requirements that are substantially equivalent to or more stringent than those of this state; and demonstrate successful completion of the Clean Needle Course administered by the Council of Colleges of Acupuncture and Oriental Medicine (CCAOM) by providing a CCAOM certificate to the Board. Applicants must establish their other state licensure by requesting the licensing authority of the other state provide to the Board a statement which indicates the current status of the applicant's license as of the date of statement, the expiration date of the other state license, and the basis for issuing the other state license including examination requirements which the applicant was required to successfully complete in order to be licensed in that state.
- (4) Submit proof that the applicant has met the requirements of Sections 457.105(2)(a) and (b), F.S., and Rule 64B1-4.001, F.A.C. Applicants must establish that they meet the requirements of Sections 457.105(2)(a) and (b), F.S., and Rule 64B1-4.001, F.A.C., by providing the documents described in Rule 64B1-4.0011, F.A.C.

*Specific Authority 457.104, 457.105, 457.1085 FS. Law Implemented 457.105, 457.1085 FS. History—New 10-1-89, Amended 2-27-92, Formerly 21AA-3.010, 61F1-3.010, Amended 2-20-96, Formerly 59M-3.010, Amended 4-7-98, 2-22-01.*

## **64B1-3.004 Acupuncture Examination.**

The NCCAOM examination consisting of the Foundations of Oriental Medicine Module, the Acupuncture with Point Location Module, the Biomedicine Module and the Chinese Herbology Module is approved by the Board.

*Rulemaking Authority 456.017, 457.104, 457.105 FS. Law Implemented 456.017, 457.105 FS. History—New 8-13-84, Amended 10-2-84, Formerly 21AA-3.04, Amended 1-25-88, 9-3-89, 2-27-92, 5-6-92, Formerly 21AA-3.004, Amended 1-27-94, Formerly 61F1-3.004, Amended 11-21-95, Formerly 59M-3.004, Amended 10-15-97, 5-11-98, 4-20-99, 1-1-04, 7-19-04, 5-8-08, 6-19-13, 2-18-16.*

**Mission:**

To protect, promote, & improve the health of all people in Florida through integrated state, county & community efforts.



**Rick Scott**  
Governor

**John H. Armstrong, MD, FACS**  
State Surgeon General & Secretary

**Vision:** To be the Healthiest State in the Nation

**Initial Application for Licensure  
Florida Board of Acupuncture  
Florida Department of Health**

**Basic Data**

Profession: ACUPUNCTURIST  
 Application Type: ACUPUNCTURE APPLICATION BY ENDORSEMENT THROUGH ANOTHER STATE LICENSE  
 Name: MRS. QUNCE ZHANG  
 Date of Birth: 03/01/1961  
 Place of Birth: XI'AN, CHINA  
 Email Address: QUEENIE.ZHANG@GMAIL.COM

**Mailing Address**

28 LOCKE DRIVE  
 PITTSFORD, NY 14534

**Physical Location or Address of Employment**

10505 PLAINVIEW CIRCLE  
 BOCA RATON, FL 33498

**Phone Numbers**

Primary: 585-690-1103  
 Secondary: 315-568-3172

**Equal Opportunity Data**

Gender: FEMALE  
 Race: ASIAN/PACIFIC ISLANDER

**Education History**

School Name: OTHER School Name: BEIJING UNIVERSITY OF CHINESE MEDICINE School Address: 11 N 3RD RING RD E, CHAOYANG BEIJING, 100029 CHINA Degree Type: Bachelors Degree Date of Graduation or Anticipated Date of Graduation: 07/01/1985	School Name: OTHER School Name: CHARLES STURT UNIVERSITY School Address: BOOROOMA STREET WAGGA WAGGA, NSW 2678 AUSTRALIA Degree Type: Masters Degree in Oriental Medicine Date of Graduation or Anticipated Date of Graduation: 10/17/2008
School Name: OTHER School Name: BEIJING UNIVERSITY OF CHINESE MEDICINE School Address: 11 N 3RD RING RD E, CHAOYANG BEIJING, 100029 CHINA Degree Type: Masters Degree in Oriental Medicine Date of Graduation or Anticipated Date of Graduation: 06/28/2012	

**Other Name History**

Have you ever changed your name through marriage, naturalization or action of a court or have you been known by any other names?

Your answer: **NO**

**Other State Licenses**

License Number: 003535	License Number:
License Type: ACUPUNCTURE	License Type:
Original Date Issued: 11/01/2006	Original Date Issued:
Date of Expiration: 11/01/2018	Date of Expiration:
Country: UNITED STATES	Country:
State: NEW YORK	State:

**Mandatory Continuing Education (CE)**

**Prevention of Medical Errors**

I have completed the Prevention of Medical Errors education required by Section Section 456.013(7), F.S

Provider Number: NCCAOM 17- 3  
 Provider/School Name: RACHEL TOOMIM  
 Course Number/Title: 3 PDA POINTS MEDICAL ERRORS FOR  
 Date Completed: ~~12/21/2015~~ ACUPUNCTURE PHYSICIANS

**First Aid**

I have completed the First Aid education required by Florida Statues, as defined by Section 457.105(2)(b), Florida Statues

Provider Number: 0XQOS7  
 Provider/School Name: AMERICAN RED CROSS  
 Course Number/Title: 03923857  
 Date Completed: 12/21/2015

**CPR**

I have completed the CPR Certification required by Florida Statues, as defined by Section 457.105(2)(b), Florida Statues

Provider Number: 0XQOS7  
 Provider/School Name: AMERICAN RED CROSS  
 Course Number/Title: 03923857  
 Date Completed: 12/21/2015

**20 hours of Florida Laws and Rules**

I have completed a twenty hour Florida Laws and Rules course as defined in rule 64B1-4.001(3), F.A.C.

Provider Number: NCCAOM 627-13  
 Provider/School Name: AMY SEAR  
 Course Number/Title: 20 PDA POINTS FLORIDA LAWS AND RULES FOR  
 Date Completed: ~~12/21/2015~~ LICENSURE

**Criminal History**

Have you ever been convicted of, or entered a plea of guilty, nolo contendere, or no contest to, a crime in any jurisdiction other than a minor traffic offense? Your answer: **NO**

**Discipline History**

Have you ever been denied the right to take an Acupuncture Examination or the examination to practice any profession in any state? Your answer: **NO**

Have you ever been refused a license or renewal of a license to practice Acupuncture or any other profession in any state? Your answer: **NO**

Have you ever had a license or certificate of registration to practice acupuncture, or any other licensed profession revoked, suspended or otherwise acted against (including probation, fine or reprimand) in any proceeding in any state? Your answer: **NO**

Is there a complaint currently pending against you in any jurisdiction or an investigation of your professional conduct or competence in or related to the practice of a profession? Your answer: **NO**

Are you now or have you ever been a defendant in civil litigation in which the basis of the complaint against you was an alleged negligence, malpractice, or lack of professional competence? Your answer: **NO**

**Questions related to Section 456.0635(2), Florida Statutes**

Have you been convicted of, or entered a plea of guilty or nolo contendere to, regardless of adjudication, a felony under Chapter 409, F.S. (relating to social and economic assistance), Chapter 817, F.S. (relating to fraudulent practices), Chapter 893, F.S. (relating to drug abuse prevention and control) or a similar felony offense(s) in another state or jurisdiction? Your answer: **NO**

For the felonies of the first or second degree, has it been more than 15 years from the date of the plea, sentence and completion of any subsequent probation? Your answer: **N/A**

For the felonies of the third degree, has it been more than 10 years from the date of the plea, sentence and completion of any subsequent probation? (This question does not apply to felonies of the third degree under Section 893.13(6)(a), Florida Statutes). Your answer: **N/A**

For the felonies of the third degree under Section 893.13(6)(a), Florida Statutes, has it been more than 5 years from the date of the plea, sentence and completion of any subsequent probation? Your answer: **N/A**

Have you successfully completed a drug court program that resulted in the plea for the felony offense being withdrawn or the charges dismissed? Your answer: **N/A**

Have you been convicted of, or entered a plea of guilty or nolo contendere to, regardless of adjudication, a felony under 21 U.S.C. ss. 801-970 (relating to controlled substances) or 42 U.S.C. ss. 1395-1396 (relating to public health, welfare, Medicare and Medicaid issues)? Your answer: **NO**

Has it been more than 15 years before the date of application since the sentence and any subsequent period of probation for such conviction or plea ended? Your answer: **N/A**

Have you ever been terminated for cause from the Florida Medicaid Program pursuant to Section 409.913, Florida Statutes? Your answer: **NO**

If you have been terminated but reinstated, have you been in good standing with the Florida Medicaid Program for the most recent five years? Your answer: **N/A**

Have you ever been terminated for cause, pursuant to the appeals procedures established by the state, from any other state Medicaid program? Your answer: **NO**

Have you been in good standing with a state Medicaid program for the most recent five years? Your answer: **N/A**

Did the termination occur at least 20 years before the date of this application? Your answer: **N/A**

Are you currently listed on the United States Department of Health and Human Services Office of Inspector General's List of Excluded Individuals and Entities? Your answer: **NO**

On or before July 1, 2009, were you enrolled in an educational or training program in the profession in which you are seeking licensure that was recognized by this profession's licensing board or the Department of Health? Your answer: **N/A**

**Additional Information**

**Availability for Disaster**

Will you be available to provide health care services in special needs shelters or help staff disaster medical assistance teams during times of emergency or major disaster? Your answer: **NO**

**Email Notification**

Would you like to receive electronic correspondence (email)? Your answer: **YES**

**Financial Responsibility**

I practice only in conjunction with my teaching duties at an accredited acupuncture school.

**Confidential Information**

Name: MRS. QUNCE ZHANG  
Social Security Number: XXX-XX-4904

This information is exempt from public records disclosure. The Department of Health is required and authorized to collect Social Security Numbers relating to applications for professional licensure pursuant to Title 42 USCS § 666 (a)(13). For all professions regulated under chapter 456, Florida Statutes, the collection of Social Security Numbers is required by section 456.013 (1)(a), Florida Statutes.

**Examination History**

This information is exempt from public records disclosure because it contains exam grades as described by section 456.014 (1), Florida Statutes.

Exam: NCCAOMENG	Exam: CHM
Date Passes: 10/24/1998	Date Passed: 10/24/1998

**Health History**

In the last five years, have you been enrolled in, required to enter into, or participated in any drug or alcohol recovery program or impaired practitioner program for treatment of drug or alcohol abuse that occurred within the past five years? Your answer: **NO**

In the last five years, have you been admitted or referred to a hospital, facility or impaired practitioner program for treatment of a diagnosed mental disorder or impairment? Your answer: **NO**

During the last five years, have you been treated for or had a recurrence of a diagnosed mental disorder that has impaired your ability to practice occupational therapy within the past five years? Your answer: **NO**

In the last five years, have you been treated for or had a recurrence of a diagnosed physical disorder that has impaired your ability to practice? Your answer: **NO**

In the last five years, were you admitted or directed into a program for the treatment of a diagnosed substance-related (alcohol/drug) disorder, or if you were previously in such a program, did you suffer a relapse within the last five years? Your answer: **NO**

During the last five years, have you been treated for or had a recurrence of a diagnosed substance-related (alcohol/drug) disorder that has impaired your ability to practice massage therapy within the past five years? Your answer: **NO**

This information is exempt from public records disclosure because it contains medical information as described by Section 456.014 (1), Florida Statutes.

## **Applicant Statement**

Section 837.06 Florida Statutes, states: Whoever knowingly makes a false statement in writing with the intent to mislead a public servant in the performance of his official duty shall be guilty of a misdemeanor in the second degree, punishable as provided in ss. 775.082, 775.083 or 775.084.

I hereby authorize all hospital(s), institution(s) or organization(s), my references, personal physician(s), employer(s) (past and present), business and professional associates (past and present), and all governmental agencies and instrumentalities (local, state, federal or foreign) to release to the Department of Health to release to the organizations, individuals, and groups listed above any information which is material to my application.

I understand that it is my duty and responsibility as an applicant for licensure to supplement my application after it has been submitted if and when any material change in circumstances or conditions occur which might affect the Board's decision concerning my eligibility for examination or licensure. Such supplement is required by Chapter 456.013(1), F.S. Failure to do so may result in disciplinary action by the Board including denial of licensure.

I have carefully read the questions in the foregoing application and have answered them completely, without reservations of any kind, and I declare that my answers and all statements made by me herein and in support of this application are true and correct. I further agree to supplement, as needed, any material change in any condition stated in my application which takes place between the initial filing of my application and the final grant or denial of this license. Should I furnish any false information on or in support of this application or should I fail to supplement this application with information needed to reflect any material change in circumstance or condition, I hereby agree that such action or omission shall constitute cause for the denial, suspension or revocation of my license to practice acupuncture in the State of Florida.

I hereby acknowledge that practice as a licensed Acupuncturist in Florida is governed by Chapters 456 and 457, Florida Statutes, and Chapter 64B1, Florida Administrative Code. I understand that I am under a continuing obligation to understand and keep informed of any change to Chapters 456 and 457, Florida Statutes, and Chapter 64B1, Florida Administrative Code. I have read, understand and agree to comply with the statutes and rules applicable to the practice of my profession in Florida.

I understand the application fee is non-refundable.

3801-F4198

2862297

## BEIJING UNIVERSITY OF CHINESE MEDICINE TRANSCRIPT

Name: ZHANG Qunce Sex: Male Student ID No: x198012476  
 Period of Study: Sept. 1980-July, 1985 Speciality: Chinese Medicine Period of Schooling: 5 Year

School year	Course	Teaching Hours	Credit	Score
1st	Fundamentals of Chinese Medicine	171	9.5	80
	Chinese Medical Classics	114	6	91
	College Japanese I	57	3.5	Pass
	Physical Education I	38	2	Pass
	History of Communist Party of China	57	3.5	83
	History of Chinese Medicine	20	1	Pass
	2nd	Chinese Materia Medica	152	8.5
College Japanese II		57	3.5	Pass
Physical Education II		38	2	Pass
Anatomy of the Human Body		95	5	77/85
Histology and Embryology		76	4	Pass
3rd		Formulas of Chinese Medicine	90	5
	Physiology	114	6	80
	College Japanese III	57	3.5	Fair
	Physical Education III	38	2	95
	Biochemistry	114	6	87
	Philosophy I	57	3.5	Good
	4th	Nei Jing	57	3.5
Pathology		114	6	89
College Japanese IV		57	3.5	78
Physical Education IV		38	2	86
Microbiology		60	3	Good
Parasitology		40	2	Excellent
Latin		24	1	Excellent
Philosophy II		57	3.5	79
5th		Jin Gui Yao Lue	95	5
	Shang Han Lun	95	5	88
	Wen Bing (Warmth Diseases)	Excellent	5	90
	Pharmacology	76	4	Fair



# BEIJING UNIVERSITY OF CHINESE MEDICINE TRANSCRIPT

Name: ZHANG Qunce                      Sex: Male                      Student ID No:                      x198012476  
Period of Study:    Sept. 1980-July, 1985    Speciality:    Chinese Medicine    Period of Schooling:    5 Year

School year	Course	Teaching Hours	Credit	Score
6th	Plutonomy	76	4	86
	Sanitation and Antiepidemics	76	4	Good
	Selected readings on various schools of Chinese Medicine	114	6	Good
	Fundamentals of Diagnostics	144	8	96
7th	Internal Medicine	190	10	87
	Surgery	114	6	89
	Acupuncture and Moxibustion	114	6	91
	Gynecology of Chinese Medicine	95	5	Good
8th	Stomatology	95	5	Good
	Ophthalmology	95	5	Excellent
	Pediatrics of Chinese Medicine	100	5	77
	Dermatology of Chinese Medicine	95	5	Good
	Traumatology of Chinese Medicine	95	5	Pass
	Laryngology of Chinese Medicine	40	2	Excellent
9th	Internship	2016	42	93
	Overall Evaluation upon Graduation	0	0	80

NOTE: The Exam Grade are recorded with the one hundred system, i. e.  
Excellent (90-100), Good (80-89), Fair (70-79), Pass (60-69), Fail (0-59).

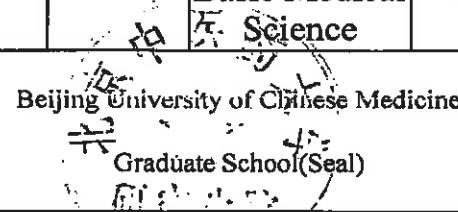
Date: 2016-1-5



BEIJING UNIVERSITY OF CHINESE MEDICINE

## School Report of Graduate Students

Student Number B2008188 Department School of Basic Medical Science  
 Name ZHANG Ounce Specialty Diagnostics of TCM  
 Degree Doctor Degree Period of Study From Sep.2008 To July 2012  
 Supervisor WANG Tianfang

Course Title	Course Item	Credits	Total Class Hours	COLLEGE	Marks
Social and Developmental Psychology	R	3	54	School of Management	85
Forums and Lectures of Internal Classic	R	4	72	School of Basic Medical Science	85
Chinese Proficiency Test (HSK)	R	4	--	Hanban	289 (level V)
Modern Research Progress of Diagnosis	R	--	--	School of Basic Medical Science	93
Total Credits	11		 Beijing University of Chinese Medicine Graduate School (Seal)		

Courses Items: R: Required Courses, D: Degree Courses, S: Selective Courses.  
 Marks: 100 is full mark,  $\geq 60$  is pass,  $< 60$  is fail; Exemption = pass.

RECEIVED  
 JAN 13 2016  
 BY: \_\_\_\_\_



3801- F4198  
World Education Services

## CREDENTIAL EVALUATION AND AUTHENTICATION REPORT

Name: ZHANG, Qunce  
Date of Birth: March 01, 1961

Date : October 30, 2013  
Ref #: 2419891/mg  
Page: 1 of 2

### U.S. EQUIVALENCY SUMMARY

Five years of post-secondary professional study at and earned doctorate (Ph.D.) from, a regionally accredited institution

*Second Evaluation (original completed 10/09/98)*

### CREDENTIAL ANALYSIS

- Credential Authentication:** *Transcripts were verified by the institution*

**Country:** China

**Credential:** Bachelor of Medicine

**Year:** 1985

**Awarded by:** Beijing University of Chinese Medicine

**Institution Status:** Accredited

**Admission requirements:** *Graduation Certificate (Senior High School)*

**Length of program:** Five years

**Major/Specialization:** Traditional Chinese Medicine

**U.S. Equivalency:** Five years of post-secondary professional study

**Remarks:** Traditional Chinese medicine is a recognized system of medical practice in China. The holder of Bachelor of Medicine is entitled to practice.



INSTRUCTIONS FOR USING THIS REPORT: An explanation of the terms used in this report can be found on the reverse side. This report is valid only when printed on watermarked paper and sealed with an official WES stamp on each page.



## CREDENTIAL EVALUATION AND AUTHENTICATION REPORT

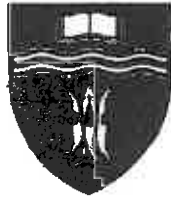
**Name:** ZHANG, Qunce  
**Date of Birth:** March 01, 1961

**Date :** October 30, 2013  
**Ref #:** 2419891/mg  
**Page:** 2 of 2

2. **Credential Authentication:** *Transcripts were verified by the institution*
- Country:** China  
**Credential:** Doctor of Medical Sciences  
**Year:** 2012  
**Awarded by:** Beijing University of Chinese Medicine  
**Institution Status:** Accredited  
**Admission requirements:** Master of Medical Science  
**Length of program:** Three years  
**Major/Specialization:** Traditional Chinese Medicine
- U.S. Equivalency:** Earned doctorate (Ph.D.)
- Remarks:** The degree was earned through coursework, research and dissertation.



CHARLES STURT  
UNIVERSITY



In the name of the Council  
and by authority of the same be it known that

Qunce Zhang

having fulfilled all the requirements prescribed by the University  
has this day been awarded the

Master of Health Science  
(Complementary Medicine)

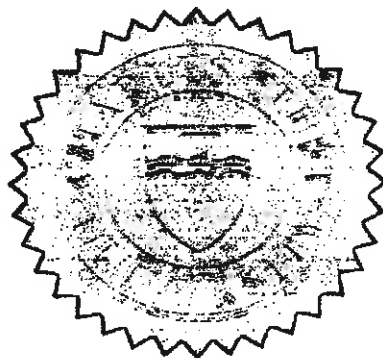
in token whereof the Council has authorised the Seal of the University  
to be hereto affixed

  
Chancellor

  
Vice-Chancellor

  
Dean

  
Secretary



Dated this Seventeenth day of October Two Thousand and Eight

3801-F498

285 3424



Public Protection Through Quality Credentials

**NCCAOM® EXAM RESULTS/STATUS REPORT**

**RECEIVED**  
**JAN 12 2016**  
**BY:**

Date: January 8, 2016  
 Candidate Name: Quince Zhang  
 Date of Birth: 03/01/1961  
 Certification/Identification Number: 11841  
 Report to: FL

A. Program	Status	Certification Date	Expiration Date
Acupuncture	ACTIVE	February 1, 1999	February 28, 2019
Chinese Herbology	ACTIVE	February 1, 1999	February 28, 2019

B. Clean Needle Technique Course Completion Date: 09/20/1998

C. Examinations/Modules	Results	Test Language	Test Date
✓ Acupuncture Comprehensive Examination	Pass	English	October 24, 1998
✓ Point Location Examination	Pass	English	October 24, 1998
✓ Chinese Herbology Written Examination	Pass	English	October 24, 1998

As of June 2004, all NCCAOM® examinations are offered in a modular format. The following chart is provided as a guide to determine the equivalency of examinations that licensure applicants may have completed before this date.

Examination	Equivalent Modules
Acupuncture Comprehensive Examination	Foundations of Oriental Medicine Module (FOMM) Acupuncture Module (AM)
Point Location Examination (PLC)	Point Location Module (PLM)
Chinese Herbology Comprehensive Examination	Foundations of Oriental Medicine Module (FOMM) Chinese Herbology Module (CHM)
Asian Bodywork Therapy Examination (ABT)	Asian Bodywork Therapy Examination (ABT)

NCCAOM's certification program in Oriental medicine was introduced in December 2003. The following chart is provided as a guide to determine the equivalency of certifications that licensure applicants may have earned before this date.

Certification	Equivalent Certification
Certified in Acupuncture	Certified in Oriental Medicine
Certified in Chinese Herbology	Certified in Oriental Medicine
Certified in Bodywork, Diet and Exercise	Certified in Oriental Medicine
Certified in Acupuncture	Certified in Acupuncture
Certified in Chinese Herbology	Certified in Chinese Herbology
Certified in Asian Bodywork Therapy	Certified in Asian Bodywork Therapy

3801-F4198

2858483



Council of Colleges of  
Acupuncture and Oriental Medicine

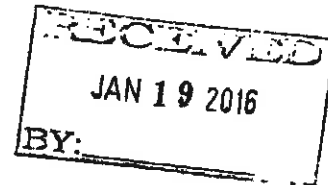
January 11, 2016

Florida Board of Acupuncture  
4052 Bald Cypress Way Bin #C-06  
Tallahassee, FL 32399-3256

To Whom It May Concern:

This letter is to notify the Board of Acupuncture that the following person successfully completed the Clean Needle Technique (CNT) course given by the Council of Colleges of Acupuncture and Oriental Medicine (CCAOM):

Name: **Quince Zhang**  
Address: **28 Locke Drive  
Pittsford, NY 14534**  
Location of CNT Course: **Houston, TX**  
Date of CNT Course: **September 20, 1998**  
Language Course was taken in: **English**



Sincerely,

A handwritten signature in black ink, appearing to read "Paula Diamond".

Paula Diamond  
CNT Program Manager



P.O. Box 65120 • Baltimore, MD 21209 t (410) 464-6040 f (410) 464-6042

[www.ccaom.org](http://www.ccaom.org)

*Committed to Excellence in Acupuncture and Oriental Medicine Education*

*Sear-Entry-Seminars*

880 NE 69th Street, Suite 6-F  
Miami, FL 33138  
305-321-3065

www.sear-entry-seminars.com

### Certificate of Completion

This verifies that

**Qince Zhang**

Acupuncture License # NCCAOM # 11841  
is awarded

**20 PDA Points**

For completing the Distance Learning/Online Program

**Florida Laws and Rules for Licensure**

**December 4, 2015**

NCCAOM® Program Approval Dates: 10/7/2014 through 4/9/2016



Amy Sear, BS, Dipl. O.M. (NCCAOM)®, A.P.  
President

NCCAOM® PDA Provider # 627-13

#### PDA Points / NCCAOM® Recertification Categories:

##### Core Competency (Required for Recertification)

- AOM-BIO (AOM and Biomedicine)
- SA (Safety)
- ET (Ethics)
- CPR

##### Professional Enhancement

- CW-PE (Coursework)



For NCCAOM® recertification, this document should be retained for a minimum of four years. Diplomates are advised to check with their state acupuncture board for re-licensing requirements.

*Application ID 618633*

*File No 4198*

*3801-F 4198*



# CEUP Professional/Rachel Toomim

5632 Bee Ridge Rd., Suite 101  
Sarasota, FL 34233  
941-378-9902  
www.ceuprofessional.com

## Certificate of Completion

This verifies that

**Qince Zhang**

Acupuncture License #  
is awarded

**3 PDA Points**

For completing the Distance Learning/Online program

**Medical Errors for Acupuncture Physicians**

**2015-12-07**

NCCAOM® Program Approval Dates: 2/6/2012 through 3/31/2016

### PDA Points / NCCAOM® Recertification Categories:

#### Core Competency (Required for Recertification)

- AOM-BIO (AOM and Biomedicine)
- SA (Safety)
- ET (Ethics)
- CPR

#### Professional Enhancement

- CW-PE (Coursework)



For NCCAOM® recertification, this document should be retained for a minimum of four years. Diplomates are advised to check with their state acupuncture board for re-licensing requirements.

*Rachel Toomim, RT, AP*

Rachel Toomim, RT, AP  
Owner/Instructor

NCCAOM® PDA Provider # 17-3

*Application ID 618633*

*File No 4198*



**American  
Red Cross**

**Qunce Zhang**

has successfully completed requirements for

**Adult First Aid/CPR/AED: valid 2 Years**

**Date Completed: 12/21/2015**

conducted by: **American Red Cross**

Instructors: **Frederic  
Joseph  
L'lorens  
Sean  
Alexander**



ID: 0XQOS7

Scan code or visit:  
[redcross.org/confirm](http://redcross.org/confirm)

*Application ID: 618633*

*File No: 4198*

3801-F 4198

28,72482  
YV

THE UNIVERSITY OF THE STATE OF NEW YORK  
THE STATE EDUCATION DEPARTMENT  
DIVISION OF PROFESSIONAL LICENSING SERVICES  
89 WASHINGTON AVENUE  
ALBANY, NEW YORK 12234

This is to certify that according to the records of the Division of Professional Licensing Services, New York State Education Department Albany, New York, ZHANG QUNCE was issued license/certificate number 003535 for the practice of ACUPUNCTURE on 05/11/07.

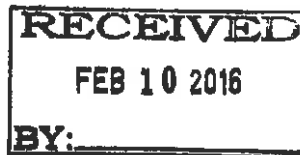
Our records also indicate the following information:

Date of birth: 03/01/61  
School attended: BEIJING UNIV CHINESE MED  
Date of graduation: 07/01/85  
Degree earned: BA

Program was acceptable in accordance with the NYS Regulations of the Commissioner of Education. Requirements met at the time of licensure.

Basis of licensure:

DATE	CNT	PLM	AM	FOMM
	C N T	P T LC	WRTN	
10/98			P	
09/98	P			



EXMS TAKEN=02

A license is valid during the life of the holder unless revoked, annulled or suspended by the Board of Regents. A licensee must register periodically with this Department to practice in this state.

Currently Registered: YES  
Address: QUNCE ZHANG

Reg period ends: 02/28/19  
2360 STATE ROUTE 89  
SENECA FALLS NY 13148-0000

Disciplinary information: No charges have been preferred against this licensee

Comments:

I, Cathy Hanczaryk, Principal Clerk, Division of Professional Licensing Services of the New York State Education Department, do hereby state that as Principal Clerk of said Division, I have legal custody of the official records of the Division of Professional Licensing Services and to the best of my knowledge, the aforesaid information is true and correct.



*Cathy Hanczaryk*

Principal Clerk

01/25/16

# CURRICULUM VITAE

*Qunce Zhang PhD. LAc*

28 Locke Dr. Pittsford, NY 14534  
Tel: (585) 690-1103 E-mail: [quncezhang@hotmail.com](mailto:quncezhang@hotmail.com)

## EDUCATION

**PhD of Medical Science** (the Diagnostics of TCM), Beijing University of Chinese Medicine.  
China, Sep. 2008– July 2012

**Master of Health Science** (Complementary Medicine). Charles Sturt University. Australia &  
Michener Institute for Applied Health, Canada Canada, Jul.2003 – Sep.2007

**Bachelor of Medicine**, 5 years full time Chinese Medicine Program, Beijing University of  
Chinese Medicine and Pharmacology. China, Sep.1980-Jul. 1985

**Diplomat in Acupuncture**, USA National Certification Commission for Acupuncture and  
Oriental Medicine. USA Certificate No. 011841

**Diplomat in Chinese Herbology**, USA National Certification Commission for Acupuncture and  
Oriental Medicine. USA Certificate No. 011841

**Certificate in Advanced Acupuncture program**, Shaanxi Traditional Chinese Medicine  
College, China, Sep. 1986 – Jul.1987

**Certificate in Advanced Japanese program**, Dalian Foreign Language University  
China, Feb 1989 –Jul 1989

**Certificate in Instructional Skills.** Michener Institute's Instructional Skills Workshop.  
Canada, 2004

## ACADEMIC/TEACHING EXPERIENCE

**Lecturer and Clinical Supervisor**, New York Chiropractic College (FLSAOM)  
Seneca Falls, USA 2006 - Present

**Lecturer and Clinical Supervisor**, The Canadian College of Naturopathic Medicine,  
Toronto, Canada. 2001- 2006

**Lecturer and Clinical Supervisor**, The Michener Institute for Applied Health Sciences,  
Toronto, Canada. 1999-2004

**Lecturer and Clinical Supervisor**, Toronto School of Traditional Chinese Medicine,

Toronto, Canada. 2001-2003

**Instructor and Clinical Supervisor, China-Xi'an International Acupuncture Training Center.**  
Xi'an, China. 1990 -1996

**Instructor and Clinical Supervisor, Shaanxi Province Traditional Chinese Medicine Institute.**  
Xi'an, China. 1989 -1996

**Director and Instructor, Toronto College of Oriental Medicine.**  
Toronto, Canada. 2003-2004

**Director and Instructor, Toronto TCM Continue Education Center,**  
Toronto, Canada. 2002-2006

## CLINICAL EXPERIENCE

**Clinical supervision, Related TCM schools/colleges/ institute, Canada, USA 1999 – Present**

**Private practice, Toronto, Canada.2000 – 2006**

**Chinese Medicine specialist, Dr. Fred Hui Family Medical Clinic. Toronto, Canada 1999-2000**

**Staff physician, Division of Acupuncture, Hospital affiliated to Shaanx Provincial TCM and Pharmacology Institute, Xi'an, China, 1990-1996**

**Residency training, Division of Acupuncture, Hospital affiliated to Shaanx Provincial TCM and Pharmacology Institute, Xi'an, China, 1985-1990**

## PRESENTATIONS & PUBLICATIONS

Chen, Yemeng; Zhao, Yan; Xue, Xiaolin; Li, Hui; Wu, Xiuyan; Zhang, Qunce; Zheng, etc. 'Statistical Analysis of 4 Types of Neck Whiplash Injuries Based on Classical Meridian Theory'. *Acupuncture & Electro-Therapeutics Research*, 2015, 40 (18): 35-52

Qunce Zhang, etc. 'Trinity Diagnostic Model & Its Clinical Application in Nasal Allergy'. 18<sup>th</sup> Annual NYCC Research Symposium  
Seneca Falls, USA. 2015

Chen Yemeng, Zhao Yan, Xue Xiaolin, Zhang Qunce, etc. 'Distribution Characteristics of Meridian Sinew (Jingjin) Syndrome in 313 Cases of Whiplash-Associated Disorders'. *Chinese Journal of Integrative Medicine*, 2014 Dec 22.

Qunce Zhang, etc. 'Exploratory study: TCM Diagnostic Approaches & Treatment Strategies of Lyme Disease'. 17<sup>th</sup>Annual NYCC Research Symposium  
Seneca Falls, USA. 2014

Qunce Zhang, etc. 'A Comparative Study of Diagnostic Approaches & Treatment Strategies between Homeopathic Medicine and TCM'. 10th World Congress of Chinese Medicine Santa Clara, USA 2013  
<http://www.2013wccm.com/lecturers/>

Hui Li, Qunce Zhang "Distribution of TCM Syndromes and Syndrome Elements of Lyme Disease Based on a 208-Case Cross-Sectional Clinical Survey". 10th World Congress of Chinese Medicine Santa Clara, USA 2013

Qunce Zhang. 'Discussion: TCM Diagnostic Approach and Treatment Strategy for Side Effects of Rad/Chemo Therapy'. Conference-Traditional Chinese Medicine in Contemporary. Pittsburgh, USA, 2013  
[http://www.news.pitt.edu/trad\\_chinese\\_med\\_conference](http://www.news.pitt.edu/trad_chinese_med_conference)

Qunce Zhang. 'A Comparative Study of Diagnostic Approach between Homeopathic and Traditional Chinese Medicine'. 16<sup>th</sup> Annual NYCC Research Symposium Seneca Falls, USA. 2013

Qunce Zhang. '<Wen Dan Tang> with Emotional/Mental Disorders'. 14<sup>th</sup> Annual NYCC Research Symposium Seneca Falls, USA. 2011

Qunce Zhang. 'A Discussion of Safety of Chinese Herbal Medicine and its Products'. 13th Annual NYCC Research Symposium Seneca Falls, USA. 2010

Qunce Zhang. 'Treating Side Effects of Rad/Chemo Therapy with Acupuncture & Chinese Herbal Medicine'. 2<sup>nd</sup> Annual TCM Symposium Seneca Falls, USA. 2010

Qunce Zhang, et al. 'A comparative study of diagnostic approach of the homeopathic medicine and Chinese Medicine'. International Journal of Traditional Chinese Medicine. 2010, 32 (5): 446-7

Hui Li, Qunce Zhang, et al. 'The Leading Role of Channel Pattern Differentiation in Acupuncture Practice'. Journal of Acupuncture Research. 2010, 35(2):142-145.

Hui Li, Qunce Zhang, et al. 'Preliminary Study on TCM Diagnosis & Treatment Strategies for Lyme Disease'. Journal of Beijing University of Traditional Chinese Medicine. 2010, 17 (5): 29-31.

Yemeng Chen, Qunce Zhang, et al. 'Analysis of the Rise of "Acupuncture Fever" & Sustainable Development of Acupuncture in the United States with Health Believe Model' Journal of Beijing University of Traditional Chinese Medicine. 2010, 17(6): 6-11.

Yemeng Chen, Qunce Zhang, et al. 'Preliminary Study of Pattern Differentiation and Acupuncture Treatment for Whiplash Injuries' Chinese Acupuncture and Moxibustion, 2011, 31(4): 353-356

Yemeng Chen, Qunce Zhang, et al. 'Research on meridian differentiation and classification for whiplash injury based on meridian sinew theory' Journal of Beijing University of Traditional Chinese Medicine, 2010, 33(8):517-520

Yemeng Chen, Qunce Zhang, et al. Effective Acupuncture Practice through Diagnosis Based on Distribution of Meridian Pathways & Related Syndromes. Acupuncture & Electro-Therapeutics Research, The International Journal. 2011, 36(1-2):1-18.

Xin Zheng, Qunce Zhang, et al. 'Discussion the diagnosis and treatment methods of other Acupuncture Schools in United States'. Journal of Traditional Chinese Medicine, 2010, (2):180-183

Xin Zheng, Qunce Zhang, et al. 'Clinical application of palpation with different style of Acupuncture in USA'. Chinese of Acupuncture and Moxibustion, 2010, 30 (7): 591-594

Qunce Zhang. 'New Perspectives on the Five Zang Storing the Mind: A Discussion on the Importance of Spleen and Stomach' 1<sup>st</sup> Annual TCM Symposium Seneca Falls, USA. 2009

Qunce Zhang, et al. 'Thinking on growing up of complementary and alternative medicine in North American healthcare system'. Journal of Beijing University of Traditional Chinese Medicine. 2009, 16 (5) 38-41.

Qunce Zhang. 'Decision-Making Approach within the TCM Diagnosis' 2008 New York International Traditional Chinese Medicine Summit New York, USA. 2008

Qunce Zhang. 'Treating Side Effects of Radiation Therapy with Acupuncture & Chinese Herbal Medicine'. Transitions, New York Chiropractic College New York, USA. 2007  
<http://www.nycc.edu/webdocs/transitions/NovDec2008.pdf>

Qunce Zhang. 'Traditional Chinese Medicine with Foot Therapy'. Transitions, New York Chiropractic College New York, USA. 2007

Qunce Zhang. 'Combining your fingers with mind, feeling and controlling needle sensation'. American Journal of Traditional Chinese Medicine New York, USA. 2001

Qunce. Zhang & Min Liu. 'The Study on Mechanism of regulating acupoints in Triple Warmer'. Journal of China Acupuncture 1995(5): 43-44 Beijing, China. 1995

Qunce Zhang. 'The Functional Mechanism of Acupoints Tanzhong Zhongwan and Qihai'. Japanese journal of oriental medicine. Japan. 1994

Qunce Zhang & Fang Dong. 'The Treatment Trend of Diabetes in Chinese Medicine'. Journal of Shaanxi Chinese Medicine 1992(6): 283-285 Shaanxi, China. 1992

**SERVICE-PROFESSIONAL ASSOCIATIONS/AFFILIATIONS**

Editor of the Journal Alternative, Complementary & Integrative Medicine	2015 - Present
Member of Beijing University of CM American Alumni Association	2015 – Present
Member of Academic Policy Committee NYCC	2013 - Present
Member of World Federation of Chinese Medicine Societies (WFCMS) Specialty Committee and Working Committee	2012 – Present
Board member, American Traditional Chinese Medicine Society	2008 - 2010.8
Member of Traditional Chinese Medicine Physicians Association of Canada	2000 - Present.

Member of China Association of Acupuncture and Moxibustion 1991- Present.

Member of China Association of The Combination of TCM and BM 1990- Present.

**BOOK CHAPTER & EDITOR**

Qunce Zhang, et al. <The diversification of Acupuncture Practice in the USA>. Chapter 3 of Part I & Part IV, Show Cases. Published at Jan, 2016. Beijing, China science & Technology Press.

**REFERENCES**

Available upon request



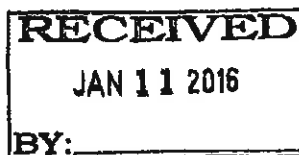
3801-F4198

2853421

28 Locke Drive  
Pittsford, NY 14534  
Tel: (585)690-1103

Jan 2, 2016

Florida Board of Acupuncture  
4052 Bald Cypress Way, Bin #C-06  
Tallahassee, FL 32399-3256



**Re: Acupuncture Application by Endorsement through another state license**

Dear Sir/Madam:

I submitted my online application referenced above on Jan 1, 2016 (ID: 618633, File No 4198). I would like to clarify the following related to my application:

As for Education History, since the answer options were limited, I selected some options as the best answers but they were not accurate. Below are correct answers about my education qualifications. (Please see attached supporting documents)

Bachelor Degree --- Bachelor of Medicine (Five years full time TCM program)  
Master Degree --- Master of Health Science (Complementary Medicine)  
PhD Degree --- Doctor of Medical Science (TCM)

There are three copies of certificates attached as required;

Florida Laws and Rules for Licensure  
Medical Errors for Acupuncture Physicians  
Adult First Aid/CPR/AED

Please let me know if additional information is required. I greatly appreciate your time and consideration.

Sincerely,

  
\_\_\_\_\_  
Quince Zhang

Attachments

**Mission:**

To protect, promote & improve the health of all people in Florida through integrated state, county & community efforts .



**Rick Scott**  
Governor

**John H. Armstrong, MD, FACS**  
State Surgeon General & Secretary

**Vision:** To be the Healthiest State in the Nation

January 12, 2016

Mrs. Qunce Zhang  
28 Locke Drive  
Pittsford, NY 14534

File # 4198

Dear Applicant:

The Board of Acupuncture has received your examination/endorsement application for licensure in the State of Florida.

Your application is INCOMPLETE as the following items have not been received:

Verification of Licensure from the licensing agency of each state by which you are now or have been licensed. This verification must come directly from the state agency.

Official transcript from your Acupuncture school.

Official transcript verifying proof of 60 college credits as the prerequisite course requirement.

You may follow the progress of your application through our website at:

<http://ww2.doh.state.fl.us/mqaservices/login.asp> Once there, select your profession and enter your username **Qzhangnycc** and password **Shanghai-1** to check your application status. If we require further documentation or information to process your application, this will also be viewable. If you have submitted the information requested or on the website above, please allow 10 working days for the processing of this documentation.

As a reminder, please understand that Chapter 456.013(1)(a), Florida Statutes, provides that an incomplete application shall expire one year after initial filing with the Department.

If you have any questions, please do not hesitate to contact this office at the address listed below, or by telephone at (850) 245-4444 ext. 3495 or e-mail [jacqueline.clahar@flhealth.gov](mailto:jacqueline.clahar@flhealth.gov).

Sincerely,

A handwritten signature in black ink that reads "Jacqueline Clahar-Anderson".

Jacqueline Clahar-Anderson  
Regulatory Specialist II

Provider Name	Provider #	Course Name	Course #	Status	Approved Date
POCA (PEOPLE'S ORGANIZATION OF COMMUNITY ACUPUNCTURE)	50-13877	INTRODUCTION TO MASTER TUNG ACUPUNCTURE	20-530922	APPROVED	12/9/2015
DOANE ONLINE EDUCATION	50-17572	DISTAL NEEDLING ACUPUNCTURE (DNA) AND HERBAL FORMULAS FOR INTERNAL DISORDERS 1	20-519991	APPROVED	2/1/2016
TCMZONE, LLC.	50-13502	TREATING INFERTILITY WITH CHINESE MEDICINE: KEY SOLUTIONS FOR INCREASING LIVE BIRTHS, PART 1	20-534780	APPROVED	12/18/2015
LOTUS INSTITUTE OF INTEGRATIVE MEDICINE	50-8464	INTRO TO TOP 30 MASTER TUNG POINTS & THEIR CLINICAL INDICATIONS	20-519741	APPROVED	2/1/2016
DOANE ONLINE EDUCATION	50-17572	HOW TO MAKE IT ALL GO AWAY: TREATMENT OF PAIN IN THE UPPER BODYA	20-538728	APPROVED	2/1/2016
GIOVANNI MACIOCIA	50-12634	THE TREATMENT OF ECZEMA WITH CHINESE MEDICINE	20-533192	APPROVED	12/18/2015
GIOVANNI MACIOCIA	50-12634	THE TREATMENT OF ANXIETY AND INSOMNIA WITH CHINESE MEDICINE	20-534166	APPROVED	12/18/2015
OPTIONS FOR WELLNESS	50-2489	CHINESE MEDICAL PEDIATRICS	20-511429	APPROVED	12/2/2015
LOTUS INSTITUTE OF INTEGRATIVE MEDICINE	50-8464	JAPANESE PALPATION & ACUPUNCTURE: EMOTIONAL SHEN DISORDERS	20-504039	APPROVED	12/9/2015
GIOVANNI MACIOCIA	50-12634	THE AETIOLOGY, PATHOLOGY AND TREATMENT OF BLOOD STASIS	20-532938	APPROVED	12/18/2015
LOTUS INSTITUTE OF INTEGRATIVE MEDICINE	50-8464	TREATING MOOD, BEHAVIOR, AND PERSONALITY DISORDERS WITH ACUPUNCTURE & HERBS, PART II	20-513465	APPROVED	2/23/2016
LOTUS INSTITUTE OF INTEGRATIVE MEDICINE	50-8464	UNDERSTANDING KNEE INJURY & HOW TO TREAT	20-518749	APPROVED	1/22/2016
ACUPUNCTURE CONTINUING EDUCATION.COM	50-19152	ACUPUNCTURE ETHICS 2 CEUS PART 1	20-531894	APPROVED	12/9/2015
POCA (PEOPLE'S ORGANIZATION OF COMMUNITY ACUPUNCTURE)	50-13877	Bloodletting in the Community Acupuncture Clinic	20-519745	APPROVED	2/3/2016
GIOVANNI MACIOCIA	50-12634	THE TREATMENT OF CHRONIC FATIGUE SYNDROME WITH CHINESE MEDICINE	20-532942	APPROVED	12/18/2015
LOTUS INSTITUTE OF INTEGRATIVE MEDICINE	50-8464	MASTERING BASAL BODY TEMPERATURE CHARTING TO ENHANCE FERTILITY WITH ACUPUNCTURE AND CHINESE HERBS	20-513441	APPROVED	12/18/2015
PRO D SEMINARS	50-8743	INTEGRATIVE FERTILITY SYMPOSIUM 2016	20-513701	APPROVED	12/18/2015
LOTUS INSTITUTE OF INTEGRATIVE MEDICINE	50-8464	ETHICS AND PATIENT MANAGEMENT	20-506329	APPROVED	12/9/2015
FLORIDA CHIROPRACTIC ASSOCIATION	50-2667	FCA NATIONAL CONVENTION AND EXPOSITION 2014	20-530842	APPROVED	12/2/2015
POCA (PEOPLE'S ORGANIZATION OF COMMUNITY ACUPUNCTURE)	50-13877	DISTAL POINTS COMBINATIONS	20-531144	APPROVED	12/9/2015
LOTUS INSTITUTE OF INTEGRATIVE MEDICINE	50-8464	HERB-DRUG INTERACTIONS FOR THE COLLECTION FORMULAS, PART II	20-506765	APPROVED	12/9/2015
PRO D SEMINARS	50-8743	NEUROACUPUNCTURE: TREATING BI-SYNDROME/PAIN: MODULE 6	20-518973	APPROVED	2/1/2016
GIOVANNI MACIOCIA	50-12634	THE PHYSIOPATHOLOGY AND ENERGETICS OF THE VERTEX	20-512451	APPROVED	12/9/2015
POCA (PEOPLE'S ORGANIZATION OF COMMUNITY ACUPUNCTURE)	50-13877	Scalp Acupuncture Techniques for Community Acupuncture	20-541048	APPROVED	2/3/2016
LOTUS INSTITUTE OF INTEGRATIVE MEDICINE	50-8464	MASTER TUNG'S ACUPUNCTURE: CASE STUDIES WITH BRAD, PART I	20-513437	APPROVED	12/18/2015
INTERNATIONAL ALLIANCE OF HEALTHCARE EDUCATORS	50-13433	CSIR: PALPATING AND TREATING THE PELVIS (CSIRPE)	20-532324	APPROVED	2/23/2016
GIOVANNI MACIOCIA	50-12634	THE AETIOLOGY, PATHOLOGY AND TREATMENT OF PHLEGM	20-512439	APPROVED	2/23/2016
OPTIONS FOR WELLNESS	50-2489	50 MOST IMPORTANT PATENT HERBAL FORMULAS	20-511883	APPROVED	12/9/2015
AMERICAN COLLEGE OF ADDICTIONOLOGY AND COMPULSIVE DISORDERS	50-9443	INPATIENT/OUTPATIENT ADDICTION TREATMENT: TRADITIONAL & ALTERNATIVE MODELS & CRITERIA	20-433376	APPROVED	1/20/2016
LOTUS INSTITUTE OF INTEGRATIVE MEDICINE	50-8464	INTRO TO TREATING MOOD, BEHAVIOR, AND PERSONALITY DISORDERS WITH ACUPUNCTURE & HERBS	20-518747	APPROVED	1/22/2016
ACUPUNCTURISTS WITHOUT BORDERS	50-12012	How TO BE A Global Healer and Leader	20-521767	APPROVED	2/23/2016

CEUPROFESSIONAL.COM	50-2509	BECOME A CLASSICAL FENG SHUI CONSULTANT - A HANDS-ON INTENSIVE	20-523644	APPROVED	2/23/2016
HEALTHCARE MEDICINE INSTITUTE - HEALTHCMI.COM	50-8697	ACUPUNCTURE FOR MIGRAINES, INSOMNIA, AND PAIN	20-506777	APPROVED	12/9/2015
ACUPUNCTURE CONTINUING EDUCATION.COM	50-19152	ACUPUNCTURE JOINT & BACK PAIN PART 1	20-532098	APPROVED	12/9/2015
LOTUS INSTITUTE OF INTEGRATIVE MEDICINE	50-8464	IDENTIFYING ROOT PHASE IMBALANCE USING BASAL BODY TEMPERATURE CHARTING	20-518745	APPROVED	1/22/2016
GIOVANNI MACIOCIA	50-12634	THE PHYSIOPATHOLOGY AND ENERGETICS OF THE OCCIPUT	20-512437	APPROVED	2/23/2016
LOTUS INSTITUTE OF INTEGRATIVE MEDICINE	50-8464	MASTER TUNG'S FIVE ZANG SYSTEM: CLINICAL CASE STUDIES	20-506755	APPROVED	12/9/2015
LOTUS INSTITUTE OF INTEGRATIVE MEDICINE	50-8464	MASTER TUNG'S ACUPUNCTURE: CASE STUDIES WITH BRAD, PART II	20-513439	APPROVED	12/18/2015
LOTUS INSTITUTE OF INTEGRATIVE MEDICINE	50-8464	IDENTIFYING AND TREATING THE ROOT MERIDIANS	20-518091	APPROVED	2/1/2016
OPTIONS FOR WELLNESS	50-2489	LEAKY GUT SYNDROME	20-511885	APPROVED	12/9/2015
LOTUS INSTITUTE OF INTEGRATIVE MEDICINE	50-8464	TOP 30 MASTER TUNG POINTS & THEIR CLINICAL INDICATIONS	20-513455	APPROVED	2/1/2016
LOTUS INSTITUTE OF INTEGRATIVE MEDICINE	50-8464	TREATING MOOD, BEHAVIOR, AND PERSONALITY DISORDERS WITH ACUPUNCTURE & HERBS, PART I	20-513463	APPROVED	2/23/2016
TCMZONE, LLC.	50-13502	DAN XI THEORY AND MALE INFERTILITY	20-526164	APPROVED	12/9/2015
FLORIDA SCHOOL OF HOLISTIC LIVING	50-13876	HERBAL SUPPORT FOR PREGNANCY	20-528036	APPROVED	12/9/2015
PRO D SEMINARS	50-8743	PCOS: TCM APPROACH BY WESTERN PHENOTYPE FOR INCREASED CLINICAL EFFICACY AND IMPROVED FERTILITY	20-517205	APPROVED	1/20/2016
PRO D SEMINARS	50-8743	Insulin Resistance (IR) And Its Impact On Inflammation, Hormonal Imbalances And Degenerative Diseases	20-544904	APPROVED	2/23/2016
LOTUS INSTITUTE OF INTEGRATIVE MEDICINE	50-8464	MASTER TUNG'S POINTS FOR HEADACHES	20-506365	APPROVED	12/18/2015
INSTITUTE FOR BRAIN POTENTIAL	50-9415	UNDERSTANDING THE GUT BRAIN: STRESS, APPETITE, DIGESTION, AND MOOD	20-536722	APPROVED	2/1/2016
PRO D SEMINARS	50-8743	NURTURING THE FETUS	20-536772	APPROVED	1/20/2016
LOTUS INSTITUTE OF INTEGRATIVE MEDICINE	50-8464	PULSYNERGY MADE EASY, PART I	20-506757	APPROVED	12/9/2015
LOTUS INSTITUTE OF INTEGRATIVE MEDICINE	50-8464	OPTIMIZING JING FOR EASY PREGNANCY	20-518095	APPROVED	2/1/2016
LOTUS INSTITUTE OF INTEGRATIVE MEDICINE	50-8464	SCALP & FACIAL NEEDLING AND SUPPORTING ROOT MERIDIAN IMBALANCES	20-518093	APPROVED	2/1/2016
LOTUS INSTITUTE OF INTEGRATIVE MEDICINE	50-8464	INFERTILITY & AUTOIMMUNE THYROID DISEASE: TCM & FUNCTIONAL MEDICINE TREATMENT	20-513429	APPROVED	1/20/2016
LOTUS INSTITUTE OF INTEGRATIVE MEDICINE	50-8464	MASTER TUNG'S ACUPUNCTURE: ALLERGIES, DIGESTION, & INSOMNIA STRATEGIES	20-513435	APPROVED	12/18/2015
PRO D SEMINARS	50-8743	Profecion: Treating the Moment of Trauma	20-521905	APPROVED	2/23/2016
TCMZONE, LLC.	50-13502	PRACTICAL HERBAL MEDICINE SAFETY	20-517173	APPROVED	1/20/2016
PRO D SEMINARS	50-8743	HABITUAL MISCARRIAGE: DIAGNOSIS AND TREATMENT WITH CASE STUDIES	20-536770	APPROVED	1/20/2016
DR. HAILIN WU	50-18576	GYNECOLOGY CHINESE MEDICINE	20-512463	APPROVED	12/18/2015
JOHN C HSU	50-15666	SHANG HAN LUN SERIES 6 THREE YIN STAGES	20-526704	APPROVED	12/9/2015
MICHELLE GELLIS	50-18511	TRADITIONAL ACUPUNCTURE FACIAL REJUVENATION	20-518667	APPROVED	2/23/2016
LOTUS INSTITUTE OF INTEGRATIVE MEDICINE	50-8464	TCM TONGUE DIAGNOSIS WITH GIOVANNI MACIOCIA	20-513461	APPROVED	2/1/2016
LOTUS INSTITUTE OF INTEGRATIVE MEDICINE	50-8464	MASTER TUNG'S ACUPUNCTURE AND THE BALANCE METHOD FOR PAIN, PART II	20-513433	APPROVED	12/18/2015
GIOVANNI MACIOCIA	50-12634	THE PHYSIOPATHOLOGY AND ENERGETICS OF THE THROAT	20-512447	APPROVED	12/9/2015

LOTUS INSTITUTE OF INTEGRATIVE MEDICINE	50-8464	THE SUCCESSFUL PRACTICE PHARMACY: JIMMY CHANG'S LATEST HERBAL DISCOVERIES, PART IV	20-513453	APPROVED	2/1/2016
GIOVANNI MACIOCIA	50-12634	THE AETIOLOGY, PATHOLOGY AND TREATMENT OF DAMPNESS	20-512395	APPROVED	12/18/2015
LOTUS INSTITUTE OF INTEGRATIVE MEDICINE	50-8464	PULSYNERGY MADE EASY, PART II	20-506759	APPROVED	12/9/2015
DOANE ONLINE EDUCATION	50-17572	SPIRITUALITY AND TCM: DEEP MEDITATION 2	20-519753	APPROVED	2/1/2016
LOTUS INSTITUTE OF INTEGRATIVE MEDICINE	50-8464	INTRO TO MASTER TUNG'S ACUPUNCTURE: ALLERGIES, DIGESTION, & INSOMNIA STRATEGIES	20-506359	APPROVED	12/18/2015
JOHN C HSU	50-15666	SHANG HAN LUN SERIES 5 YANG-MING & SHAO & YANG STAGE	20-526702	APPROVED	12/9/2015
GIOVANNI MACIOCIA	50-12634	THE CLINICAL APPLICATION OF THE LUO CHANNELS	20-512429	APPROVED	2/23/2016
LOTUS INSTITUTE OF INTEGRATIVE MEDICINE	50-8464	MASTER TUNG'S ACUPUNCTURE AND THE BALANCE METHOD FOR PAIN, PART I	20-513431	APPROVED	2/1/2016
PRO D SEMINARS	50-8743	HABITUAL MISCARRIAGE: DIAGNOSIS AND TREATMENT WITH CASE STUDIES	20-536766	APPROVED	1/20/2016
LOTUS INSTITUTE OF INTEGRATIVE MEDICINE	50-8464	INTRO TO MASTER TUNG'S ACUPUNCTURE: CASE STUDIES WITH BRAD	20-506355	APPROVED	12/18/2015
LOTUS INSTITUTE OF INTEGRATIVE MEDICINE	50-8464	SUPPORTING AND ENSURING EASY PREGNANCIES	20-518097	APPROVED	2/1/2016
LOTUS INSTITUTE OF INTEGRATIVE MEDICINE	50-8464	INTRO TO MASTER TUNG'S ACUPUNCTURE AND THE BALANCE METHOD FOR PAIN	20-506367	APPROVED	12/18/2015
GIOVANNI MACIOCIA	50-12634	THE PHYSIOPATHOLOGY AND ENERGETICS OF THE FACE	20-533194	APPROVED	2/23/2016
AMERICAN COLLEGE OF ADDICTIONOLOGY AND COMPULSIVE DISORDERS	50-9443	PEDIATRICS ADHD & OTHER COMPULSIVE DISORDERS, PREGNANCY IN ADDICTIONS P300 WAVE EVALUATION & TESTING	20-337300	APPROVED	2/23/2016
LOTUS INSTITUTE OF INTEGRATIVE MEDICINE	50-8464	MERIDIAN SINEWS OR JINGJIN - A NEW LOOK	20-506361	APPROVED	12/18/2015
LOTUS INSTITUTE OF INTEGRATIVE MEDICINE	50-8464	Personal Injury Practice for Acupuncturists	20-522405	APPROVED	2/23/2016
UNIVERSITY OF MIAMI, SCHOOL OF MEDICINE	50-2682	KOREAN HAND ACUPRESSURE FOR PAIN	20-512099	APPROVED	12/18/2015
POCA (PEOPLE'S ORGANIZATION OF COMMUNITY ACUPUNCTURE)	50-13877	Integrating Japanese Classical Styles into a Community Acupuncture Practice	20-519795	APPROVED	2/3/2016
LOTUS INSTITUTE OF INTEGRATIVE MEDICINE	50-8464	THE SUCCESSFUL PRACTICE PHARMACY: JIMMY CHANG'S LATEST HERBAL DISCOVERIES, PART III	20-513451	APPROVED	12/18/2015
JOHN C HSU	50-15666	SHANG HAN LUN SERIES 4 - TAI-YANG STAGE PART III	20-526698	APPROVED	12/9/2015
LOTUS INSTITUTE OF INTEGRATIVE MEDICINE	50-8464	ORTHOPEDIC TESTING & ACUPUNCTURE STRATEGIES: MID-CERVICAL SYNDROMES	20-506363	APPROVED	12/18/2015
TCMZONE, LLC.	50-13502	PRACTICAL ETHICS IN ORIENTAL MEDICINE PRACTICE	20-517139	APPROVED	1/20/2016
INTERNATIONAL ALLIANCE OF HEALTHCARE EDUCATORS	50-13433	CRANIOSACRAL PRESENTATION TOOLS (CSPT)	20-532342	APPROVED	2/23/2016
PRO D SEMINARS	50-8743	NEURO-PUNCTURE FOR BU MEI, SLEEPING DISORDERS: MODULE 5	20-518971	APPROVED	1/22/2016
PRO D SEMINARS	50-8743	NEURO-MERIDIAN INTEGRATIVE ACUPUNCTURE: TORSO, NECK AND HEAD	20-536758	APPROVED	1/20/2016
LOTUS INSTITUTE OF INTEGRATIVE MEDICINE	50-8464	TONIC HERBS: JIMMY CHANG'S LATEST HERBAL DISCOVERIES	20-518741	APPROVED	1/22/2016
PRO D SEMINARS	50-8743	Neuropuncture: Advanced Electrical Acupuncture: Module 7	20-522217	APPROVED	2/23/2016
THE HEALING CENTRE, LLC	50-3736	MASTERING CLINICAL SKILLS OF ACUPOINT INJECTION THERAPY	20-525728	APPROVED	12/9/2015
FLORIDA HOMEOPATHIC SOCIETY	50-9464	AGING WELL WITH HOMEOPATHY	20-506975	APPROVED	2/1/2016
LOTUS INSTITUTE OF INTEGRATIVE MEDICINE	50-8464	QUICK & EASY MASTER TUNG'S ACUPUNCTURE TREATMENT FOR HEADACHES	20-506357	APPROVED	12/18/2015
PRO D SEMINARS	50-8743	NURTURING THE FETUS	20-536774	APPROVED	2/23/2016
LOTUS INSTITUTE OF INTEGRATIVE MEDICINE	50-8464	SUPPORTING GRIEF WITH CHINESE MEDICINE	20-518743	APPROVED	1/22/2016
GIOVANNI MACIOCIA	50-12634	THE TREATMENT OF INFLUENZA WITH CHINESE MEDICINE	20-533198	APPROVED	2/23/2016

ROBIN GREEN	50-16211	EAST-WEST PEDIATRIC MEDICINE: PRACTICAL TRAINING TO IMPROVE CLINICAL SUCCESS	20-531702	APPROVED	12/2/2015
FLORIDA SCHOOL OF HOLISTIC LIVING	50-13876	HERBS 1-2-3	20-528044	APPROVED	12/9/2015
ACUPUNCTURE CONTINUING EDUCATION.COM	50-19152	ACUPUNCTURE HERBAL SAFETY BASICS 2 CEUS PART 1	20-532114	APPROVED	12/2/2015
GIOVANNI MACIOCIA	50-12634	THE AETIOLOGY, PATHOLOGY AND TREATMENT OF QI STAGNATION	20-512441	APPROVED	2/23/2016
PRO D SEMINARS	50-8743	PCOS: TCM APPROACH BY WESTERN PHENOTYPE FOR INCREASED CLINICAL EFFICACY AND IMPROVED FERTILITY	20-537930	APPROVED	1/20/2016
LOTUS INSTITUTE OF INTEGRATIVE MEDICINE	50-8464	HERB-DRUG INTERACTION SAFETY FOR AUTOIMMUNE DISORDERS	20-506389	APPROVED	12/9/2015
PRO D SEMINARS	50-8743	Module 2 ? Neuropuncture Points and Electric Acupuncture	20-542414	APPROVED	2/4/2016
ACUPUNCTURISTS WITHOUT BORDERS	50-12012	SAFETY AND ETHICS FOR THE PRACTITIONER IN COMMUNITY SERVICE WORK	20-507507	APPROVED	12/9/2015
GIOVANNI MACIOCIA	50-12634	THE TREATMENT OF BIPOLAR DISORDER WITH CHINESE MEDICINE	20-532934	APPROVED	12/18/2015
LISA VANOSTRAND	50-11121	MEDICAL QIGONG FOR THE GASTROINTESTINAL SYSTEM	20-512467	APPROVED	2/23/2016
LISA VANOSTRAND	50-11121	MEDICAL QIGONG FOR THE ENDOCRINE SYSTEM	20-511983	APPROVED	2/23/2016
INSTITUTE FOR BRAIN POTENTIAL	50-9415	CALMING AN OVERACTIVE BRAIN	20-519791	APPROVED	2/1/2016
PRO D SEMINARS	50-8743	FERTILITY RETREAT FOR PRACTITIONERS	20-536768	APPROVED	1/20/2016
INTERNATIONAL ALLIANCE OF HEALTHCARE EDUCATORS	50-13433	DEVELOPING AND DEEPENING CRANIOSACRAL PRESENCE (DDCSP)	20-532362	APPROVED	2/23/2016
JOHN C HSU	50-15666	SHANG HAN LUN SERIES 3 - TAI-YANG STAGE PART II	20-526694	APPROVED	12/9/2015
LOTUS INSTITUTE OF INTEGRATIVE MEDICINE	50-8464	PULSYNERGY MADE EASY, PART III	20-506761	APPROVED	12/9/2015
FLORIDA CHIROPRACTIC ASSOCIATION	50-2667	CE MAKE-UP SEMINAR 2016	20-519411	APPROVED	1/29/2016
TCMZONE, LLC.	50-13502	TREATING AUTO-IMMUNE DISORDERS WITH HERBS FROM THE SHANG HAN LUN, PART 1	20-534954	APPROVED	12/18/2015
OPTIONS FOR WELLNESS	50-2489	SHEN DISORDERS	20-511433	APPROVED	12/2/2015
LOTUS INSTITUTE OF INTEGRATIVE MEDICINE	50-8464	BLEEDING MICRO-VEINS RESULTING IN PROFOUND BODY CHANGES	20-518739	APPROVED	1/22/2016

## MQA Reports

### New License Report for 3801 : Acupuncturist

Sort Order: Original License Date

12/ 1/2015 - 2/24/2016

Processed: 2/24/2016 3:01:00PM

Page 1 of 3

Rank	Lic Nbr	Issue Date	Licensee Name	Birth Date	EDU Provider	EDU Institution	PL Address	PL Location
AP	3680	12/01/2015	Jones, Steffani Lauren	04/10/1992	East West College Of Natural Medicine;Other	St. Petersburg College	41 Gulfwinds Dr W	Palm Harbor, FL 34683
AP	3681	12/01/2015	Harpaz, Donna	03/17/1985	Other;Other;Other;Nati onal College Of Natural Medicine	Rockland Community College;University Of California, Santa Barbara;Tufts University	15109 15109 Ashland Drive Apt. 329	Delray Beach, FL 33484
AP	3682	12/10/2015	Cintron, Jennifer	12/10/1979	Florida College Of Integrative Medicine;Florida College Of Integrative Medicine		251 Maitland Ave. 207	Altamonte Springs, FL 32701
AP	3683	12/15/2015	Zaranski, Laura Penzo	11/13/1966	Other;Midwest College Of Oriental Medicine - Chicago, Il	California Polytechnic State University	210 N. Calumet Rd	Chesterton, IN 46304
AP	3684	12/18/2015	Snowden, Allison	04/26/1983	Other;Other;Other;Paci fic College Of Oriental Medicine - San Diego, Ca	Webster University;Healing Arts Center;Hendrix College	1345 36Th St B	Vero Beach, FL 32960
AP	3685	12/21/2015	Humphrey, Janet	02/09/1959	Other;Other;Other;Five Branches University; Graduate School Of Traditional Chinese Medicine - Santa Cruz, Ca;Other;Other;Other; Tri-State College Of Acupuncture	San Francisco College Of Acupuncture;Acupuncture Examining Committee Approved Tutorial;Peralta Community College;Marlboro College;University Of Vermont;Cornell University	162 W. 56Th St. Suite 205	New York, NY 10019
AP	3686	12/28/2015	Vorasiangsuk, Vorarut	07/25/1982	Florida College Of Integrative Medicine;Florida College Of Integrative Medicine		2128 Brighton Lane	Orlando, FL 32817
AP	3687	01/08/2016	Graves, Scott Matthew	09/18/1978	Florida College Of Integrative Medicine;Other;Other	Calvin College;Liberty University	1408 Fair Oaks Place	Fern Park, FL 32730
AP	3688	01/14/2016	He, Chunhui	03/02/1969	Atlantic Institute Of Oriental Medicine;Other;Other	Harbin Medical University;Florida International University	5670 Nw 106Th Ave	Coral Springs, FL 33076
AP	3689	01/20/2016	Sabawi, Abdullah Zafer	12/29/1987	Dragon Rises College Of Oriental Medicine;Other	University Of Central Florida	2203 Sw 10Th Rd	Ocala, FL 34471
AP	3690	01/22/2016	Yang, Zhihong	12/14/1960			3027 Boating Blvd.	Kissimmee, FL 34746

## MQA Reports

### New License Report for 3801 : Acupuncturist

Sort Order: Original License Date

12/ 1/2015 - 2/24/2016

Processed: 2/24/2016 3:01:00PM

Page 2 of 3

Rank	Lic Nbr	Issue Date	Licensee Name	Birth Date	EDU Provider	EDU Institution	PL Address	PL Location
AP	3691	01/27/2016	Hart, Kristel Aurora	05/10/1980	Other;Other;Other;Other;Emperor'S College Of Traditional Oriental Medicine;Other;Other	Santa Barbara City College;University Of California;University Of California;Reed College;Santa Monica City College;Syracuse University	3632 Riviera Circle	Bonita Springs, FL 34134
AP	3692	01/27/2016	Simonova, Elena V	07/20/1968	Atlantic Institute Of Oriental Medicine		2814 Grande Pkwy Apt 106	Palm Beach Gardens, FL 33410
AP	3693	01/27/2016	Walsh, Andrew Lawrence	01/18/1972	Florida College Of Integrative Medicine;Other	Endeavour College Of Natural Medicine	1307 S. International Pkwy Ste 2091	Lake Mary, FL 32746
AP	3694	01/27/2016	Sherif, Cheryl	06/07/1956	Other;Other	Net Care;Tiger Waking College Of Asian Medicine	12630 175Th Road North	Jupiter, FL 33478
AP	3695	02/02/2016	Shih, Chang Chih	01/05/1966	Other;Texas College Of Traditional Chinese Med	National Sun Yat-Sen University	7500 Vail Valley Drive	Austin, TX 78749
AP	3696	02/11/2016	Wilbur, Rhonda R	07/17/1958	Other;Other;Other;Other;Midwest College Of Oriental Medicine - Racine, Wi;Other	Blue Heron Academy Of Healing Arts & Sciences;University Of South Florida;New College;Southwestern Michigan College;Andrews University	18002 Richmond Place Drive Apt 1222	Tampa, FL 33647
AP	3697	02/16/2016	Hebert, Diana	01/08/1964	East West College Of Natural Medicine;Other;Other;Other	Aquinas College;University Of Southwestern Oklahoma;University Of Louisiana At Lafayette	1905 Baywood Drive	Sarasota, FL 34231
AP	3698	02/17/2016	Walters, Lynn Arines	12/28/1979	Other;Other;Other;Other;Other;Other;American Academy Of Acupuncture And Oriental Medicine;East West College Of Natural Medicine	University Of Fairbanks Alaska;University Of Manitowoc Wisconsin;Portland Community College;Denver School Of Massage Therapy;Oregon School Of Massage;Front Range Community College	6900 17Th Way N	Saint Petersburg, FL 33702



# MQA Reports

## New License Report for 3801 : Acupuncturist

12/ 1/2015 - 2/24/2016

Sort Order: Original License Date

Processed: 2/24/2016 3:01:00PM

Page 3 of 3

Rank	Lic Nbr	Issue Date	Licensee Name	Birth Date	EDU Provider	EDU Institution	PL Address	PL Location
AP	3699	02/23/2016	Wei, Tianyi	01/20/1988	Other;Other;Florida College Of Integrative Medicine	Nanjing University Of Chinese Medicine;Nanjing University Of Chinese Medicine	2798 Rangewood Drive	Atlanta, GA 30345
AP	3700	02/24/2016	Chetin, Andriy	07/16/1983	Other;Florida College Of Integrative Medicine	Izmail State University Of Humanities	5357 Bamboo Ct	Orlando, FL 32811

Total Records: 21

February 14, 2016

Dear Jacqueline and Board Chair,

I am attaching a note from my school (affixed with the school stamp), evidencing my completion of 368 hours of education as of February 19<sup>th</sup> 2016. I wanted to show you how close I am to completing the 550 hours that are required for Florida certification. I will actually be doing 770 hours, completing them in September of 2016.

If it is necessary I would be happy to attend the March meeting.

*Beverly Alkow*

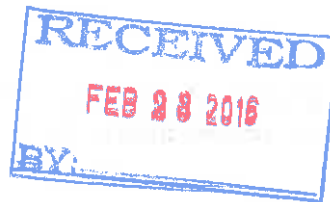
Thank you,

Beverly Alkow

[B\\_alkow@hotmail.com](mailto:B_alkow@hotmail.com)

201-694-9191

770 Anderson Avenue Apt. 16M  
Cliffside Park, NJ 07010



February 3, 2016

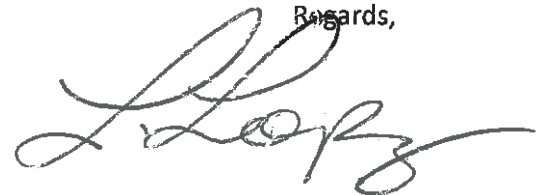
To Whom This May Concern:

*Beverly Alkow is a current student enrolled in the Eastern School of Acupuncture and Traditional Medicine, in our Herbal Program as of 2/19/2015. She currently has 368.75 hours of education in the Herbal Program.*

If you have any questions or concerns please feel free to contact me at [llopez@esatm.edu](mailto:llopez@esatm.edu).

Thank you for your time and help.

Regards,



Lynette Lopez

(Registrar)



**OFFICIAL TRANSCRIPT**  
**EASTERN SCHOOL OF ACUPUNCTURE AND TRADITIONAL MEDICINE**  
**TRADITIONAL HERBAL MEDICINE PROGRAM**  
**440 FRANKLIN STREET BLOOMFIELD, NJ 07003**  
**(973) 746-8717**

NAME: Beverly Alkow  
 ADDRESS: 770 Anderson Av CITY: Cliffside Park STATE: NJ ZIP CODE: 07010  
 SOCIAL SECURITY NO. [REDACTED]


ATTENDED PROGRAM FROM 2/19/2015 TO / /  
 CERTIFICATE IN TRADITIONAL HERBAL MEDICINE  
 DATE OF GRADUATION: \_\_\_\_\_

POST SECONDARY EDUCATION: 60 COLLEGE CREDITS  
 FROM: Boston University  
 FROM: \_\_\_\_\_  
PRE-REQUISITES:  
 ENROLLED IN ESATM  
 FROM: \_\_\_\_\_  
 ACUPUNCTURE DEGREE 2/1/2014  
 FROM: EASTERN SCHOOL OF ACUPUNCTURE AND TRADITIONAL MEDICINE

OTHER:  
 POST-GRADUATE DEGREE \_\_\_\_\_  
 FROM: \_\_\_\_\_  
 ACUPUNCTURE LICENSE  
 NUMBER & STATE: \_\_\_\_\_

**GRADING KEY:** A = [95-100] = 4.0 / A- = [90-94] = 3.7 / B+ = [87-89] = 3.3 / B = [84-86] = 3.0 / B- = [80-83] = 2.7 / C+ = [77-79] = 2.3 / C = [74-76] = 2.0 / C- = [70-73] = 1.7 / F = FAIL [69 or below] = 0.0 / E = EXEMPT / INC = INCOMPLETE

SEMESTER ATTENDED:	GRADE EARNED:		COURSE VALUE HOURS / CREDITS:	CREDITS EARNED:
<u>S/15</u>	<u>90%</u>	<u>MATERIA MEDICA 1</u>	<u>30 / 2</u>	<u>2</u>
<u>Su/15 F/15</u>	<u>98%</u>	<u>HERBAL FORMULAS 1</u>	<u>52.5 / 3.5</u>	<u>3.5</u>
<u>S/15</u>	<u>92%</u>	<u>MATERIA MEDICA 2</u>	<u>30 / 2</u>	<u>2</u>
		<b>GPA 3.8</b>	<b>TOTAL: 112.5 / 7.5</b>	<b>7.5</b>
<u>F/15</u>	<u>97%</u>	<u>HERBAL FORMULAS 2</u>	<u>52.5 / 3.5</u>	<u>3.5</u>
<u>S/15</u>	<u>92%</u>	<u>MATERIA MEDICA 3</u>	<u>30 / 2</u>	<u>2</u>
<u>F/15</u>	<u>98%</u>	<u>HERBAL FORMULAS 3</u>	<u>52.5 / 3.5</u>	<u>3.5</u>
<u>S/15</u>	<u>96%</u>	<u>MATERIA MEDICA 4</u>	<u>30 / 2</u>	<u>2</u>
<u>F/15</u>	<u>91.75HRS</u>	<u>INTERNSHIP 1 (ASSOCIATE LEVEL)</u>	<u>143 / 4.75</u>	<u>INC</u>
		<b>GPA 3.9</b>	<b>TOTAL: 308 / 15.75</b>	<b>11</b>
<u>F/15</u>	<u>11.5HRS</u>	<u>HERBAL FORMULAS 4</u>	<u>52.5 / 3.5</u>	<u>INC</u>
		<u>PARADIGMS OF HERBAL MEDICINE</u>	<u>30 / 2</u>	
		<u>CLINICAL CASE STUDY AND DIAGNOSIS 1</u>	<u>60 / 4</u>	
		<u>CLINICAL CASE STUDY AND DIAGNOSIS 2</u>	<u>60 / 4</u>	
		<u>INTERNSHIP 2 (INTERNSHIP LEVEL)</u>	<u>143 / 4.75</u>	
		<b>GPA 0.0</b>	<b>TOTAL: 345.5 / 18.25</b>	
			<b>GRAND TOTAL: 766 / 41.5</b>	<b>18.5</b>
			<b>CUMULATIVE GPA: 3.9</b>	

  
 ADMINISTRATOR  
2/12/16  
 DATE

IN ACCORDANCE WITH THE FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT OF 1974, AS AMENDED, TRANSCRIPTS MAY NOT BE RELEASED TO A THIRD PARTY WITHOUT THE WRITTEN CONSENT OF THE STUDENT.